

1 U. S. ENVIRONMENTAL PROTECTION AGENCY  
2 EPA SCIENCE ADVISORY BOARD (SAB) STAFF OFFICE  
3 CLEAN AIR SCIENTIFIC ADVISORY COMMITTEE (CASAC)  
CASAC OZONE REVIEW PANEL

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5  
6 PUBLIC ADVISORY MEETING  
7 Meeting to Conduct a Peer Review of  
8 EPA's 2nd Draft Ozone Staff Paper and  
9 Related Draft Technical Support Documents  
10 (TSDs)

11  
12 August 25, 2006

13 8:00 a.m.

14  
15 Marriott at Research Triangle Park  
16 4700 Guardian Drive  
17 Durham, North Carolina 27703  
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1 EPA PUBLIC ADVISORY MEETING  
 2 OZONE REVIEW PANEL  
 3 August 25, 2006  
 4 MR. BUTTERFIELD: Good morning. Welcome  
 5 to day two of the Clean Air Scientific Advisory  
 6 Committee Ozone Review Panel Meeting. Once again, for  
 7 those on the telephone, this is a public meeting to  
 8 conduct the peer review of the second draft ozone staff  
 9 paper and technical support documents.  
 10 We are going to, our agenda has us going  
 11 today until approximately 2:30 p.m. Eastern time. And  
 12 at which point, we'll adjourn. This morning, I'd just  
 13 like to once again welcome everyone. We enjoyed a very  
 14 nice evening. Most of us were there at the restaurant  
 15 last night, and we had a delightful time. At this  
 16 point, I'd like to turn it back over to our Chair, Dr.  
 17 Henderson, for a recap of yesterday's meeting and other  
 18 comments.  
 19 DR. HENDERSON: Well, I think we had some  
 20 excellent discussion yesterday, and we've now come down  
 21 to the, for the health effects, the critical chapter,  
 22 chapter six. But first, we will have one public  
 23 commenter, right?  
 24 SPEAKER: That is correct.  
 25 DR. HENDERSON: And Karen Martin has

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1 reserved, the time that you see on the schedule for Dr.  
 2 Martin, she's giving over to her staff to present some  
 3 preliminary information when we go into the secondary  
 4 standard, chapter seven and eight.  
 5 So, we will be very quickly going to chapter  
 6 six, and we will need a lot of time for discussion on  
 7 that. So, we will get on to the limited public comment  
 8 period, now.  
 9 MR. BUTTERFIELD: Thank you, and we do  
 10 have one additional public commenter, Dr. Will Olafson  
 11 of the American Petroleum Institute, speaking on behalf  
 12 of that organization. Dr. Olafson?  
 13 DR. OLAFSON: Thanks so much the  
 14 opportunity, and I on here, to present today. Next  
 15 slide, please. I'd like to ask you to consider doing  
 16 three things today. One, there is a new integrated  
 17 APEX FEV exposure model developed by Dr. Donald.  
 18 You'll see there are a lot of advantages to this, and  
 19 I'd like you to consider using this in your next risk  
 20 assessment.  
 21 In our runs of the APEX model, we have  
 22 identified a couple of things that seem to  
 23 overestimate, and I'll bring those to your attention  
 24 for some fine tuning, I think, in your final  
 25 assessment. Fine, I think, is the subject I've harped

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1 on for a couple of times it's ozone monitoring error.  
 2 I think you ought to be accounting for the measurement  
 3 humidity and interference problems and that somewhere  
 4 in the staff paper. Next slide, next slide. Here's  
 5 one of the things in APEX we found.  
 6 We ran, basically, a series of breathing  
 7 rate, expired ventilation rate, tests and those are  
 8 plot at the quartile in the higher distribution,  
 9 distributions for ten year old decade, so zero to nine,  
 10 ten to nineteen, on up to ninety to ninety-nine. And  
 11 the distributions begin to look strange, because we  
 12 find the sixty, seventy, and eighty year olds having  
 13 higher ventilation rates than their younger  
 14 compatriots. And we simply don't think this is  
 15 correct, and I think you ought to be taking a look at  
 16 the algorithms to generate breathing rate in APEX to  
 17 try to correct this.  
 18 The next slide. We also disparte a  
 19 validating. We did a 1996 personal exposure monitoring  
 20 study using hourly values that demonstrated some under  
 21 predictions from the PNAD model that we used at that  
 22 time. We went back last summer and used UV continuous  
 23 monitors, miniaturized, with two to ten second  
 24 resolution measurement on ozone. And we visited fifty  
 25 micro-environments thought frequented by children. We

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1 had monitors here in the Raleigh area.  
 2 We co-located our monitors with the Millbrook  
 3 site, and then within three miles of the Millbrook  
 4 site, we had fifty micro-mionts, micro-environments  
 5 that we tested and compared APEX runs to those micro-  
 6 environments with the measured personal exposure  
 7 values. The ratios here are plotted are APEX over the  
 8 personal monitor.  
 9 When you get a number of one, pretty much,  
 10 APEX is projecting what we measured for that micro-  
 11 environment. We found the model did well for new road  
 12 and outdoor environments. It slightly over-predicted  
 13 exposures for indoor environments, where you have open  
 14 doors and windows, but it really over predicted  
 15 exposures in closed micro-environments like homes with  
 16 closed, or off, of schools or day care centers with  
 17 closed windows and doors, or in vehicles with closed  
 18 windows and doors. Since indoor environments  
 19 constitute where we spend most of our time, really, you  
 20 ought to be correcting these over predictions.  
 21 Apex reduces ozone indoors, but it doesn't  
 22 reduce it enough is the problem. Next slide. Here's  
 23 my one slide on ozone monitoring error. This is a  
 24 study that we had discussed in the '92 lesson paper.  
 25 The blue dots are the UV chemiluminescent differences

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1 in a co-located site at Madison, Connecticut.  
 2 MR. BUTTERFIELD: Two minutes.  
 3 DR. OLAFSON: The count, the yellow line  
 4 is sort of three squares fit to the blue data. If you  
 5 apply the yellow line correction to the differences in  
 6 UV to CL, it brings it down to it, sort of a mean zero  
 7 difference, so it sort of normalized it to the  
 8 chemiluminescent monitor that has been proacted for  
 9 humidity dependances and if you plug in, as a test, we  
 10 ran New York City, that monitor is pretty close, New  
 11 York City, for 2004.  
 12 If you make the difference between using the  
 13 raw data and using the corrected data, it drops the  
 14 projected data or max exposures fiftyfold, ninety-eight  
 15 percent. So, monitoring error can have a huge effect  
 16 on projected exposure to the extent you believe this  
 17 type of correction process. Next slide. Here's the  
 18 main point of the talk.  
 19 It's the new McDonald model. He developed a  
 20 pilot model in 1999, using five or six of the studies.  
 21 The new tool 2006 model uses all fifteen of the EPA  
 22 chamber studies. We control for age the ozone level,  
 23 the breathing rate, the durations of exposures, and the  
 24 exercise effect. The integrated model takes one minute  
 25 input and provides one minute output. Next slide.

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1 Here's some fits to the Adams data. Recall that the  
 2 McDonald model uses only EPA data, so it's a nice ju-  
 3 nice test to see if we can fit other data.  
 4 The first is Adams simulation of the Hizuka  
 5 study, where basically zero to 240 parts per billion  
 6 triangular exposure, with thirty minute exercise, and  
 7 thirty minute rest. The blue pattern is the exposure,  
 8 ventilation, product concentration. The magenta or  
 9 purple line there is the predicted one minute FEV  
 10 response. And the yellow points are the FEV  
 11 measurements done on this thirty person cohort, at  
 12 thirty minute intervals during that study.  
 13 The second test is the te-, sorry, go back  
 14 one. Yeah, the second on the right hand slide, here's  
 15 the 08 Adams stuff used in the, that's newly used by  
 16 EPA. The same sort of patterns occur. We seem to  
 17 predict 80, the Adams 80 square wave exposures pretty  
 18 well, a little bit low at the peak.  
 19 Note it that we follow these subjects for  
 20 ninety minutes after post-exposure, and we find their  
 21 recoveries, the model's slightly over Adams subjects  
 22 recover slightly faster than the model in this case.  
 23 Next slide. Here we looked at the sixty part per  
 24 billion. Although the 2006 McDonald model only has  
 25 exposures now to eighty, it appears you can extrapolate

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1 it down, at least, to sixty. We seem to match the  
 2 triangular 06 exposures of the Adams study fairly well.  
 3 The same --  
 4 MR. BUTTERFIELD: You're about one minute  
 5 over, Dr. Olafson.  
 6 DR. OLAFSON: Okay.  
 7 MR. BUTTERFIELD: So you need to wrap it  
 8 up.  
 9 DR. OLAFSON: Okay, next, we did the 04,  
 10 next slide. Here's actual construction worker in  
 11 postman stuff we put in realistic exposures, yet it  
 12 matches pretty well. Next slide. Basically, this is  
 13 the conclusion, 16 above seems to work pretty well. We  
 14 tend to overestimate below 16. We tend to overestimate  
 15 recovery rates. Next slide. Here are the main  
 16 improvements you get if you use this model. You do not  
 17 have to treat all the EVR's greater than 13 alike. You  
 18 can take ventilation to count. You don't have to think  
 19 everybody is 50-10 exercise rest patterns. You can  
 20 take any of your pattern, any ozone input pattern. You  
 21 do any exposure you like greater than six hours, and  
 22 basically, you have an adult age sensitivity. Next  
 23 pattern. The other couple things we can do to use  
 24 this, since you have one minute output, you can get  
 25 much more informative measures of response, in other

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1 words, how many minutes at given FEV decrements gives  
 2 you a better idea of the adversity of the effect.  
 3 Second thing, you can pretty much relate any of the  
 4 parameters in the risk assessment to the FEV output, so  
 5 this greatly simplifies sensitivity testing. And  
 6 finally, it helps in, sort of, your, also, your  
 7 alternate standard testing. Final slide. Again,  
 8 recommendations. We think it's a superior tool that's  
 9 apparently available and that you, basically, ought to  
 10 use it. And thank you very much.  
 11 MR. BUTTERFIELD: Thank you, Dr. Olafson.  
 12 Any questions from panel members for Dr. Will Olafson,  
 13 API? Dr. Miller?  
 14 DR. MILLER: You said this was available.  
 15 Has this been, this work been published at this point?  
 16 DR. OLAFSON: Well, not published, but as  
 17 we talked about yesterday, none of the risk assessment  
 18 stuff is published. It has been made available to the  
 19 Agency in memorandum. We try to keep them up to date  
 20 with what we're doing.  
 21 DR. MILLER: I see, thank you.  
 22 MR. BUTTERFIELD: Dr. Zidek?  
 23 DR. ZIDEK: I noticed on the, those ratios  
 24 of APEX to PAM that there was a, in the doors, where  
 25 the doors were closed, there was quite a lot of

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1 variability in those ratios, making me think that  
 2 probably the denominators were quite small in those  
 3 ratios. Do you have any idea what the magnitudes of  
 4 those exposures were?  
 5 DR. OLAFSON: Yeah, I can, we can pull  
 6 them out. I don't have the numbers with me right now,  
 7 but you're right. The model does correct for reduced  
 8 exposures indoors. It just doesn't do enough of it.  
 9 And if we have exposures, you know, giving us effects  
 10 in 040 and 020, it's, gets to be important.  
 11 MR. BUTTERFIELD: Dr. Ultman.  
 12 DR. ULTMAN: The integrated model, is  
 13 it --  
 14 MR. BUTTERFIELD: Microphone, please.  
 15 DR. ULTMAN: The integrated model, can it  
 16 extend into recovery if there --  
 17 DR. OLAFSON: Yeah, I mentioned there were  
 18 a couple recovery slides up there. I guess, the unique  
 19 part of this model is that, sort of, response and  
 20 recovery are going on simultaneously. They're sort of  
 21 paired differently from equations that handle these  
 22 effects. The Adams people seem to recover more quickly  
 23 than the cohort of EPA people. But, so, we're not  
 24 going to match that. The, what I think what we can do  
 25 is begin, since EPA has accepted non-EPA data in their

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1 risk assessment, we can begin to add Adams data in some  
 2 of the older individual response data to the McDonald  
 3 model to basic, to better fit at these lower levels.  
 4 MR. BUTTERFIELD: Dr. Zielinska?  
 5 DR. ZIELINSKA: Yes, I have a question  
 6 concerning about the bias of measurements, and in the  
 7 staff paper in chapter two, there is some discussion  
 8 about the bias in case there's high humidity and some  
 9 automatic compounds. It said that humidity doesn't  
 10 have very big effect on UV radiation, but your slides  
 11 are showing something different. Could you elaborate a  
 12 little about it?  
 13 DR. OLAFSON: Okay, are you talking about  
 14 the variability for, the variability report that --  
 15 DR. ZIELINSKA: On the bias measurements.  
 16 DR. OLAFSON: On the ozone monitor, the  
 17 bias?  
 18 DR. ZIELINSKA: Yes.  
 19 DR. OLAFSON: Yeah, the EPA, the risk  
 20 assessment support document that have on monitor or I  
 21 think it's design value variability is that one, that  
 22 does a pretty good job of looking at the ability to  
 23 measure zero, to measure ozone in zero air. It doesn't  
 24 account for ambient measurements, where you have  
 25 humidity and interference effects. So, while you can

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1 be highly precise under that type of controlled zero  
 2 air condition, I don't, you, you don't have a prayer of  
 3 measuring part per billion accuracy outdoors, you know.  
 4 DR. ZIELINSKA: Well, how big is the bias?  
 5 DR. OLAFSON: How big is the bias? Well,  
 6 I gave you an example of the UV chemiluminescent,  
 7 corrected chemiluminescent biases were on the order of  
 8 ten to twenty parts per billion for this site downwind  
 9 in New York City.  
 10 MR. BUTTERFIELD: Okay, thank you very  
 11 much, Dr. Olafson. This concludes our public comment  
 12 period for today. And it's my pleasure to turn the  
 13 meeting back over to the Chair, Dr. Henderson.  
 14 DR. HENDERSON: Thank you, and Karen, am  
 15 I, do you need, would you like to say anything right  
 16 now?  
 17 DR. MARTIN: I would. I would like to  
 18 just make a clarification with regard to the commenters  
 19 comments here. While we have been aware that this work  
 20 is ongoing, we have not received any documentation or  
 21 results from the work that was just discussed. I just  
 22 wanted to make that clear.  
 23 DR. HENDERSON: Okay, thank you. Now,  
 24 we're going to move to the very important chapter six.  
 25 And the, the lead discussant on this is James Crapo,

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1 and James, we'll just turn it over to you.  
 2 DR. CRAPO: Okay, I'd like to say that, in  
 3 general, throughout this document, the staff has done  
 4 an excellent job in identifying the body of evidence  
 5 that demonstrates a variety of adverse health effects  
 6 at low levels, at exposure levels at and below the  
 7 current air quality standard for ozone. And in reading  
 8 the staff paper, I actually started with a lot of  
 9 smaller comments.  
 10 Things I wanted to challenger or look at as I  
 11 looked, as I looked at the document, but I decided that  
 12 we actually ought to just focus our energies on, and  
 13 I'd like to focus mine on looking at the final  
 14 conclusion, and see how that holds up, and because what  
 15 I found, in reading the evaluation of the science, was  
 16 there seemed to be a substantial disconnect between the  
 17 evaluation of the science, and its interpretation, its  
 18 obvious interpretation.  
 19 The, there's a strong body of evidence that  
 20 demonstrates from both animal studies and from human  
 21 studies that there are adverse health effects of low  
 22 levels of ozone exposure. And demonstr-, it's clearly  
 23 demonstrated that in a variety of studies, levels as  
 24 low as .04 parts per million are associated with  
 25 findings such as decreased lung function by FEV 1, she

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1 has symptoms such as chest tightness, and has asthmatic  
 2 symptoms. Medication use, ER visit, doctors visits,  
 3 hospitalizations and even some suggestion of increased  
 4 mortality. Those are summarized in a whole variety of  
 5 documents. What is techni-, a good quote from page 65,  
 6 645, line 26, is recent controlled human exposure  
 7 studies conducted at levels below 0.08 ppm ozone,  
 8 provide evidence that measurable lung function effects  
 9 occurred in some individuals for six to eight hour  
 10 exposures in the range of 0.08 to as low as 0.04.  
 11 Kind of summarizing what I just said, a large  
 12 body of data. Now the problem I have is that our  
 13 charge is to identify, from a scientific basis, a level  
 14 of ozone that provides a measure of protection for  
 15 sensitive individuals exposed to ozone, and I don't  
 16 think that the conclusions of the document do that, in  
 17 the face of a very large body of evidence, that there  
 18 are adverse effects at the levels below the current  
 19 standard.  
 20 So my focus would be on the very summary  
 21 document, the very summary pages, section 6.3, 6.3.6,  
 22 where the document in sections, this document reaches  
 23 the consideration that there are two reasonable  
 24 approaches that could be taken. One is a retaining a  
 25 current eight-hour ozone standard, and the other is to

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1 consider reducing it to 0.07, with a range of forms  
 2 from the third to the fifth highest daily maximum. And  
 3 I simply do not think that those conclusions are  
 4 scientifically justified by the data.  
 5 I don't think there is any, after reading  
 6 this document, I don't think there is any sound basis  
 7 on which I can recommend keeping the current standard  
 8 at 0.08. I think that's an indefensible position from  
 9 a medical perspective if one is asking us to protect  
 10 human health, protect sensitive human subjects, and  
 11 provide a margin of safety. And I don't think that  
 12 there is any uncertainty of substantial measure about  
 13 that question.  
 14 The number of studies demonstrating that  
 15 there are adverse effects at the current level, I  
 16 think, meet the Bradford Hill criteria for causality.  
 17 And I think they meet a level of standard that requires  
 18 us to acknowledge it and act on it at the present time.  
 19 So, what I would recommend, I even think that there's  
 20 not, the next step is to say, 0.07 is another  
 21 alternative. I think there's solid data that there's  
 22 a, just, the data is just as solid at 0.7 as it is at  
 23 0.8.  
 24 The, from Chapter 5, that we reviewed  
 25 yesterday, in fact it's in, and the same things are in

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1 the tables that we see in Chapter 6, all of those major  
 2 findings that we just talked about, were showing  
 3 substantial improvement, or I'll say decrease in  
 4 adverse effects, percentage of people that are at risk  
 5 of adverse effect, as you decrease the level, on a  
 6 continued to the lower limit that was analyzed, which I  
 7 think, in those studies in Chapter 5 was 0.64 parts per  
 8 million. And, if I remember correctly, it was 0.64.  
 9 The, and but still, we were still finding measurable  
 10 effects.  
 11 So I think that the range that we ought to  
 12 offer ought to be between 0.640, picking up the extra  
 13 digit that was talked about yesterday, to 0.40, is the  
 14 range that we ought to be talking about for an  
 15 acceptable standard that would have, in my scientific  
 16 estimate and judgment, have a chance of providing  
 17 protection against sensitive groups, with the most  
 18 interment, small margin of safety, because I've got  
 19 evidence of data, even at those ranges.  
 20 So, I want to discuss the rejection of the  
 21 retaining the current standard or offering 0.07 as an  
 22 alternative. And suggest that we focus on the levels  
 23 for which we have, for which the date does start to  
 24 become a little uncertain, which is more in the range  
 25 of 0.04. And, I think that the form of the standard, I

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1 would recommend keeping it as it is, which means an  
 2 eight hour standard and a probably the third or the  
 3 fourth occurrence of, merely because the body in  
 4 epidemiology data, which I'm basing the finding of the  
 5 adverse events, was best analyzed using that standard  
 6 over the past decade, using that form. And if we  
 7 change the form, then we change, we have to re-analyze  
 8 all the data to be sure that our new form has the same  
 9 level of impact on protecting human health.  
 10 So, I would like to see the discussions a  
 11 little bit focused on where our recommendations are  
 12 going go be, and then come back and look, if we need  
 13 to, at some of the details of the chapter itself that  
 14 need to arrive at the coherence with that.  
 15 Because there are a number of sentences  
 16 throughout the chapter that makes statements that are  
 17 inconsistent with the fundamental findings, trying to  
 18 argue away some of the findings was with somewhat  
 19 flimsy argument, focused on topics like uncertainty and  
 20 effect size, but really not addressing the big problem,  
 21 that there is an effect that's consistently shown by  
 22 many investigators using different techniques, using  
 23 different end points, across a broad range of  
 24 standards, and that, I think that this chapter ought to  
 25 be coherent with that. But we ought to begin with the

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1 conclusion, and decide where we think this ought to  
 2 come out as a recommendation that goes forward to the  
 3 Administrator.  
 4 DR. HENDERSON: Thank you, James. Maybe  
 5 we should hear from some of the other discussants first  
 6 and then, I agree, that the discussion of the  
 7 conclusion is really the main thing that, I mean,  
 8 that's what this chapter's all about, but Maria, what  
 9 are your thoughts?  
 10 DR. MORANDI: I agree with the comments  
 11 that Dr. Crapo has made. Looking at the summary  
 12 chapter, in terms of, you know, the evidence in three  
 13 states, I don't have any argument with that. I  
 14 certainly agree with the staff paper that, is it on?  
 15 Oh, I'm sorry. I certainly agree with the staff paper  
 16 that the standard shouldn't be more relaxed than it is  
 17 now.  
 18 The issue that I have was with the fact that  
 19 if I compare the prior review, the prior criteria of  
 20 human with this one, the difference was that this one  
 21 gave more weight, because there is more evidence, to  
 22 effects of asthmatic children. And it's n-, it wasn't  
 23 evident to me from the staff paper that the current  
 24 standard in this form could be protective of effects of  
 25 asthmatics. I didn't see the evidence for that in the

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1 chapter.  
 2 And I live in one of the spiky areas of the  
 3 country, and I can tell you that you can comply there  
 4 with an eight hour standard, but there are, that it  
 5 will be multiple events in a year where you ha-, you  
 6 are going to have a short-term elevation of  
 7 concentrations, and this is related to local emissions  
 8 and the local atmospheric conditions. And there have  
 9 been occasions where you didn't have to ask if children  
 10 were going to the emergency room.  
 11 So, it seems to me that either, as Dr. Crapo  
 12 was indicating before, we change that eight-hour  
 13 standard, or we may need to add a shorter term standard  
 14 to that, because of the effect on asthmatic children,  
 15 because I don't think this is protecting.  
 16 DR. HENDERSON: Thank you. Jim, you're  
 17 the next to be, I'm just trying to get those who were  
 18 assigned to-. So, you have no comment on where the  
 19 standard should be?  
 20 DR. ULTMAN: No, that's what I'm saying,  
 21 that's all you want right now.  
 22 DR. HENDERSON: Yeah, right now, yeah, no,  
 23 exactly.  
 24 DR. ULTMAN: Well, first of all, I think  
 25 it's a, this chapter is extremely well written, and I

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1 think that the staff has to be commended for capturing  
 2 both the results of the quantitative analysis, as well  
 3 as, bringing in the scientific evidence, and then  
 4 trying to shade things by the uncertainties that  
 5 clearly are there.  
 6 So, I think it's really an excellent chapter,  
 7 and I agree with James that really the focus is, the  
 8 main focus that we should put on this is trying to  
 9 decide how that final section on recommendations for  
 10 the standard should be shaded. I think that it's fair  
 11 to have alternatives presented to the administrator,  
 12 but I think that, in the end, there has to be some  
 13 final recommendation from the committee, in terms of  
 14 what we feel would be the most scientifically advisable  
 15 thing to do.  
 16 And, the, I agree with Maria that the cru-, I  
 17 think that the strong part of this chapter is that it  
 18 demonstrates the effects on asthmatic children. If, I  
 19 think it does a good, the text does a very good job of  
 20 trying to show, trying to rationalize an FEV 1 greater  
 21 than 10 percent being a very adverse effect on  
 22 asthmatic children. It really, says that, I believe,  
 23 at a couple different places.  
 24 And if you look at their, the tables of the  
 25 risk assessment tables, it's clear from those that you

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1 need to improve the standard, because you have, if you  
 2 don't, you have children that have multiple accedences  
 3 during the year, as Maria has said.  
 4 So, I think that's really, the asthmatic  
 5 children are the strongest case. And of course, now  
 6 with some mortality data brought in, I think that has,  
 7 that also shades things a little bit, but that data is  
 8 still, I think, it's relatively new and it still need,  
 9 there still needs to be additional studies, but that  
 10 shades it a little bit.  
 11 But, clearly asthmatic children, I think, are  
 12 the, have the biggest influence. And, I guess, the  
 13 question has to do with uncertainty here. That if you  
 14 look at the risk assessments, and without any, and you  
 15 assume there's no uncertainty, then it's totally clear  
 16 that the standard should be changed. The problem is  
 17 that a lot of that is based on pulmonary, acute changes  
 18 in pulmonary function.  
 19 And there's a lot of uncertainties, we  
 20 discussed yesterday, and the exposure response curve,  
 21 and also in the activity models. So, that has to be  
 22 balanced, or you have to also keep in mind the  
 23 uncertainty that is occurring when that decision is  
 24 being made. On the other hand, you also have to take  
 25 into account the evidence on experimental animals,

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1 which is, you know, cannot be quantif-, at least the  
 2 staff feels it cannot be used in a quantitative manner  
 3 at this time. They're not, they don't have sufficient  
 4 confidence in extrapolation modeling that this has been  
 5 done.  
 6 So, but if you look qualitative at the animal  
 7 experiments, it's clear that there's inflammation and  
 8 tissue damage that occurs in animals, that clearly  
 9 occurs below .1 and probably below .08 parts per  
 10 million, and maybe as low as below .8 parts per  
 11 million, so if you bring in that weight of evidence,  
 12 that further skews the consideration that the standard  
 13 be lower.  
 14 So, I, as I said, I think the chapter is  
 15 fair. I think giving alternatives to the Administrator  
 16 is a good thing to do, but I think that we're  
 17 definitely, this document is definitely pushing in the  
 18 direction of lowering the standard to protect asthmatic  
 19 children.  
 20 I really feel that there's that kind of a  
 21 pressure in the chapter. And I think that some  
 22 commitment should be made, some bottom line should be  
 23 made that, in the document, in terms of what the  
 24 recommendation is, rather than leaving it totally  
 25 uncertain.

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1 DR. HENDERSON: Thank you, Jim. Sverre,  
 2 you were the other person who was going to look at the  
 3 specifically at this chapter.  
 4 DR. VEDAL: That's correct. I'm going to  
 5 cover all my comments, actually, 'cause they're  
 6 germane, I think.  
 7 DR. HENDERSON: Let me say, to one thing,  
 8 Sverre. We've had complaints from those on the phone,  
 9 we think we're just speaking to those here, but we're  
 10 really speaking over a phone line, so be sure that you  
 11 speak directly into a microphone and loud, so they can  
 12 hear. Excuse me, sir. Go ahead.  
 13 DR. VEDAL: Just in keeping with my  
 14 comments yesterday in this chapter, I see there's a  
 15 whole bunch of figures that start at the level of .084.  
 16 I think it is very insightful for our deliberations to  
 17 have that baseline value as is pollution.  
 18 And the reason I say that is it's, it gives  
 19 us a really a sense of how far we have to go in just  
 20 meeting the current standard, which puts a current spin  
 21 on our, I think, our deliberations on alternative  
 22 standards.  
 23 It provides, I think, a fuller perspective,  
 24 and what we need to make that, to make a practical  
 25 decision. So, I would recommend that for chapter 4 and

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1 chapter 6. It was done very nicely in chapter 5, and I  
 2 think it was very informative. As I had eluded to  
 3 yesterday, I'm going to make some comments about the  
 4 level of the standard, but I'd also like to make a plug  
 5 for the form of the standard. I disagree with James on  
 6 this issue.  
 7 I don't think it has anything to do with the  
 8 epidemiologic data. They don't use the form of the  
 9 standard in the analyses. There are no other analyses  
 10 that need to be done, apart from the analyses that EPA  
 11 has done, has done now. The issue of the form of the  
 12 standard is more of a practical issue, and how you  
 13 effect meeting a level. How that's actually  
 14 implemented. And I just see some strange anomalies  
 15 staring us in the face.  
 16 You live in Denver. I lived in Denver for a  
 17 few years, and it should be obvious to us, when Denver  
 18 is out of compliance, it's a different animal from the  
 19 way the heavy hitter cities are out of compliance. And  
 20 yet, they're treated in very much the same way. And  
 21 that doesn't serve the public well at all.  
 22 There should be some differential on the way  
 23 the form addresses these cities. And as we were  
 24 talking about this morning, I don't have any great  
 25 creative ideas of how to do that. Maybe some, some

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1 incremental approach that addresses the anomalies. The  
 2 other, sort of, group of anomalies are those that we  
 3 touched on yesterday, which are these wacky, sort of,  
 4 exposure scenarios that you get in, comparing, for  
 5 example, Houston and L.A. to other cities, that are a  
 6 direct result of the form of the standard.  
 7 And so, I think, we need some creative  
 8 thinking on how, on how we address these, these sort of  
 9 weirdnesses, that come about directly as a result of  
 10 the current form of the standard.  
 11 The, with respect to, I want to make some  
 12 comments about the discussion on the thresholds and  
 13 concentration response and such. And I think there's  
 14 an attempt in this chapter to say, you know, the EPI  
 15 studies and such are, they're all done in settings that  
 16 really don't meet the standard. And as a result of  
 17 that, we can't say anything about what's going on below  
 18 the standard.  
 19 They don't provide us any evidence about  
 20 that. And I reject that notion. And I think we have a  
 21 ton of evidence from the epidemiologic studies that it  
 22 doesn't matter whether you're dealing with anything  
 23 that requires .08 or above. If you restrict the data  
 24 to .08, to .06, to .04, makes no difference at all.  
 25 And I think that's the telling point. In addition,

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1 there are epidemiologic studies done in settings that  
 2 meet the standard, as opposed to what's argued there,  
 3 if you want to take that tack that show exactly the  
 4 same thing. So, I wouldn't go down that road that we  
 5 don't have information in areas that, that don't meet  
 6 the standard. I think that's just the wrong argument  
 7 to take.

8 I think we have a ton of data to support  
 9 that. Now, with respect to the level of the standard,  
 10 some of this has to do with, I think, a discussion of  
 11 our uncertainties. And our uncertainties, in the  
 12 experimental data, are a different animal from our  
 13 uncertainties in the epidemiologic data. Our  
 14 uncertainties in the experimental data are due to a  
 15 lack of data.

16 And, I shouldn't say lack, a paucity of data  
 17 at .04 and .06, and we discussed this yesterday. What  
 18 we're hanging our hat on, and that's why we have some  
 19 uncertainty about those types of data. The uncertainty  
 20 about the epidemiologic data are entirely different.  
 21 If you look at the epidemiologic studies, the  
 22 statistical uncertainty of the estimates of effect do  
 23 not depend on the level.

24 Any study, whether done at low levels, you  
 25 get the same level of statistical significance. So,

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1 that's not relevant for determining our level of  
 2 uncertainty.

3 What our uncertainty reflects is something  
 4 outside of these studies altogether, in kind of in  
 5 deference to Jim, in a very, it's kind of a Bayesian  
 6 flavor. We come at this uncertainty quite differently.  
 7 And it's based on, first of all, levels of exposure  
 8 that we think people have at low concentrations.

9 That has to, that has to, sort of, enter into  
 10 the equation. Do we think that when the ambient  
 11 concentration of ozone is .02, that the concentrations  
 12 of elderly people indoors is relevant to their health  
 13 effects. Well, that's got to, that's got to enter into  
 14 anyone's thinking about how certain they feel about  
 15 those observations.

16 The reason I say, bring up .02, by the way,  
 17 is that in the bell study, you can cut out days above  
 18 .08, .06, .04, .02, and it doesn't change the estimate  
 19 of effect. It changes the level of statistical  
 20 significance a little bit, but it doesn't change the  
 21 level, the estimate of effect, .02.

22 So that's got to start you thinking a little  
 23 bit about how certain you feel about those  
 24 observations. The, now with respect to the, with  
 25 respect to the level, I think it should be lowered. I

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1 am in favor of a range of, I put my cards on the table,  
 2 .06 to .07 type of range, and we can quibble about the  
 3 decimal points and such. I don't think .04 is on the  
 4 table, based on the certainty that we feel, nor on, I  
 5 just don't think that's a credible option. But, those  
 6 would be, sort of, my recommended ranges. So, those  
 7 are, that's the extent of my comments.

8 DR. HENDERSON: Thank you, sir. That was  
 9 very helpful. Now, do others want to chime in saying,  
 10 particularly, about people are laying their cards on  
 11 the table, where the, what range should be offered to  
 12 the Administrator. Are there other people who want to  
 13 jump in there, Fred or Mort, Mort just for --

14 DR. LIPPMAN: Before I respond directly to  
 15 your challenge, I think, as it goes forward from here,  
 16 and to the extent that our recommendation will have any  
 17 influence on decision makers, the chapter needs to beef  
 18 up its discussion of adversity.

19 Ozone is different from all of the other  
 20 criteria pollutants, in that, we have all this wealth  
 21 of data on quantitative exposure response, or  
 22 concentration response, and so there's, there's  
 23 nobody's questioning that the data don't point to  
 24 effects. The discussion in past reviews of ozone was  
 25 on really adversity. In a public health protective

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1 sense, how important is it that the asthmatic child,  
 2 since that's the frame of reference we've started with,  
 3 is affected by ten percent decline.

4 We can take the kind of definition that's in  
 5 the book, but I think we, we're obligated to beef it  
 6 up. We have enough people with medical background here  
 7 to, perhaps, craft some statement that we can all  
 8 endorse as to the medical and health, public health  
 9 significance of this level of change as being truly  
 10 adverse in the sense that the Clean Air Act talks about  
 11 adversity.

12 I think that's one of the best contributions  
 13 this panel can make, and it's perhaps difficult for the  
 14 staff to be very firm on what it, how it looks at  
 15 adversity, and how it defines adversity in a  
 16 quantitative sense. And, you know, if we're, if our  
 17 recommendation is to get even below the range, and  
 18 Sverre seems more conservative about going down than  
 19 Jim, for example.

20 Okay, we do, we both, you both are talking  
 21 about, at least considering something lower than .07.  
 22 You included .06. So, that, now this is where the  
 23 rubber hits the road, and if we're going to be taken  
 24 seriously, we have to really help the Agency with  
 25 justification on what is truly an adverse effect; how

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1 many, what percentage of children are affected in a way  
 2 that would be considered adverse in a clinical  
 3 individual sense, or in a broader public health sense.  
 4 And so, that's the comment I'd like to put in.  
 5 DR. HENDERSON: Thank you, Mort. Fred?  
 6 DR. MILLER: I want to follow up with one  
 7 thing that Sverre said, and say I totally agree, and it  
 8 had to do with statements there about the studies that  
 9 were done in areas where they were above the standard,  
 10 that they didn't shed light.  
 11 I actually wrote in the paragraph margin,  
 12 this is weasel wording to be able to keep the current  
 13 standard. And I saw that throughout, and I'm very glad  
 14 that I lost my detailed write-up on the plane about all  
 15 the inconsistencies in chapter 6 on the data that are  
 16 in chapters 3, 4, and 5, and how they are discussed.  
 17 So, I personally do not think that the chapter is well  
 18 written.  
 19 It really takes a bias slant in a number of  
 20 areas to justify what I believe staff were coming in to  
 21 saying, we must provide an option that we're going to  
 22 keep the current standard. In my mind, when I look at  
 23 another memo that was provided by EPA staff, for the  
 24 purposes of these deliberations, where some of the  
 25 different studies in the EPI had used one hour, or

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1 eight hour, or different things, and they went through  
 2 and obtained the equivalent eight hour, as I've  
 3 indicated earlier, they identified 22 studies, just as  
 4 a sample here.  
 5 Eighteen of them were statistically  
 6 significant. None of them had a number above 0.075.  
 7 Twenty-one of them were below, or less than 0.06, and  
 8 of that, twenty-one were statistically, you know, at  
 9 that number. Thirteen of them had studies below 0.05,  
 10 and of those about eighty percent were statistically  
 11 significant.  
 12 And they vary in the kinds of effects in  
 13 terms of lung function in the morning, peak exploratory  
 14 flow, shortness of breath, various kind of  
 15 symptomatology, and when you have that number of  
 16 studies down at that low of level, you can't, in my  
 17 mind, scientifically defend keeping 0.08 to 0.084. So,  
 18 we have to go down.  
 19 And I find it incredulous that we would back  
 20 off and say that anything that relates to the current  
 21 standard is acceptable. So, I endorse the previous  
 22 statements here about it having to go down, because I  
 23 think the body of evidence is clearly there. And the  
 24 thing that really thrusts me for going down is of the  
 25 work that I had to do extract from the appendices and

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1 everything in chapter 4, for example, where in Boston,  
 2 seven percent of the children had occurrences, three or  
 3 more accedences expected in an ozone season. And I  
 4 don't think seven percent of a population, a sub-  
 5 population is a trivial number. That was just for  
 6 Boston.  
 7 And I, and you can't go to any place in the  
 8 current document and really get what Sverre was getting  
 9 at of understanding of how much in the overall  
 10 population and what's, you know, what kind of numbers  
 11 are we talking with. One place .08 will be presented.  
 12 Another place, data for .07 will be presented. You  
 13 know, and, this comes across as a masking effort to  
 14 really make it more difficult to get at the bottom  
 15 line.  
 16 And I think the bottom line is very clear,  
 17 that there are, and they'll go back to that same  
 18 appendix in four, when you look at the number of  
 19 children that were there that had five or more  
 20 accedences. Okay, for, and this was for Boston, and in  
 21 that appendix, only Boston and Houston were presented.  
 22 Again, we're only given part of the data. Now, that  
 23 was also going to an appendix.  
 24 So, you have to take a look at the entire  
 25 population across. And for one of the tables, it was

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1 presented, I summed it up, and it was 170,000 children  
 2 that were having accedences greater than three, and  
 3 that was at, I believe, with the .08.  
 4 Now, if you go, I mean, these are not trivial  
 5 numbers. And so, I don't see how you can  
 6 scientifically defend, given the cadre of kinds of  
 7 studies that have been done, and our knowledge about  
 8 the adversity of ozone exposures, changes on lung  
 9 function, the animal studies showing continued  
 10 inflammation and restructuring of the lower respiratory  
 11 tract at, you know, levels that are within a factor of  
 12 two of these exposure levels.  
 13 I find, in addition, I accept the fact that  
 14 you don't have currently data for outdoor workers that  
 15 you could include them in the risk assessment, but in  
 16 terms of the dose that they're receiving and the length  
 17 of time, and the time that they spent, I think that we,  
 18 it would be scientific indefensible to try to argue  
 19 that the current standard is providing protection of  
 20 public health with an adequate margin of safety.  
 21 So, when it comes down to the bottom line, I  
 22 would do 0.055 to 0.070, and I'd be willing to go up to  
 23 .06, because, quite frankly, by specifying 0.070, I  
 24 think it's the lowest that you're going to get this  
 25 current administration to do. And I don't want to

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1 cross over into the political aspect here, but I think  
 2 you could defend, and this is where the discussion  
 3 about the amount of uncertainty comes in, but clearly  
 4 the upper range for considering any of this is 0.070,  
 5 and you just have to look at the tables that have been  
 6 provided for the frequency of incidents and, again, I  
 7 come back to that it's repeated exposures.  
 8 And I still say that this staff paper needs  
 9 to explain how you can have statements in here that  
 10 most of the children, and most means the vast majority,  
 11 are only going to have one accedence.  
 12 Now, when you had these two episodes in  
 13 Denver, okay, I doubt very seriously that the children  
 14 only had one accedence. They, it comes in inversions,  
 15 and I know we can argue about, well, it was .080 and  
 16 now it was .079, but I don't think that that's a  
 17 totality that defends when I see plots of the numbers  
 18 that have five or more, and other places in the staff  
 19 paper in chapter 6 talk about nine or more accedences,  
 20 how you can average that all out to say that it's one.  
 21 So, something is not hoyle.  
 22 But, that aside, the real emphasis here is on  
 23 repeated exposures, and the current standard in the  
 24 oscillations with the number of studies that we see  
 25 showing effects that clearly, from the American

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1 Thoracic Society definition, in terms of functional  
 2 changes in percentages and the things of this nature,  
 3 are of clinical significance, I don't see how that kind  
 4 of information can be ignored and any kind of  
 5 recommendation go that the standard not be lowered, and  
 6 lowered significantly enough that, as Sverre brought up  
 7 about some of the other cities on the margins here,  
 8 where they kind of have uniqueness, and this is where  
 9 some other analyses of creativeness, like what staff  
 10 did for the course PM, you know, and other ways to  
 11 approach, maybe needs to be investigated here for ways  
 12 that could actually come to some of these other cities,  
 13 and make some progress on the protection of the health.  
 14 And I'll go back to the last, because I  
 15 realize that I didn't make it clear yesterday, that  
 16 when I was talking about Avogadro's number and the  
 17 molecule of ozone, I was saying, treat each molecule as  
 18 an, a snowflake --  
 19 DR. VEDAL: There we go, right.  
 20 DR. MILLER: -- okay, as a snowflake, and  
 21 what it would do would be --  
 22 DR. VEDAL: That was the missing  
 23 link--  
 24 DR. MILLER: Yes, I forgot to say that. I  
 25 forgot to say that and what it would do would dump a

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1 foot of snow on a city Detroit's size, represents the  
 2 kinds of, with .08 parts per million, in those lower  
 3 levels, on the number of molecules of ozone in every  
 4 single one of them, attacks the carbon carbon double  
 5 bond or other action, it, ozone reaction rates are on  
 6 the order of ten to the minus ninth.  
 7 And this stuff, in my mind, is the most toxic  
 8 of all the NAAQS, okay, and so, it just is  
 9 unconscionable to me to think that we could have, at  
 10 this point, with the additional studies, that we could  
 11 not recommend that the upper limit of our letter, is  
 12 away from anything that relates to the current  
 13 standard.  
 14 DR. HENDERSON: I see Phillip raising his  
 15 hand and then I'll come back.  
 16 DR. HOPKE: Again, getting, even getting a  
 17 little away from the health effects, I'd like, again,  
 18 for us to think more holistically about the atmosphere.  
 19 And the driver in the astmos-, in atmospheric chemistry  
 20 is oxidative chemistry. If we reduce the oxidant, we  
 21 reduce a whole variety of air pollutants, and we're  
 22 always exposed to this mixture of air pollutants.  
 23 So, we need to be thinking, yes, we have to,  
 24 in this case, make a specific recommendation on a  
 25 specific pollutant, but by bringing down the oxidant,

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1 we also bring down other important pollutants. And,  
 2 there will be, then, a synergistic effect of increased  
 3 control on ozone that will also reflect in other  
 4 things. And I think it's important for us to recognize  
 5 that we have good justification for lowering on the  
 6 basis of ozone alone, and now when we start to think of  
 7 it in terms of the entire effect of ozone and related  
 8 photochemical oxidants on atmospheric processes, we get  
 9 significant additional advantage from lowering ozone.  
 10 DR. HENDERSON: And Mort has something to  
 11 add.  
 12 DR. LIPPMAN: Yeah, just to put what Phil  
 13 said in a little firmer context under the Clean Air  
 14 Act. We're not talking about an ozone NAAQS, we're  
 15 talking about an ozone and photochemical NAAQS, for  
 16 which ozone is designated the indicator. So, it's  
 17 just, putting those words into what Phil said, you  
 18 covered the scienti-, the science aspect of it, but  
 19 ozone is desi-, it's a designated indicator.  
 20 It's not just the, this, the material being  
 21 regulated. And, so, it's products of ozone that we  
 22 can't fully define, but we've dealt with indicators,  
 23 certainly PM 2.5 mass is an indicator of something.  
 24 It's not certainly the pollutant that's causing the  
 25 effects. It's part, it's an indicator of the class of

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1 pollutants that are causing the effect. So, it's a  
 2 distinction worth noting.  
 3 DR. HENDERSON: Yes, though this is, Fred.  
 4 DR. MILLER: Just further on that, I mean,  
 5 Mort didn't bring out his own studies. The camp, the  
 6 field studies are out there with the oxidants, and they  
 7 show greater decrements in changes than in the control  
 8 chamber studies. So, the overall mix of the oxidative  
 9 stress is something that is covered by the indicator  
 10 variable that he's referring to, but it also is  
 11 evidence that just the pure ozone chamber studies,  
 12 alone, aren't saying the magnitude, necessarily, of the  
 13 entire possibility for change.  
 14 DR. HENDERSON: Okay, yes.  
 15 DR. BALMES: Just a follow up comment.  
 16 DR. HENDERSON: Sure, John.  
 17 DR. BALMES: And I thank Fred for making  
 18 that comment, because, as I said yesterday, on page  
 19 644, so it's bullet A, under 3, line 9, I mean, that  
 20 paragraph was the one I said I found offensive. I  
 21 still do. Because it gives the Administrator the  
 22 opportunity to consider the current standard, which I  
 23 agree with all the previous speakers, it's not  
 24 justifiable. And to say that we know that there's  
 25 lower risk on the exposure response function for lung

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1 function based on the Sigmoid curve with the Adams  
 2 data, and I don't have any quibble with the Adams data,  
 3 or the Sigmoid curve model. It's probably, you know,  
 4 right for those thirty subjects, but to say that that  
 5 now means we understand that the exposure response  
 6 function is different, than it was at the last review,  
 7 I think, is not credible.  
 8 Especially, given the point that Fred just  
 9 made, that in the real world, kids and adults seem to  
 10 have greater effects than they do in the exposure  
 11 chambers, probably for the reason that Phil mentioned,  
 12 that it's the total oxidant burden, not just ozone.  
 13 And it also, that same paragraph also says, the lack of  
 14 clear evidence of statistics significant respiratory  
 15 effects, and I just, you know, that's, makes it sound  
 16 like there are no, there's no clear evidence  
 17 respiratory effects below the current standard, which  
 18 is patently absurd.  
 19 DR. HENDERSON: Okay, we've had Jim  
 20 wanting to speak for a while, here.  
 21 DR. ULTMAN: First, I wanted to --  
 22 DR. HENDERSON: You need to get to the  
 23 mike, Jim.  
 24 DR. ULTMAN: Oh, I'm sorry. First of all,  
 25 going back to Fred's comments, I agree that there's

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1 some inconsistencies in the chapter, but there are, on  
 2 page 640, on line 19, well, actually, just, do I have  
 3 both, yeah. There, it is stated that using a new  
 4 standard .07 would reduce the exposures of concern by  
 5 ninety to a hundred percent.  
 6 And I can't find the other page, now, but  
 7 there's another point in the chapter, where they  
 8 indicate that the children could have up to nine  
 9 accedences per year, when you roll back to current  
 10 standard. So, they do make the points in the chapter  
 11 of the large number of accedences that are possible in  
 12 the population of children, and also, the fact that  
 13 bringing the standard down to .07 would greatly reduce  
 14 that point.  
 15 So, there may be inconsistency, but I think  
 16 the flavor of the chapter is that it is, I think, it's  
 17 brought out. As far as what John just said, I agree  
 18 that these, the statements about the improvements or  
 19 the reassessment of lung function at the lower exposure  
 20 levels, leading to less risk in the current review.  
 21 There's a couple of places that's put in the  
 22 chapter, and I agree that I don't think they should be  
 23 in there, unless they're carefully qualified by the  
 24 fact that, that's only if you believe that the logistic  
 25 function fit to the exposure response curve is correct,

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1 and that the, that the model is correct, and that the  
 2 data on which it's based, which doesn't show any  
 3 uncertainties, which do exist, is absolutely correct.  
 4 So, either those statements should be taken out, or  
 5 they should be highly qualified where they're put in,  
 6 so that that's clear.  
 7 But the, in that paragraph, that summary  
 8 paragraph that John was talking about, the last  
 9 sentence in that, basically, says that you, an option  
 10 would be to keep the standard, and that would still,  
 11 that would still result in an adequate margin of  
 12 safety. And we haven't talked about that yet.  
 13 But I think the discussion around the table  
 14 has so far said that there are adverse effects at .08,  
 15 that that's clear, and the standard should be lowered,  
 16 but in addition to that, there should be a margin of  
 17 safety. So, that's an additional consideration that  
 18 should be considered in lowering the standard as well,  
 19 but we're talking as if we just want to get bel-, I  
 20 think, my sense of the conversation is, we're talking  
 21 about just getting down to the point where we lower the  
 22 risk significantly.  
 23 But we need to put in a margin of safety as  
 24 well. And so if you add, you know, in that paragraph  
 25 A, I don't agree with that last sentence. And I think

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1 that should be shifted over to the paragraph B, and it  
 2 should say there that, you know, the suggestion is to  
 3 lower the standard, so we do have a margin of safety.  
 4 DR. HENDERSON: Yes at the --  
 5 DR. ZIDEK: So, I came this morning with a  
 6 060 based on my discussions last evening with Charley.  
 7 Now, the basis for this really draws from a lot of the  
 8 discussion we've had about all the uncertainty. And  
 9 so, the process we're going through sort of works like  
 10 this, I guess.  
 11 That there is an existing standard, and then  
 12 there's this vast body of evidence that we now have,  
 13 and there's also this vast amount of uncertainty, which  
 14 we've been talking about now for a lot of this past  
 15 day. And so, when you take the uncertainty together  
 16 with the evidence, you ask whether there's enough  
 17 compelling evidence in the face of this uncertainty to  
 18 lead to a change in the current standard.  
 19 And of course, the tendency in these cases is  
 20 to say, well, you know, there's evidence of association  
 21 and so on, but then there's so much uncertainty, et  
 22 cetera, that all things considered, let's keep the  
 23 existing standard.  
 24 So, by putting the existing standard forward,  
 25 in this kind of process, you already enshrine it with a

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1 special status against all the competitors and when you  
 2 throw in the uncertainty, you sort of, have to end up  
 3 accepting that original level. So, so, when I came  
 4 here this morning with the 060, it was based on the  
 5 idea of actually throwing out the old standard  
 6 completely, and starting this discussion afresh, and  
 7 going back to the first discussants, who very, so very  
 8 eloquently argued for his range on the basis of the  
 9 need for public, protection of public health, and to  
 10 build in a margin of safety.  
 11 And so, when I came here this morning to hear  
 12 this discussion, I, starting with my 060, I was looking  
 13 for some evidence to suggest that my hypothesis was, or  
 14 my proposal was incorrect, that it should be higher,  
 15 for example, 'cause there's some evidence they ought to  
 16 be higher.  
 17 And taking that as the starting point. So,  
 18 enshrining, in other words, the 060 as my starting  
 19 point, rather than the current standard. Why not go  
 20 lower.  
 21 Well, I'm a little bit mindful of the fact  
 22 that, although, we're very uncertain about the public,  
 23 about the policy related baseline, as to what it means,  
 24 whether it's controllable and so on, it does set some  
 25 sort of a lower boundary, so that although we have to

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1 have this margin of safety, and might be inclined to go  
 2 below 060, we also run up against this other boundary  
 3 of possibly of the policy related background, whatever  
 4 it is exactly, and whatever it means. So, so that's  
 5 sort of how I came to the 060, and so I'm, I've already  
 6 benefitted much this morning from the discussion that's  
 7 already gone on. And I appreciate it and I thank you.  
 8 So, those are my comments.  
 9 DR. HENDERSON: Thank you. Does somebody  
 10 else want to throw in a number. All right, give a  
 11 reason, I am very concerned that, I mean, what I hear  
 12 is that, there seems to be a general agreement that the  
 13 current standard should not be an option, even though  
 14 it's a, we can understand the reasons for putting it  
 15 in.  
 16 And that we should go, we should suggest  
 17 something in a lower range, and we'll have to discuss  
 18 what that range is. I think we have to keep very much  
 19 in mind what Mort said.  
 20 That to be credible, we have to point out  
 21 that the effects that we're seeing at these low levels  
 22 are clinically significant. And describe them so that  
 23 anyone can understand it, because that's really what,  
 24 and of course, with the margin of safety.  
 25 But I, that's, I'm trying to think, down the

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1 road, we need to justify that. Mort, did you have  
 2 something else to say?  
 3 DR. LIPPMAN: We've already, recently,  
 4 said that the current standard was not protective and  
 5 that the annual PM 2.5 should be no higher than .14  
 6 micrograms per cubic meter. And so, there's no  
 7 assurance whatsoever that our advice will be paid any  
 8 heed.  
 9 DR. HENDERSON: Exactly.  
 10 DR. LIPPMAN: But, I think there, I've  
 11 heard no one on this panel defend going away and we  
 12 might make it clear, if it's true, and some people  
 13 haven't spoken, that we all find .08 to be clearly  
 14 unacceptable. And a unanimous statement, if it was  
 15 true, I think would have some weight in this. Then we,  
 16 in past, we should, you should determine whether that  
 17 is, in fact, true, that there is no objections to the  
 18 statement that .08 is too high. And then, move on to  
 19 discuss what we think is an appropriate range.  
 20 DR. HENDERSON: I think that's a very good  
 21 idea. So, anyone who would object to the statement  
 22 that the current standard is not protective, what --  
 23 urgent, I'm sorry. When you're to the right of me, for  
 24 some reason you have to yell at me, 'cause I didn't see  
 25 you.

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1 DR. BALMES: Well, I'm just say-, I think  
 2 that the .08 standard wasn't justifiable the last time  
 3 it was reviewed, because, because, in fact, there was  
 4 no margin of safety. There were significant effects,  
 5 both lung function and airway inflammation,  
 6 inflammatory effects occurring in the 6.6 hour  
 7 exposures at Chapel Hill, you know, done by the EPA.  
 8 So, that's my starting point.  
 9 DR. HENDERSON: Oh, okay. But I, Sverre,  
 10 what is you --  
 11 DR. VEDAL: Well, and just to, just to  
 12 address the issue that you were talking about on Mort's  
 13 observation about justifying adversity. You know,  
 14 we're putting a lot of our marbles on the lung function  
 15 response, and then in trying to, you know, extrapolate  
 16 that to what would happen in asthmatics and such. I  
 17 think there's, I don't think we want to just put our  
 18 hat on those data, and that little element of  
 19 adversity, which we could argue about there. I think  
 20 there are other, there are other logs in the fire that  
 21 we can use to, you know, to make that point.  
 22 DR. BALMES: If I might, that's why I keep  
 23 harping on the asthma E.D. visit data, which I think,  
 24 you know, support that asthmatics are going to get in  
 25 trouble when exposed below the current standard.

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1 DR. HENDERSON: Okay, I don't hear anyone  
 2 who wants to defend the current standard. So, let's,  
 3 can we list what we want to put down as what is not met  
 4 by the current standard. You were just beginning to do  
 5 that, or can I get some of you physicians, our medical  
 6 clinical people to list, you know, I'd like to really  
 7 pin it down. What, what is not being protected at 0.8.  
 8 DR. BALMES: Well, I think that a very  
 9 compelling case can be made for exacerbations of  
 10 asthma --  
 11 DR. HENDERSON: Yes.  
 12 DR. BALMES: -- based on both lung  
 13 function criteria and E.D. visits and hospital  
 14 admissions, and I think that --  
 15 SPEAKER: And medication use.  
 16 DR. BALMES: -- and medication use. Yeah,  
 17 the, again, it's figure 3.4, I think, is pretty  
 18 compelling. Especially, if you have to take out  
 19 Canadian studies, 'cause below the line in respiratory  
 20 hospital admissions, I believe, or similar Canadian  
 21 studies, but, in any event, and I don't, I'm not  
 22 particularly in favor of taking out Canadian studies,  
 23 but I think you can make a very compelling case, that  
 24 asthmatics are going to get in trouble. Not just have,  
 25 you know, problems with a ten percent drop in FEV 1,

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1 but they will have increased inflammation that will  
 2 cause them to be sick enough to show up in emergency  
 3 rooms and actually be hospitalized. And that, by the  
 4 time an asthmatic is hospitalized, that's, you know,  
 5 they're seriously compromised.  
 6 DR. CRAPO: Now, that's backed up by  
 7 animal data that suggests that there's airway  
 8 inflammatory injury at those levels, and it's backed up  
 9 by a suggestion there's even an increase in mortality  
 10 in the whole population. I'm allowing an increase in  
 11 uncertainty, but those two things need to be dropped  
 12 in, because those, that, we don't just have pulmonary  
 13 function data in isolation.  
 14 DR. HENDERSON: Yeah. And can we say that  
 15 repeated episodes would cause remodeling of the lungs.  
 16 It would be --  
 17 DR. BALMES: Well, we can't say that for  
 18 sure, based on human data. We can say that that occurs  
 19 clearly based on animal experimental data.  
 20 DR. CRAPO: Yeah, but that's the  
 21 coherence --  
 22 DR. BALMES: Yes.  
 23 DR. HENDERSON: Yes.  
 24 DR. CRAPO: -- that's made up by the  
 25 animal data that gives you the coherent story that

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1 there's, but that's not a simple temporary medically  
 2 less important reaction, those two.  
 3 DR. HENDERSON: Sure. It doesn't just go  
 4 away, I mean. Okay, I think we are in agreement, so  
 5 somebody, Fred, go ahead.  
 6 DR. MILLER: I think Frank wants to say,  
 7 and to mine is on a slightly different point as we're  
 8 compiling this. I'd like to point out on page 633,  
 9 line 19, throughout chapter 6, they give a scenario,  
 10 then they say, using the more precautionary definition,  
 11 and I'd like to see that kind of wording eliminated,  
 12 'cause I think that we have agreed that ten percent  
 13 change in an asthmatic population is not, necessarily,  
 14 a more precautionary.  
 15 That's a more expected kind of thing that  
 16 could have an implication. So, throughout the chapter  
 17 here, there's the standard, and then saying, well, you  
 18 know, of the decrements of fifteen percent or greater,  
 19 then say, well, using the more precautionary. Well,  
 20 that to me, wherever that's written, that allows the  
 21 Administrator to say, oh, they're going overboard.  
 22 But I, my personal feeling is that, and I  
 23 thought this was endorsed, was that, in terms of  
 24 asthmatics, that a ten percent reduction could be more  
 25 problematic, and so, I'm not sure that using a more

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1 precautionary definition phraseology is appropriate.  
 2 And then, correct me if I'm wrong, because that appears  
 3 numerous times throughout the chapter, and kind of sets  
 4 the tone of, well, we're really going overboard, but  
 5 we'll go ahead and cite those numbers.  
 6 DR. VEDAL: Well, it is more  
 7 precautionary, strictly it is correct. It's just your,  
 8 it's just how you, what the connotation of  
 9 precautionary is that's troubling you. This ten  
 10 percent, you know, drop in asthmatics, I mean, I think  
 11 Henry sort of put it right yesterday.  
 12 A ten percent drop in people with COPD, with  
 13 significant COPD, is perhaps something we worried about  
 14 more. There are lots of asthmatics where a ten percent  
 15 decline is not significant, although they are severe  
 16 asthmatics, where it's, where critically it certainly  
 17 is.  
 18 So, you know, I think it's, we have to be a  
 19 little bit, it's not that, you know, the global  
 20 population of asthmatics, that a ten percent decline is  
 21 necessarily important for, although, you know, I don't  
 22 dispute the fact that we really would be concerned more  
 23 in people with asthma. People with COPD, I think, is  
 24 another story. That's --  
 25 DR. CRAPO: Could I put this in a little

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1 different medical perspective, applicant this, I perc-  
 2 see this and say why I think it's so important. It's  
 3 not that an asthmatic, a ten percent drop in the FEV 1,  
 4 for most people, including most asthmatics, is not  
 5 detectable by the person that has that decline. Now,  
 6 you might detect it if you're at a maximal exercise,  
 7 and some kind of an ergometer measuring performance,  
 8 but you can't tell when your FEV 1 drops by ten percent  
 9 under most conditions, and, virtually, always  
 10 asthmatics.  
 11 The problem with it is, is that it's a  
 12 beginner of an inflammatory cycle. And the thing  
 13 that's really important here is that medication use and  
 14 hospitalizations went up. Now, when you get  
 15 hospitalized, you don't have a ten percent decline.  
 16 You have a fifty or seventy percent decline in the FEV  
 17 1. And that episode that leads you to the hospital  
 18 begins with a little trigger that gives you a ten  
 19 percent decline, and then, combined with something  
 20 else, or a repetitive event, that suddenly exacerbates,  
 21 and that person has a full asthmatic attack and ends up  
 22 in the ER and starts using their medications.  
 23 The, what you're looking at is an early  
 24 indicator of that inflammatory signals that triggers  
 25 these kids off. And so, we're not trying to make the

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1 ten percent decline by itself be the adverse event that  
 2 impairs the child. It's the, it's the signal that that  
 3 child is being, inflammatory airway cycles are being  
 4 activated in those children, then suddenly you have  
 5 this huge cascade in a subset of those children.  
 6 DR. VEDAL: Well, I think that's what we  
 7 all feel in our gut is correct. It's an interesting  
 8 hypothesis, but you know, this change in lung function,  
 9 you know, we're kind of all forgetting what the  
 10 significance of this change in lung function is.  
 11 If it does, in fact, indicate the start of,  
 12 you know, inflammation and all of that, that's nice and  
 13 it's a good story, and as I said, I think we all feel  
 14 that in our gut.  
 15 But there's also this notion that the change  
 16 of lung function is a peculiar thing. I mean, it,  
 17 basically, indicates a decrease in interparietory  
 18 capacity, which, it is not correlated with  
 19 inflammation. So, we have to be a little careful about  
 20 getting our ducks in a row when we're talking about  
 21 lung function.  
 22 DR. CRAPO: But in this case, we've  
 23 actually measured ER admissions, hospital use --  
 24 DR. VEDAL: No, no, I understand that.  
 25 DR. CRAPO: -- and medications so that the

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1 end sequel of the hypothesis has been verified.  
 2 DR. VEDAL: No, no, no. It's not that  
 3 necessarily the sequence of events that's causing, you  
 4 know, that it's not this necessarily this drop in  
 5 interparietory capacity that's sort of this initial  
 6 trigger of all of this. It could all be entirely  
 7 independent from that. As I say, it's a very nice  
 8 story, but the data for that sort of sequence are not,  
 9 are not there. In fact, you know, we have data showing  
 10 that, in fact, they're not correlated.  
 11 DR. CRAPO: Remember, I think, I think  
 12 you're struggling with the fact that the, I mean, it's  
 13 clear we can't ever prove one event has a cause and  
 14 effect for every decline of ten percent in FEV 1,  
 15 there's probably a thousand of those for every  
 16 hospitalization that actually occurs. So, that's why  
 17 you can't put those two together. But, I think that  
 18 anyone who takes care of these children would find that  
 19 anything that exacerbates that child's airways, is at,  
 20 is a significant at-risk trigger for combining together  
 21 with other triggers to lead to the hospitalization  
 22 event.  
 23 DR. HENDERSON: Okay, Frank?  
 24 DR. SPEIZER: I wonder one way out of this  
 25 slight dilemma is to look elsewhere. Now, the ATS did

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1 a adverse health effects piece in the last five years.  
 2 And I'm not, I don't know what they actually, I can't  
 3 recall what they actually said.  
 4 DR. BALMES: It's in the document,  
 5 actually, somewhere.  
 6 DR. SPEIZER: About the FEV 1 at a  
 7 decline. If, indeed, it said it was between ten and  
 8 fifteen percent as an adverse effect, we've got the  
 9 information we need. I just don't recall what the  
 10 number was.  
 11 DR. CRAPO: It is, the number's in the ten  
 12 or fifteen percent range is defined as adverse. And we  
 13 use it as our criteria for our methacholine challenge  
 14 test for being positive.  
 15 DR. SPEIZER: Right, so we've got, so from  
 16 a more legalistic perspective, we've got a independent  
 17 definition of an adverse effect, which we're  
 18 demonstrating as being met here. Now, the other  
 19 problem I see has to do with what staff has done to  
 20 this point, which is, to sort of stop at 0.64. And the  
 21 question is, do you have data of your estimates below  
 22 that level for us to look at, so that we can, indeed,  
 23 help in defining what the range ought to be, below .64.  
 24 I mean, you've given us the information to that level,  
 25 but you haven't given us anything lower than that.

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1 DR. MARTIN: We've given you the full  
 2 range of analyses that we've done.  
 3 DR. CRAPO: Rogene?  
 4 DR. HENDERSON: Yes.  
 5 DR. CRAPO: You know, I think, we've  
 6 reached a strong consensus of the panel that the  
 7 current standard's not --  
 8 DR. HENDERSON: Yes, we'll go --  
 9 DR. CRAPO: -- has risk, it has, is not  
 10 acceptable to us a CASAC panel. The next question, and  
 11 I, when I came here, I was considering .7, I knew we  
 12 had to change it, and I was willing to consider the .7.  
 13 As I really read all the data, though, I kept asking  
 14 myself, could I, in good conscious, look at my  
 15 colleagues and say, at .7, I have now a body of  
 16 scientific evidence that tells me that I'm, that I,  
 17 that I have, don't have risk and I have a margin of  
 18 safety for sensitive populations.  
 19 And after looking at all this data, I came up  
 20 with the data for .07 being just about as bad as .08.  
 21 I recognize this one paragraph that we read that said  
 22 that we got rid of a lot of accedences, but that was  
 23 based on a modeling set of experiments, which has its,  
 24 I think most of the uncertainties are with the model.  
 25 If you look at the rest of the data, there, all these

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1 curves from chapter 5 show steady declines in the  
 2 number of people that are being injured as you go right  
 3 straight through .07 down to .6. In fact, I think that  
 4 at .06, there's a body of data, that Fred cited, twenty  
 5 some odd studies, that pick up data down in the range  
 6 of .06. So, I think it might be worth going around the  
 7 panel and having people, and I understand why you'd  
 8 pick .07, because we've accomplished something. We've  
 9 changed the standard.  
 10 We're moving in the right direction. Those  
 11 are all kind of pragmatic reasons. But does it, do we  
 12 really have data that says that .07 is now a safe  
 13 standard with the margin of safety. And if the answer  
 14 to that's no, we shouldn't consider .07, which is why I  
 15 dropped it from my initial recommendation.  
 16 But, I think we ought to find out if our  
 17 panel, actually, feels, you know, give some data, other  
 18 than simply saying that, well, .07 is lower than .08,  
 19 and hasn't been studied as much, therefore, I'll pick  
 20 it. Use the data to say where do you have a safe  
 21 standard with a margin of safety for sensitive  
 22 populations, and I stretched to make .06 get there.  
 23 DR. HENDERSON: Well, let's, I mean, I  
 24 think the next step is that we have to decide if we,  
 25 we've, if we're, don't find .08 acceptable, what is the

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1 range we'd like to off-, we would recommend offering to  
 2 the Administrator, who has, Mort has said will achi-,  
 3 has achi-, but go ahead Mort, you had something to say.  
 4 DR. LIPPMAN: I've generally been hesitant  
 5 to push work that was done by my NYU group, but in this  
 6 context of the discussion, there's a study that's  
 7 cited, but not given much play at all, and that was  
 8 Thurston, et al, '97, in which we went to a camp that  
 9 had moderate to severe asthmatic children, and we found  
 10 that in relation to ozone, there was physician  
 11 designated medication use increase.  
 12 Because it was the kind of camp it was, there  
 13 was a physician on site, and when the kid came and  
 14 said, I need medication, the doctor decided whether or  
 15 not it was warranted. So, it wasn't just self-reported  
 16 medication use.  
 17 It was a physician approved medication use.  
 18 And both respiratory symptoms and the medication use  
 19 were in direct proportion to the ambient ozone. Now,  
 20 there were a few days that were above the standard, but  
 21 most of the days determined the slope, were below the  
 22 standard.  
 23 So, if, I think, that paper deserves a little  
 24 more prominence, especially in terms of the arguing for  
 25 the adversity of effect that we're, we've been doing

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1 that you initiated, Jim.  
 2 DR. HENDERSON: What was the lowest, I  
 3 mean, did you, you said it was dependant on the ozone,  
 4 how low did the ozone go and have an effect. I was  
 5 just curious.  
 6 DR. LIPPMAN: Well, it was an  
 7 observational study, a real world study in which ozone  
 8 and other pollutants were measured. Ozone was the  
 9 pollutant that was clearly the one that was --  
 10 DR. HENDERSON: Associated.  
 11 DR. LIPPMAN: -- regressed and correlated  
 12 with the response, but it wasn't just an ozone  
 13 exposure. It was ozone in the real world, which is,  
 14 we're setting a standard for ozone in the real world,  
 15 not for a standard to protect people in exposure  
 16 chambers.  
 17 DR. HENDERSON: Okay. Okay, we have what,  
 18 Fred, John or Fred going with this?  
 19 DR. BALMES: This is just a direct follow  
 20 up. The study that I like to use in this context to  
 21 try to make it real world, is the study by, I think it  
 22 was, Friedman, et al, from, and published in JAMA, with  
 23 the '96 Olympics, when, obviously other things were  
 24 going down with the decreased traffic congestion than  
 25 ozone, but the, there was a tremendous decrease in

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1 asthma ED visits, hospitalizations, medication use, and  
 2 urgent care visit, you know, three different databases  
 3 in Georgia were used. It's a tremendously rich data  
 4 set, showing real world effects related to decreasing  
 5 ozone exposure.  
 6 DR. HENDERSON: All right, go ahead, Fred.  
 7 DR. MILLER: Sort of like an intervention  
 8 study, basically.  
 9 DR. BALMES: Yes.  
 10 DR. MILLER: I wanted to return to  
 11 Sverre's comment about cascade that we can't defend  
 12 inflammation. All of the clinical studies done that  
 13 also looked at inflammatory cytokines, and that. You  
 14 know, they had twenty-fold increases at, you know, .08,  
 15 so you do not ozone exposure without inflammation. So,  
 16 and the magnitude of those changes of twenty-fold in  
 17 the increase of cytokines and that, I have no problem  
 18 saying, well, maybe it was only a tenfold at .06 or  
 19 something, but the inflammatory cascade independent of  
 20 whether or not you perceive the FEV 1 changes occurring  
 21 with ozone exposure.  
 22 DR. VEDAL: Well, don't, don't  
 23 misunderstand me. I don't dispute the inflammatory  
 24 effects of ozone. I mean, that's staring you in the  
 25 face.

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1 DR. MILLER: I thought you were citing  
 2 that as to --  
 3 DR. VEDAL: Oh, no, no --  
 4 DR. MILLER: -- project James' taking it  
 5 to the sequella.  
 6 DR. VEDAL: -- I'm, I'm, I'm saying --  
 7 DR. MILLER: I'm sorry if I conveyed it  
 8 wrong.  
 9 DR. VEDAL: -- the beautiful story of a  
 10 drop in FEV 1 being a result of inflammation and  
 11 indicating this sort of beginning of the cascade is a  
 12 nice story. But, you know, ozone clearly has  
 13 inflammatory effects, and it's concerning that it  
 14 occurs at .08.  
 15 DR. BALMES: I would agree with Sverre  
 16 that we shouldn't tie the decrement FEV 1's directly to  
 17 inflammation because we could be challenged, because  
 18 there's direct evidence that the, those, they're  
 19 separately controlled, you know, that the FEV 1  
 20 response doesn't correlate with airway inflammatory  
 21 response.  
 22 DR. HENDERSON: Yes, I think, kind of,  
 23 we're talking about two different things, so I, but, no  
 24 one's disagreeing that ozone causes inflammation and  
 25 eventually can lead to exacerbation of asthma. Go

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1 ahead, Jim.  
 2 DR. GAUDERMAN: So, I keep staring at this  
 3 logistic curve that we were looking at yesterday of the  
 4 Adams data. And we were talking --  
 5 DR. HENDERSON: Can you give us --  
 6 DR. GAUDERMAN: -- yesterday --  
 7 DR. HENDERSON: -- the cite where it is.  
 8 DR. GAUDERMAN: Yeah, it's on, it's figure  
 9 5-2, it's on page 517, 5-17. And, you know, we talked  
 10 a lot about yesterday at the lower levels it shows  
 11 reduced risk of response relative to the linear  
 12 function.  
 13 But the thing that I think I just realize  
 14 that it does point out is, if you compare to the  
 15 response rate at .08, which for a ten percent decrement  
 16 is about thirty percent, and you follow the logistic  
 17 curve with the response rate at .06 is ten percent.  
 18 So, it's about a factor of one-third the response rate  
 19 at .08. And it really, if you believe the logistic  
 20 curve, and you look at the difference in response from  
 21 the standard to, to something down at .06, for example,  
 22 it points out the large improvement that we would  
 23 expect by comparing those two points.  
 24 And the factor of about a third improvement  
 25 in response rate holds whether you look at a ten

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1 percent decrement or a fifteen percent decrement or a  
 2 twenty percent decrement. But that, it seems to me to  
 3 be a compelling reason, or an additional rationale that  
 4 we could offer for the improvement that we might expect  
 5 is that large factor of reduction in response to FEV  
 6 decrements that we'd see following that logistic curve.  
 7 DR. HENDERSON: That's a good point.  
 8 Thank you for brining that up. Leanne?  
 9 DR. SHEPPARD: How much do the physicians  
 10 believe that curve? I mean this curve is giving me  
 11 heartburn.  
 12 The more I think about it, the more I think  
 13 that if we had the real data on that figure that the  
 14 straight line that was there before would be completely  
 15 consistent with the data. And that, actually, I would  
 16 recommend that the, an additional sensitivity analysis  
 17 be done on the risk assessment that use the straight  
 18 line as well.  
 19 And I know that's not the point Jim was  
 20 making, but, this curve is, a lot of conclusions are  
 21 drawing from this curve, and we need to make sure the  
 22 data analysis, based on it, is well grounded, which  
 23 it's not right now. And I'd like to hear a little bit  
 24 more from the people with the scientific background  
 25 about the scientific basis for believing that curve.

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1 DR. BALMES: Well, I gave my opinion  
 2 yesterday, and I suggested, yesterday, that they use  
 3 the straight line curve. I don't have a problem with  
 4 both, but --  
 5 DR. VEDAL: And I think that's the i-, I  
 6 mean, it's not a clinical issue. It's a statistical  
 7 issue.  
 8 DR. BALMES: Statistical, exactly.  
 9 DR. VEDAL: The only issue is, is that  
 10 before, when John was talking about the straight line,  
 11 it was a total extrapolation because we had no data.  
 12 Now, we've got data, but it's, it's so thin, as to be  
 13 almost non-existent, so you've got, you know,  
 14 incredible confidence intervals that would be  
 15 consistent, as you say, with just a straight line. So,  
 16 I think, displaying the at-risk estimates in linear  
 17 terms, as well as you suggested, I think, just using a  
 18 non-parametric sort of, using linear interpolation  
 19 between points, makes good sense. But as long as we  
 20 have all of the options, I don't think you can,  
 21 credibly, make a good case that this is definitely  
 22 sigmoid. It intellectually makes some sense to me, but  
 23 I think the data are not there.  
 24 DR. SHEPPARD: Well, if it's, if it's  
 25 statistical rather than clinical, then we definitely

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1 have some work to do.  
 2 DR. MILLER: It may be, but, with an N of  
 3 30, and a value of ten percent at .06, you will not  
 4 have the mean response with the linear going through  
 5 20. So, I have to disagree with you about where the  
 6 mean responses are going, and what gives the credence  
 7 of which curve is more likely to be correct. It's the  
 8 logistic.  
 9 DR. VEDAL: All right, you got three  
 10 people determining that thing, so this --  
 11 DR. MILLER: I know, and now multiply it--  
 12 DR. VEDAL: -- the level of uncertainty is  
 13 like ridiculously wide.  
 14 DR. MILLER: It's within a factor of two,  
 15 okay.  
 16 DR. VEDAL: What is within a factor of  
 17 two?  
 18 DR. MILLER: The confidence interval  
 19 around it, probably.  
 20 DR. VEDAL: Oh, no, no, no, no,  
 21 no.  
 22 DR. MILLER: Sure. By the time you would  
 23 blow it up to a population.  
 24 DR. VEDAL: Well, we're not talking about  
 25 a po-, we're talking about experiment, here, of thirty

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1 subjects, with --  
 2 DR. MILLER: I understand, but, you know,  
 3 you're, you would have to be making the argument that  
 4 you had bad luck in the three that you saw, okay.  
 5 Okay. But the weight of the evidence would say that  
 6 the overall mean response is going to be closer to the  
 7 way the logistic is showing it now, than it would be  
 8 the linear.  
 9 DR. VEDAL: That's what I feel in my gut,  
 10 but the data don't show that.  
 11 DR. SHEPPARD: Well, actually, if that's,  
 12 if that point is a binomial, then I think the upper end  
 13 of the confidence interval would be about .16 higher  
 14 than what it is at the point, which would include the  
 15 straight line.  
 16 DR. CRAPO: Could I just add that, I think  
 17 both answers are this, I mean, this is an interesting  
 18 debate, but if you look at -- but if you look at the  
 19 real question, which is, as you drop below .08, do you  
 20 have, does it go to zero at .07. Neither curve argues  
 21 that. Both curves show that your, you've got to at  
 22 least get to .06 to have even, either curve suggest  
 23 that you might get to a protection at the highest level  
 24 of FEV decrement.  
 25 So, if you, if you, if you allow both

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1 arguments to go forward, I see a strong argument on  
 2 this data to say that .07 does not ori-, the point, a  
 3 level of .07, under any circumstance, would not offer a  
 4 margin of safety, and would still have retained adverse  
 5 health effect.  
 6 DR. GAUDERMAN: And whether you use  
 7 logistic or linear, it's somewhere between what looks  
 8 like a ten or twenty percent reduction in response rate  
 9 going from .08 to .06. I'm not arguing for the  
 10 logistic, necessarily, but I'm just saying that if  
 11 we're going to use it, yesterday to criticize and say  
 12 that now the risks are lower, the other way to use it  
 13 is to point out that difference that it enhances  
 14 between the .08 and .06 levels that is not quite as  
 15 large when you look at the linear.  
 16 DR. HENDERSON: Yeah, whatever curve you  
 17 use, it goes down. Okay, did you have something, Jim?  
 18 DR. ZIDEK: I was just going to observe  
 19 that, I didn't do Leanne's calculation, but I guess  
 20 that zero would also be included, would it, in the, at  
 21 that point?  
 22 DR. SHEPPARD: Yes.  
 23 DR. ZIDEK: So, it's somewhere between  
 24 zero and that line at .6.  
 25 DR. HENDERSON: So, at which point is the

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1 zero if this in --  
 2 DR. SHEPPARD: At .06.  
 3 DR. HENDERSON: At .06, zero is included.  
 4 That's informative, but go ahead.  
 5 DR. HOPKE: Might I suggest, based on what  
 6 we can measure, that we could think about five PPB  
 7 intervals, and we could be then thinking about a range  
 8 of say, .055 to .065, so that a .070 would be in  
 9 violation.  
 10 DR. HENDERSON: We could go around the  
 11 room and see what people are thinking in their heads as  
 12 what they've got in their head. I don't know that  
 13 that's too informative, but we've had suggestions all  
 14 the way from 04, which I think is a bit low, up to 07.  
 15 And --  
 16 DR. CARPO: I think we need to find out what the group  
 17 thinks, since we have to write a letter when we finish.  
 18 And we have to put a real number there, so you might as  
 19 well start getting people to commit.  
 20 DR. HENDERSON: I'm thinking of that  
 21 letter. Yeah, Jim.  
 22 DR. ULTMAN: I'd like to, before we  
 23 discuss that, I'd like to put policy relevant  
 24 background back on the table, because before --  
 25 SPEAKER: Why?

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1 DR. ULTMAN: Well, before I commit to a  
 2 level, I'd like to know where I am relevant to what's  
 3 doable. It's just, it would just be helpful, I think.  
 4 DR. HENDERSON: Okay, Rich, did you have  
 5 something that you wanted to, that's a, well, I keep  
 6 thinking of the fifth room.  
 7 DR. POIROT: Maybe it was getting at the  
 8 same plan a slightly different way, but I want to  
 9 preface this by saying, I have no expertise,  
 10 whatsoever, to vote on a number that the standard  
 11 should be set at from a healthy perspective.  
 12 But, from what James' initial comment  
 13 suggested to me, is that, essentially, we're saying,  
 14 this is a pollutant for which there are health effects  
 15 without threshold.  
 16 And that's, I think, that's fairly clear,  
 17 down, if we're talking down to .4, we're playing  
 18 natural background or policy relevant, whatever, so we  
 19 clearly have a threshold-less pollutant for in terms of  
 20 health effects, and yet we're charged with helping the  
 21 Administrator set a standard at a level that provides  
 22 an adequate margin of safety. So, our task is  
 23 impossible.  
 24 DR. HENDERSON: Yes.  
 25 DR. POIROT: And that brings me back to, I

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1 thought, Mort's point was critical, that is, what we  
 2 need to really be kind of using some judgment on is, a  
 3 level of adversity that we can really say, this is,  
 4 there's some inflection here.  
 5 And then, maybe that's a difficult level to  
 6 find, but, and I hate to be the one to raise this  
 7 issue, but .06, that's the whole country into non-  
 8 attainment, and of all of the substantial control  
 9 efforts that we've put forth in the past, reduced both  
 10 VOCs and NOCs, we've hugely brought down the extreme  
 11 peak concentrations.  
 12 We really haven't much influenced those  
 13 moderate low levels, so, I don't want to, I just want  
 14 to be a little bit careful, or at, you know, advocate  
 15 some, I think it's absolutely critical to really nail  
 16 down this adversity flux point here. Otherwise, we're  
 17 kind of throwing up our hands and saying, oh, this a  
 18 pollutant without threshold, which is, maybe what it  
 19 is, so, I don't know, just wanted to raise that point.  
 20 DR. HENDERSON: Thank you. That was a  
 21 very good definition of our impossible problem, but  
 22 anyway.  
 23 DR. SPEIZER: Yeah, I want to second this  
 24 point, because it's one I wanted to make as well.  
 25 DR. HENDERSON: Okay, Frank.

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1 DR. SPEIZER: That we would be out of  
 2 compliance throughout the country, but it really does  
 3 say that we've got to come up with what we think is an  
 4 acceptable risk. Because if we say there is as much  
 5 risk at .7 as, at .07, as there is at .06, as there is  
 6 at .05, and we just have a little more uncertainty at  
 7 .05, the Administrator is faced with the problem of  
 8 some group coming back to him and say, you have not  
 9 included a margin of safety.  
 10 I think it's important for us to say what we  
 11 accept as a margin, as an acceptable risk, recognizing  
 12 that there is no, that there's no threshold. That, we  
 13 have, I think we're going to have to come up with what  
 14 we think is a best estimate of the most protection, but  
 15 perhaps even define what we think is an acceptable  
 16 risk.  
 17 DR. VEDAL: I want to second that  
 18 perspective that, and just to put another little  
 19 perspective on it, is the, I mean, this is not unique.  
 20 This is the same issue we were faced with in the PM  
 21 deliberations.  
 22 And so, we're going through the same exercise  
 23 now, trying to, basically, find, shift the paradigm a  
 24 little bit to an acceptable risk type of paradigm. I  
 25 think the words, where we talk about acceptable margin

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1 of safety are sort of, have evolved and I've made this  
 2 point before, that, when we talk about margin of  
 3 safety, this is not, although most of us, I think,  
 4 would take the words to mean, absence of risk.  
 5 In fact, it doesn't mean that the way it's  
 6 applied in this setting. And, in fact, the emphasis  
 7 has now, kind of, shifted to the acceptable part of  
 8 absence of risk, acceptable absence of risk.  
 9 So, that's what we're kind of struggling  
 10 with, is what kind of, what kind of acceptable margin  
 11 of safety are we willing to argue over, and so, we're  
 12 very much in a different paradigm now, where we're not  
 13 able to say that we're in a complete absence of risk  
 14 scenario, just impossible.  
 15 DR. HENDERSON: That's very true, and I  
 16 think that's even stated in the Clean Air Act. It  
 17 doesn't mean they get down to no risk, there, that  
 18 isn't possible. And, so, we need an acceptable risk.  
 19 I find, despite it being a model, on page 640, where  
 20 the, if the standard, it states that if a standard is  
 21 set at .07, fourth daily max would provide substantial  
 22 reductions in estimates of exposures of concern of  
 23 ninety to a hundred percent. And that had me thinking  
 24 about .07 as one of the levels that we, part of the  
 25 range.

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1 DR. CRAPO: It did me too, but I, but my,  
 2 if my exposure of concern was .06, and this, it's a  
 3 matter of definition of terms.  
 4 If we have data that says .06 causes injury,  
 5 then how could you eliminate, and since most of the  
 6 country would be out of standard on that, how could you  
 7 eliminate a hundred percent or ninety percent of the  
 8 standards at risk. I mean, that's a, this doesn't make  
 9 sense to me, is what I'm trying to tell you. If you  
 10 think there's adverse health effects at .06, and if you  
 11 think that level occurs commonly, how could you say  
 12 that you eliminate those by dropping the level to .07.  
 13 DR. VEDAL: Yeah, but that argument would  
 14 take you down to .04 as well.  
 15 DR. CRAPO: Well, I know that, I'm just  
 16 trying to --  
 17 DR. VEDAL: And maybe lower, so, you know.  
 18 DR. HENDERSON: I think Karen's going --  
 19 DR. CRAPO: I know that, I was just trying  
 20 to say that this argument was not a convincing argument  
 21 to me, that if you change the level to .07, that you  
 22 eliminate all ozone risk in the United States.  
 23 DR. HENDERSON: I think Karen Martin is,  
 24 needs to say something.  
 25 DR. MARTIN: Yes, with apologies for

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1 interrupting your discussion, I would like to make an  
 2 observation about what you're talking about, and then  
 3 pose a question for you that I think would be very  
 4 helpful to us for you to think about as you're working  
 5 your way through your conversation.  
 6 The first observation is that if you think  
 7 about what the standard means and how it's implemented,  
 8 we're looking at the fourth highest day at the highest  
 9 monitor in an area, and comparing it to the level of  
 10 the standard, when that's averaged over three years.  
 11 The implication of that is that when you move  
 12 an area into attainment with a standard at a given  
 13 level, you have moved a whole lot of days that were  
 14 originally below that level, to even lower levels. So,  
 15 you are, you are reducing exposures, not just at and  
 16 above the level of standard, but you are reducing the  
 17 whole distribution of exposures.  
 18 Now, the lower you go, the more compression  
 19 you get at the bottom, so you know, that's why we use a  
 20 quadratic approach to rolling things back, but my point  
 21 is that the level of the standard and the level at  
 22 which you have concern about an individual exposure are  
 23 really two different things. And I would encourage you  
 24 to think about them as two different things. One  
 25 reason why you see exposures of concern going to near

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1 zero, even when you simulate attaining an .07 standard,  
 2 one has to do with how you define level of concern. Is  
 3 that an exposure above .08, at and above .08, or is it  
 4 at and above .07, or is it at and above .06. That's an  
 5 important issue that I would encourage you all to think  
 6 about to help us with what metrics we use to determine  
 7 what benefits we're getting from different standards.  
 8 But I would also encourage you to think about  
 9 the level of the standard isn't the same as the level  
 10 of concern for the reason that I talked about. You  
 11 really do get substantially lower levels being lowered  
 12 even more when you target on one given standard level.  
 13 The issue about exposure of concern, though, really  
 14 relates to, a lot of your discussion has been about the  
 15 inflammatory effects.  
 16 Effects that cascade from inflammation. And  
 17 inflammation, of course, is one effect that we don't  
 18 have data to do a quantitative risk assessment for, and  
 19 the only way we can use a quantitative metric to  
 20 address that effect, is to say at what level do  
 21 individuals experience inflammation, what is the level  
 22 of concern that we ought to be trying to keep people  
 23 from, in order to avoid the start of an inflammatory  
 24 cascade.  
 25 We have evidence at .08 and no lower. So,

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1 how do you grapple with, how do you set a level of  
 2 concern for inflammation below .08, and if you think we  
 3 should, that discussion would be of great use to us,  
 4 because we have choices to make about the metrics we  
 5 present.  
 6 As you pointed out, in some places we talk  
 7 about exposures of concern above .07, others .08. In  
 8 the last review, we focused exposures of concern at  
 9 .08. Our thought was, in this review, maybe we ought  
 10 to be looking at some lower levels, but it's unclear to  
 11 us what is the most appropriate metric therein. And as  
 12 I said, guidance from you in that regard would be very  
 13 helpful.  
 14 DR. HENDERSON: Thank you, Karen. If you  
 15 have questions, Mort?  
 16 DR. LIPPMAN: I think maybe you've given  
 17 us a practical approach of deciding what a margin of  
 18 safety is. That is, since you look at the highest  
 19 monitor in an area, and that represents something  
 20 higher than the exposures will be, that difference is  
 21 the margin of safety.  
 22 Because we have no other way of defining it,  
 23 I mean, it's an arbitrary and capricious, perhaps,  
 24 measure, but it's something that gives us some, you  
 25 know, that people will be exposed to less than what the

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1 highest monitor in the city really shows.  
 2 DR. HENDERSON: Phil?  
 3 DR. HOPKE: The standard, also, we also  
 4 have to think about in terms of the precision of the  
 5 measurement. Have you started to think, then, about  
 6 where we are with round off. I mean, are we going to,  
 7 are you going to consider going to, to, you know, the  
 8 5ppb interval sort of things, as, I think, would be a  
 9 reasona-, 'cause then the effective standard becomes,  
 10 you know, if we put it at 70, the effective standard's  
 11 really 75, not 80. So, it makes a difference.  
 12 DR. MARTIN: I'm glad you asked that,  
 13 because I had wanted to mention that before and I  
 14 neglected to. You've seen the staff memo that we've  
 15 done looking at the precision. What you didn't see in  
 16 it and someone observed was lacking was a conclusion  
 17 from staff as to what the implication of that  
 18 assessment was.  
 19 Following that memo, staff has continued  
 20 discussions, and the conclusion that we would intend to  
 21 put in the final staff paper is that it would be  
 22 appropriate, based on precision, to specify the  
 23 standard to three significant figures, okay. Having  
 24 said that, let me just offer one other comment.  
 25 Having said that, that still is a separable

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1 question from the level of the standard. All that says  
 2 is, if that recommendation is adopted, is that you now  
 3 have a finer tune to set the level. That doesn't mean  
 4 the level couldn't be set at .084 or .074 or .076. All  
 5 it says is you have a little finer dial to dial it in.  
 6 You could still specify a standard in two significant  
 7 figures, however, and instead of rounding, you could  
 8 truncate. You could specify a .08 standard, and adopt  
 9 a truncation, rather than rounding, and end up with an  
 10 080. So, I would encourage you to keep those things  
 11 separate.  
 12 DR. HOPKE: Right, but they're  
 13 interrelated, so they can't be --  
 14 DR. MARTIN: One allows for the other, but  
 15 they don't necessarily link.  
 16 DR. HOPKE: Right.  
 17 DR. HENDERSON: Okay, Ted has been holding  
 18 his hand up.  
 19 DR. RUSSELL: Just a quick point is that,  
 20 we can't assume, actually, that the monitor is picking  
 21 up the highest ozone in the location. In fact, that's  
 22 probably a very unlikely event. So, we shouldn't  
 23 assume that that, that we can use that as being an  
 24 argument that it's somewhat more protective,  
 25 particularly in locations, and there's a number of

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1 smaller cities that only have one monitor.  
 2 DR. HENDERSON: Tom, okay, Fred.  
 3 DR. MILLER: Also, there's this aspect of  
 4 margin of safety, and the Clean Air Act states in  
 5 protection against effects not yet demonstrated. And  
 6 we're starting to see things in terms of cardiovascular  
 7 and other things that, by the time the next go around,  
 8 we're probably going to have data on the table.  
 9 So, to me, I don't accept a statement to say  
 10 that we have evidence of inflammation and quantitative  
 11 data we could use at .08, but we have nothing below.  
 12 Now, if you take, you know, if we, if we had taken that  
 13 aspect, we never would have gotten away from TSP, and I  
 14 wouldn't have modeled PM10, okay.  
 15 And I can tell you that, with a twenty-fold  
 16 change in cytokine going from .08 to .07, is not going  
 17 to go to zero. So, to me, it's unrealistic to say, for  
 18 reinforcing aspects of inflammatory responses, to imply  
 19 that .08, just because we don't have data below it,  
 20 doesn't say that that doesn't factor in to the overall  
 21 cadre of effects that are being seen.  
 22 DR. HENDERSON: Well, I, okay, go ahead,  
 23 Frank.  
 24 DR. SPEIZER: Well, I wanted to answer  
 25 some, answer Karen on that point as well. It's not

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1 clear to me that you have to do a risk assessment for  
 2 inflammation. I mean, I think the biology is  
 3 sufficient that we understand it, and it's part of the  
 4 process. And what you've done with FEV is sufficient.  
 5 And, to at least tell us, that there's something going  
 6 on, and we can deal with the biology that says that  
 7 inflammation is part of that.  
 8 DR. MARTIN: I certainly, to clarify,  
 9 certainly wasn't suggesting that we wanted input from  
 10 you that would allow us to do a risk assessment on  
 11 inflammation, given that we don't have dose response  
 12 functions that we could do that with, at least help us  
 13 understand, to follow the point, Fred, that you've just  
 14 made. .08's our lowest data point on inflammation. One  
 15 option is, therefore, to stop there and say that's our  
 16 level of concern.  
 17 We did that in the last review.  
 18 Alternatively, we could take this panel's advice and do  
 19 something different in terms of a level of concern that  
 20 could be used as a metric to help us understand how  
 21 inflammatory effects relate to considerations in  
 22 setting a standard that you could help us with now.  
 23 DR. CRAPO: I wanted to say something,  
 24 Karen, you said something that gives me a substantial  
 25 measure of comfort in what we're talking about here,

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1 and I wanted to acknowledge that, but if you're telling  
 2 me that if we drop the level, the standard, to .070,  
 3 that that would then have a profound impact on the  
 4 number of days that exceed .06.  
 5 DR. MARTIN: Sure.  
 6 DR. CRAPO: You're saying that, right.  
 7 And I'm not sure if that's what I can assume then was  
 8 eighty to ninety percent protected.  
 9 DR. MARTIN: That's what you're seeing in  
 10 the exposure and risk assessments.  
 11 DR. CRAPO: Yeah, but is --  
 12 DR. MARTIN: The whole profile is down.  
 13 DR. CRAPO: The whole profile goes down.  
 14 Now, can I, can you tell me, or can I rely on the  
 15 number being that this ninety to a hundred percent  
 16 decrease really related to that, or ho-, because what  
 17 you're really doing is, you're telling me we are  
 18 controlling .06. And that adds a good measure of  
 19 comfort to what we're doing.  
 20 DR. VEDAL: That really does, but I, you  
 21 know, it's clear from here and it's stated in several  
 22 of the chapters that much, most of the oomph, most of  
 23 the benefit that you're getting is occurring exactly in  
 24 those intermediate ranges. I mean, that's where the  
 25 adversity occurs, and that's where the improvement

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1 occurs.  
 2 DR. CRAPO: So, you're saying that we need  
 3 to, so it's adequate or it's not adequate to drop it to  
 4 only to .07?  
 5 DR. VEDAL: Well, I would, we can talk  
 6 about our individual ranges in a bit, but what I'm  
 7 saying is, with you know, that any drop in the standard  
 8 is going to have substantial implications, as Karen has  
 9 said, in those ranges below .07. It's just not just  
 10 lopping off the top.  
 11 DR. HENDERSON: Okay.  
 12 DR. MARTIN: That's why we've tried to do  
 13 as much quantitative exposure and risk assessment as we  
 14 could, because that's the way in which you can see how  
 15 the whole distribution is changing when you change the  
 16 level of a standard. So, you're not just relating a  
 17 measured health effect at an exposure level to a  
 18 standard level. It's just not that simple of a match.  
 19 DR. HENDERSON: I would like to bring this  
 20 to a close, if we can.  
 21 DR. MILLER: I'd like an ecology break.  
 22 DR. HENDERSON: I would like that, too.  
 23 Shall we have a break first, and then come  
 24 back. Why don't we all put our ranges, we could take  
 25 up a little collection, put your range on a sheet of

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1 paper, while you're taking a potty break, and then  
 2 we'll come back and discuss it. Okay, and to improve  
 3 our attention span, we need a potty break. Five after  
 4 ten, back here, and think about what your range would  
 5 be.  
 6 (WHEREUPON, there was a break in the morning session.)  
 7 DR. HENDERSON: We're behind time, so as  
 8 quickly as you can take your seats, we'll get going.  
 9 Okay, I have the results. This is, I got --  
 10 DR. MILLER: I never gave you anything.  
 11 DR. HENDERSON: I know, I was going to  
 12 say, I just got eleven back. So, I presume the others  
 13 weren't interested, no. I, if you have, if you haven't  
 14 turned it in, turn it in.  
 15 DR. ZIELINSKA: Can't we just tell what we  
 16 see.  
 17 DR. HENDERSON: Sure, you can tell.  
 18 DR. ZIELINSKA: Well, I would be very  
 19 hesitant to go below .6, just because, looking at the  
 20 table we get, it's a .64 for as maximum gives like  
 21 fifty ni-, ninety-five percent of the country out of  
 22 compliance.  
 23 DR. HENDERSON: Yes.  
 24 DR. ZIELINSKA: We can go as low as we  
 25 want, actually, but if you put something like .5, which

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1 is totally unrealistic, how we are going to achieve  
 2 this? So, we'll have to propose something which is  
 3 possible to achieve eventually.  
 4 DR. HENDERSON: Yes.  
 5 DR. ZIELINSKA: And not something which is  
 6 up over the sky and totally unrealistic. So, my  
 7 recommendation would be not to go below .6, or 6.7  
 8 would be a range I feel okay.  
 9 DR. HENDERSON: So, sixty to seventy.  
 10 You've joined the majority, actually. Is there anybody  
 11 else. Okay, actually, now I have thirteen and out of  
 12 those thirteen, the upper level recommended by, for,  
 13 let's see, how many. There were six, seven, eight,  
 14 nine of those thir-, whoop, nine of those, we keep  
 15 dribbling in, were seventy.  
 16 SPEAKER: Rogene, more is coming.  
 17 DR. HENDERSON: Huh? Oh, okay. Well,  
 18 maybe we can wait. Actually, it's turning out that  
 19 seventy seems to be the, almost, well, the majority has  
 20 seventy as their top level.  
 21 DR. MILLER: My seventy has three  
 22 significant digits.  
 23 DR. HENDERSON: It has 74. Okay, I  
 24 assumed that the person who turned in 74 was thinking  
 25 of using the current form where the fourth, the 70 is

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1 considered 74, is that what you, is that yours, Fred,  
 2 that said 74?  
 3 DR. MILLER: No.  
 4 DR. HENDERSON: Oh, it was, I don't know  
 5 who, and I'm trying not to associate names with these  
 6 because I don't want, you know, to get legalistic or, I  
 7 mean, I don't.  
 8 DR. HOPKE: I would like to suggest, I  
 9 think about 72 as the effective max, where 73 then,  
 10 rounds to 75, and that would be out of compliance.  
 11 SPEAKER: They're wrestling with what to  
 12 do with the primary standard.  
 13 DR. HENDERSON: [Laughs.] And can you be  
 14 quiet.  
 15 MR. BUTTERFIELD: Okay, John Rice and  
 16 Ellis Cowling, we hear you on the line. Do you hear  
 17 us?  
 18 SPEAKER: Yes, I've been having a nice  
 19 conversation.  
 20 MR. BUTTERFIELD: Very good.  
 21 SPEAKER: If you would have people speak  
 22 into the microphone, again, if you will remind everyone  
 23 so we don't have trouble hearing.  
 24 MR. BUTTERFIELD: We will make that  
 25 reminder, John, yes, okay, but we're back live from

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1 Durham.  
 2 SPEAKER: That's a threshold.  
 3 DR. MILLER: Could I ask Phil to clarify  
 4 his rounding algorithm, then, because some people use  
 5 with an even, that the number next is rounded up or  
 6 down. So, there are several rounding methods that are  
 7 out there, so, it could or could not go to.  
 8 DR. HOPKE: Okay, my thought is that at  
 9 this point, we have a precision of around 2 ppd, that  
 10 in terms of practical field kinds of things. And so,  
 11 if we, we would then think about 72 rounding to 70, 73  
 12 rounding to 75, and that that would then be, so that  
 13 that, you know, 73 would then be effectively out of  
 14 attainment. 72 would be effectively in attainment.  
 15 That's all.  
 16 DR. MILLER: Thank you.  
 17 DR. HENDERSON: I, getting down to the  
 18 decimal point, oh, I'm sorry, go ahead.  
 19 DR. MORANDI: Yeah, but my concern is that  
 20 if, you actually leave an uncertainty analysis on the  
 21 measurement, so it seems to me that you, you would need  
 22 to use, if I remember, was it four and a half five part  
 23 per billion, your ever analysis in the measurement.  
 24 No, that my argument with Phil would be that there was  
 25 an error analysis made on the measurement, and that

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1 was, as I remember, four and a half or five. So, that  
 2 going to 2 ppd would not agree with your ever analysis.  
 3 DR. MARTIN: Yeah, there were two aspects  
 4 to that. One was the precision of a given measurement,  
 5 the other the bottom line focused on the precision in  
 6 the design value calculation. And that was about one  
 7 part per billion.  
 8 DR. MORANDI: Okay, one part per billion.  
 9 DR. MARTIN: Leading to what will be the  
 10 staff conclusion that it would be a reasonable to  
 11 specify the standard to a part per billion or a third  
 12 significant figure.  
 13 DR. MORANDI: Okay, thank you for the  
 14 clarification.  
 15 DR. HENDERSON: Well, most people did not,  
 16 they just put zero. They did use the three decimal  
 17 places, but used zero. Now, if we, Phil, why would it  
 18 be good to put, what were you suggesting 72? No, he's.  
 19 Well, I'm trying to avoid getting this more complicated  
 20 than we have, than our information suggests we should  
 21 get.  
 22 DR. HOPKE: Again, the practical thing is  
 23 that we make .070 the maximum value. They're still  
 24 going to, they still have to present, they've yet to  
 25 present their proposal for changes to the monitoring

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1 rules. But, I would, you know, thinking about what's  
 2 practical to do, they could think about it in terms of  
 3 effectively making .075 the cut point for where things  
 4 went out of compliance. Now, whether they will or not,  
 5 that's, you know, we won't know that till we see what  
 6 the tentative notice of rule making says, but that's  
 7 if --  
 8 DR. HENDERSON: But for, for the --  
 9 DR. HOPKE: But in terms of our  
 10 considerations, I think, we can, you know, we still can  
 11 be thinking about .070 where it effe-, it's not  
 12 necessarily going to have to round all the way up to 80  
 13 in order to, in other words, the effective max then,  
 14 under the current system, the effective max would then  
 15 be .074.  
 16 DR. HENDERSON: Yes, and that's --  
 17 DR. HOPKE: And, I think we can get a, we  
 18 can shave it a little bit with current instrumentation,  
 19 but that's really not terribly critical to our  
 20 discussion.  
 21 DR. HENDERSON: Well, I am going to  
 22 suggest so that we can bring some closure to this, that  
 23 we're not that far off as far as this upper level of  
 24 our, of the range. The majority wanted 70. The next  
 25 highest is the 65, so the, there is no one who was

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1 different from either the 65 or 70. So, that's pretty  
 2 tight. Yes, Allen.  
 3 DR. LEGGE: I think we should say  
 4 something about how the vegetation would respond to  
 5 this, and I, even though we're, that's in the welfare  
 6 area, I, if this would help any, the lower the  
 7 better  
 8 So, if you want to protect people and the  
 9 environment, then the idea is, and you're only, and you  
 10 end up with a primary and secondary the same, then the  
 11 lower the better.  
 12 DR. HENDERSON: Well, right now, I think  
 13 we have to stick to our human, because that's the way  
 14 we're going to have to justify, but that's a good  
 15 point, 'cause, I know when you come at the plant, some  
 16 were more sensitive than the people, as I recall, yes.  
 17 So, the upper range, can we live with 70, that's the  
 18 majority, let's see, one, two, three, four, five, six.  
 19 DR. LIPPMAN: As long as it's put at .070,  
 20 not just 070.  
 21 DR. HENDERSON: Yes, .070, so that the  
 22 majority had that, and.  
 23 DR. CRAPO: I was one of the strongest  
 24 advocates for even lower, and I would accept the higher  
 25 level as a consensus, so 0.70.

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1 DR. HENDERSON: Okay, so we've got our  
 2 upper level. Now the lower, people have suggested, I  
 3 won't say their outliers, two people suggested as low  
 4 as 45. Some people, there were several people had 55,  
 5 and then 60 was commonly. I haven't, that's not as  
 6 tight a group. So, I'm thinking that maybe if we go  
 7 with 55, probably, everybody could agree to that, but I  
 8 don't know. Phil, go ahead.  
 9 DR. HOPKE: Maybe we should just say, not  
 10 to exceed .070, and leave the bottom end of the range  
 11 undefined.  
 12 DR. HENDERSON: That's fine with me. What  
 13 do others think of that? The bottom --  
 14 DR. CRAPO: I think we're politically  
 15 better to give it a range. I mean, we know they're  
 16 going to take the top, we know that, they're going to  
 17 work on the top of the range, anyway.  
 18 DR. VEDAL: And I don't think we're going  
 19 to be able to agree on the lower range, so I would  
 20 suggest that you put some sort of, you know,  
 21 distribution on what we felt was the lower range. I  
 22 don't think we're going to be able to agree on a fixed  
 23 lower range.  
 24 DR. HENDERSON: Well, let's see. You  
 25 mean, actually --

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1 DR. VEDAL: Unless everybody wants to  
 2 agree with me.  
 3 SPEAKER: What's your lower.  
 4 DR. MILLER: There's always a minority  
 5 report.  
 6 DR. HENDERSON: But a minority report it  
 7 really would consider.  
 8 DR. MILLER: You can't come down to 055?  
 9 DR. VEDAL: Well, we all have our  
 10 different range.  
 11 DR. MILLER: It's not going to matter in  
 12 the end, but it's sending the message, I think,  
 13 relative to --  
 14 DR. VEDAL: Well, yeah, but I mean the WHO  
 15 has the luxury of, you know, of doing airy fairy  
 16 recommendations, and showing our green card, and all  
 17 that, and we don't. We are in the practical world of  
 18 trying to, you know, do something about the public  
 19 health. And, that's what really influences my lower  
 20 bound.  
 21 DR. HENDERSON: Well, nine of the sixteen  
 22 were at 60, and so, I mean, that's, and then there were  
 23 four at 55. So, I, if I've got it right.  
 24 DR. SPEIZER: Well, there's nothing wrong  
 25 with saying with a lower bound between 55 and 60.

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1 DR. MILLER: That'd be fine.  
 2 DR. HENDERSON: Would that be okay?  
 3 DR. MILLER: That'd be fine.  
 4 DR. HOPKE: Yeah, that'll work.  
 5 DR. HENDERSON: 55 to 60.  
 6 DR. GAUDERMAN: Take a weighted average.  
 7 DR. HENDERSON: Okay, so you all are good  
 8 folk. We got it, now, in writing this letter, and it's  
 9 been pointed out to me, that we need to be very  
 10 careful. If we're really serious about this, and we  
 11 want effect a change, then we can't just say we've got  
 12 a gut feeling this is the right thing.  
 13 And we really can-, and I've heard a lot of  
 14 gut feelings here. And so, we need to carefully lay  
 15 out why we think that the EPA, that the recommendations  
 16 given in this staff paper, should not include that  
 17 following the current standard. And we have to point  
 18 out exactly why we don't think that that should be so.  
 19 Then we have to point out our exact reasons why we  
 20 think the range that we're giving is required. So, I  
 21 want you all to help me on this.  
 22 I don't want any in the messages, I just feel  
 23 that's the right thing to do, Rogene. I, that doesn't  
 24 help me. I want you all to write out exactly why you  
 25 think these ranges are appropriate and why it is not

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1 acceptable to go with the current standard, so.  
 2 DR. CRAPO: Rogene?  
 3 DR. HENDERSON: Yes.  
 4 DR. CRAPO: I'd like to say something  
 5 about this, because I think that we do want to say why,  
 6 but we want to say it very tersely and very succinctly.  
 7 We don't want to write a twenty page letter that cites  
 8 all the documents that, that say why there's health  
 9 effects at the current standard or adverse health  
 10 effects at the current standard, because then our  
 11 message gets lost.  
 12 I think, that's the role of the staff paper,  
 13 and of all the documents we've got. I would argue that  
 14 the letter that we want to write needs to be at most a  
 15 couple of pages long, and needs to make our points. It  
 16 needs to, it needs to point out our position on the  
 17 current standard. It needs to point out what we think  
 18 about adversity.  
 19 What the primary adverse effects we've found  
 20 to make our, and make a statement, that we think these  
 21 are significantly adverse, and it needs to make a  
 22 recommendation, and it needs to talk about a consensus  
 23 of the panel. But, we should not have a scientific  
 24 discussion of the nature that's in the staff paper,  
 25 because this document, as we learned from working with

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1 PM, if we provide a lot of discussion about the pros  
 2 and cons and other kinds of issues, then it provides an  
 3 opportunity for our document to be ignored. And, I  
 4 think this has to be very powerful, very succinct, and  
 5 very clear, in order for us to be effective.  
 6 DR. HENDERSON: Frank Speizer and then.  
 7 DR. SPEIZER: Well, I'd to get some  
 8 clarification here. We are making recommendations now,  
 9 which I thought would influence how the final staff  
 10 paper will appear. Now, is the staff paper still going  
 11 to have, if we come out with this recommendation, is  
 12 the staff paper still going to have a .08, because  
 13 we're saying no. And that's what we're tell you as  
 14 advisors.  
 15 DR. MARTIN: I can't tell you what the  
 16 final paper will be, because we need to go away and  
 17 think about what we've heard today, and we need to read  
 18 the letter you write. What I can say is that in the  
 19 past, the final staff paper has reflected conclusions  
 20 on the part of staff that implicitly took into account  
 21 CASAC advice. One could envision a final staff paper  
 22 that more explicitly reflected your advice and your  
 23 conclusions.  
 24 Whether or not it was identically the same  
 25 range as what we end up identifying as, from our

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1 perspective, being a potential consideration, it could  
 2 be very explicit there, and I think that would go a  
 3 long way to represent your views.  
 4 It's hard, off the top of my head, in the  
 5 absence of hearing your final words and reading your  
 6 final letter, to say exactly how I think that ought to  
 7 translate into what the final document would say. I'm  
 8 just not going to say off the top of my head, and the  
 9 answer's not --  
 10 DR. SPEIZER: But, and our letter is being  
 11 written to staff as well as to the Administrator, is  
 12 that right?  
 13 DR. CRAPO: Yes, of course.  
 14 DR. SPEIZER: And staff --  
 15 DR. HENDERSON: It's going to the  
 16 Administrator, but certainly the staff will --  
 17 DR. SPEIZER: -- the staff needs to  
 18 respond to it.  
 19 DR. HENDERSON: Yes.  
 20 DR. CRAPO: And it's a public document.  
 21 DR. SPEIZER: And it's a public document,  
 22 so --  
 23 DR. HENDERSON: Oh, yes, it's public.  
 24 DR. MARTIN: Right, right, but, and what  
 25 I'm saying is, we can certainly go more than what we

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1 have in the past and much more explicitly recognizing  
 2 in that final staff paper what your views are.  
 3 I do, while I'm talking, I do want to just  
 4 make an observation, that a very strong statement  
 5 saying, this is what we believe, is a clear statement,  
 6 but it isn't a statement grounded in the reasons why  
 7 you believe it. And I would encourage you to think  
 8 about incorporating the reasons why, at least from the  
 9 perspective of what types of effects and what types of  
 10 evidence or what types of quantitative results were  
 11 most influential in helping you reach your bottom line  
 12 recommendations.  
 13 A recommendation, without even that much,  
 14 hangs out as a trust me we're right statement without  
 15 good grounding.  
 16 DR. HENDERSON: Yes, that's what I meant.  
 17 No gut feelings here, okay. Mort and then Phil.  
 18 DR. LIPPMAN: It's easy to understand why  
 19 Karen made the statement she just made, but now we,  
 20 we're going through the process of closure, in our  
 21 minds, if not in the minds of the EPA, on the document,  
 22 and therefore, at this point in time, we don't know  
 23 what the staff paper final document will look like.  
 24 So, we're forced, seems to me, into the position that  
 25 we took previously with PM, that we are not closing, in

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1 our parlance, on the final chapter.  
 2 It's clear that from things that were said,  
 3 that on all the other chapters, save of course the ones  
 4 we haven't heard yet on welfare effects, that the  
 5 committee is very pleased with the responses of OAQPS  
 6 staff to our previous recommendations, and that we  
 7 fully trust them to make further changes reflecting the  
 8 discussion, in the sense we're closing on those  
 9 chapters.  
 10 But considering the position that Karen's in  
 11 right now, and not knowing what the chapter 6 will say,  
 12 we have to make it clear that we do not endorse chapter  
 13 6 as it stands, and we will want to see the final  
 14 chapter. If, because of the court deadlines, that  
 15 means it will be after the fact, as it was with PM,  
 16 then so be it.  
 17 DR. HENDERSON: That's, I sense that is  
 18 the consensus of the group, that we will want to see  
 19 it, chapter 6. Yes, Phil.  
 20 DR. HOPKE: I mean, again, in terms of  
 21 crafting this letter, we don't have to repeat  
 22 everything that's in there. We can highlight or  
 23 reference. I mean, again, they've done a really good  
 24 job in many, in most cases of summarizing the thing.  
 25 So, I think, all we have to do is point back to the

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1 things where we say, we find this compelling, and  
 2 therefore, don't feel, you know, or don't see this  
 3 level of uncertainty, et cetera, et cetera.  
 4 So, I don't think we have to recast all of  
 5 the arguments they've made, but I think we can, can,  
 6 can use much of the, of, with appropriate referencing  
 7 of the staff paper, to buttress why we, then, come away  
 8 with a different set of final conclusions, with respect  
 9 to the options that are available to the Administrator.  
 10 DR. HENDERSON: Yeah, yes, that's what we  
 11 want to do to, oh, Jim, Michael, and I'll, you, Jim,  
 12 you first, and Michael.  
 13 DR. ZIDEK: Okay, just a procedural  
 14 matter. So staff has already heard the discussion  
 15 today, and some of the scientific arguments and so on.  
 16 The question I was going to ask is, with respect to our  
 17 letter, is it necessary to provide our letter, prior to  
 18 seeing the final staff paper?  
 19 DR. HENDERSON: Yes.  
 20 SPEAKER: Yes, absolutely.  
 21 DR. HENDERSON: Yes, we, go ahead.  
 22 DR. MARTIN: I would certainly hope so.  
 23 DR. HENDERSON: They don't just go by what  
 24 we say here, they need the letter. So, yes, there will  
 25 be a letter.

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1 DR. MARTIN: As well as the individual  
 2 final comments that reflect your deliberations here  
 3 with that.  
 4 DR. HENDERSON: I should emphasize, we're  
 5 talking about, James is suggesting a brief letter, but  
 6 there will be extensive, all of your comments, you can  
 7 say everything you want to say in these comments. They  
 8 can be as long as you want. And they will be attached  
 9 to the letter, and those are used. They're very  
 10 useful, so, even, I mean.  
 11 DR. MARTIN: I do, yet, have a couple of  
 12 issues that I'm going to come back and ask before you  
 13 stop discussing this, that really would be helpful to  
 14 reflect in the final chapter to better understand where  
 15 you're coming from.  
 16 One is with regard to the level of exposures  
 17 of concern. Right now, chapter 6 brings forward  
 18 exposure assessment results, in terms of reductions in  
 19 exposures of concern as defined by a level at and above  
 20 .08. If you agree with that, it would be useful to  
 21 hear you say that.  
 22 If you think a lower level of concern, again,  
 23 reflecting the inflammatory type effects, the airway  
 24 responsiveness type effects, those effects we don't  
 25 have quantitative risk assessment for, be really good

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1 to hear your views on that particular issue. We've  
 2 looked at it in the exposure assessment at other cut  
 3 points. What are your views as to the metrics that we  
 4 should be putting most weight on.  
 5 The second issue that I heard that didn't get  
 6 much discussion, but it was one that certainly peaked  
 7 my attention, was the comments that, on one hand, some  
 8 thought, looking at studies done in areas that would  
 9 likely have met or likely not have met the current  
 10 standard was a useful perspective, at least in part.  
 11 And another view that said, no, that wasn't a useful  
 12 perspective that expressed the view, Dr. Vedal, that  
 13 regardless of whether the area would or would not have  
 14 attained the current standard, we see EPI studies in  
 15 which there were effects observed at levels below the  
 16 current standard.  
 17 And I would like a little better sense of the  
 18 committee, how much weight you would put on the kind of  
 19 assessment we did here in looking at, where studies  
 20 done in areas that didn't meet the standard or they  
 21 did, versus the thorny question of how to use time  
 22 series EPI studies done in areas that tell us something  
 23 about level, without looking at whether or not the area  
 24 would have or would not have attained the standard.  
 25 DR. VEDAL: Two responses. First of all,

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1 there are studies done where they don't attain the  
 2 level, both for overall mortality and for respiratory  
 3 hospitalizations.  
 4 Second of all, the issue of studies that  
 5 truncate the concentrations in an upper bound, I mean,  
 6 I kind of like that as a way of showing that effects  
 7 are occurring below that, but I, but that's too easy,  
 8 in a way, because, as you pointed out, and I think  
 9 that's right, is this whole issue of the distribution  
 10 of concentrations that would be affected by a given  
 11 level.  
 12 And so, what is reflected in the time series  
 13 studies, and in studies that are where most of the  
 14 information clearly is due to concentrations below the  
 15 standard, is, that's kind of off the point a little  
 16 bit, because you still have one sta-, one at, one  
 17 monitor that's, you know, meets the being out of  
 18 compliance sort of issue. So, I think we need to put  
 19 most of our evidence on the fact that, first of all,  
 20 you can restrict to absurdly low levels and see  
 21 effects.  
 22 And secondly, that there are studies that are  
 23 clearly, in areas that are clearly in compliance. And  
 24 certainly you can pick subsets of those data, time  
 25 wise, where they would be clearly in compliance and

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1 show similar effects. So, you know, to argue that you  
 2 need, you can just throw out those studies because, you  
 3 know, everything is, they're out of compliance at  
 4 times, to me, is just, is try to stretching that point  
 5 too much.  
 6 DR. HENDERSON: Okay, Michael.  
 7 DR. KLEINMAN: Yeah, I just wanted to go  
 8 back to this issue of low, you know, levels of concern,  
 9 and you've got table 5-5, where you've looked at a  
 10 sensitive population, active children having one lung  
 11 function response greater than ten percent, greater  
 12 than fifteen percent. When you look at the numbers,  
 13 the percent of this sensitive population that's having  
 14 adverse effects greater than ten percent, in most of  
 15 the cities you've modeled, you've got more than ten  
 16 percent of the sensitive population showing adverse  
 17 effects.  
 18 Now, if, you know, I don't know the exact,  
 19 remember the exact wording, but I thought the Clean Air  
 20 Act called for protecting the most sensitive 99 per, or  
 21 99 percent of the most sensitive population, or  
 22 something like that. Or, you know, some-, or, well,  
 23 anyway, we're supposed to protect the most sensitive  
 24 population. At the meeting the standard, we've got  
 25 around ten percent still having adverse effects. This

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1 table would be great if it went down and looked at the  
 2 alternatives, you know, which you start to do in  
 3 chapter 6. I didn't realize I was going to.  
 4 Okay, so anyway, tables like this are useful,  
 5 it does cover the modeling and it does answer this  
 6 issue of levels of concern in terms of a adverse effect  
 7 that's recognized, does that help you?  
 8 DR. MARTIN: That's coming out of the risk  
 9 assessment for FEV effect, but what I was speaking to  
 10 was levels of concern specifically related to  
 11 inflammatory airway responsiveness type effects for  
 12 which we don't have the means to do a quantitative risk  
 13 assessment and we can only do an exposure assessment.  
 14 DR. MILLER: You just go to figure 3-4, 3-  
 15 4 has it all. You know, affects asthma and pneumonia,  
 16 respiratory infection and you have emergency department  
 17 visits and so on.  
 18 DR. BALMES: What level of concern would  
 19 you...  
 20 DR. MILLER: I give it a 95.8% confidence  
 21 limit with the lower bound of .984.  
 22 DR. SPEIZER: No, that table, that figure  
 23 might very well be in our summary letter and a  
 24 discussion of it.  
 25 DR. MARTIN: Let me try to clarify the

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1 point because I still think we're not communicating.  
 2 If I wanted to say to what extent does lowering the  
 3 standard to a given level reduce the likelihood that a  
 4 given sensitive population will be protected from  
 5 experiencing exposures that are of concern from the  
 6 point of view of triggering inflammatory related or  
 7 airway responsiveness related cascades of effects?  
 8 What would that target level be?  
 9 In our exposure assessment we assessed the  
 10 extent to which different standards limit exposures at  
 11 and above .08, at and above .07, at and above .06, but  
 12 we only have data down to .08 for information, so my  
 13 question is which of those, or any other metrics, are  
 14 appropriate to think about in those terms?  
 15 DR. BALMES: So Charlie, I think you may  
 16 have the best knowledge with regard to a level of  
 17 concern for inflammation based on your monkey data, I  
 18 mean what's the level, lowest level that you see  
 19 inflammation in your monkeys, since we don't have human  
 20 data?  
 21 DR. KLEINMAN: Yeah, I think we've  
 22 actually seen it down to about .05.  
 23 DR. PLOPPER: But in terms of human data,  
 24 don't we have a clear human at .080?  
 25 DR. VEDAL: Well, we do, but .080, which

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1 is already below the current standard and then the  
 2 argument was made, well if you see it there. You know,  
 3 I don't know why you need, I don't know what's so  
 4 important about that request, why you need that.  
 5 DR. MARTIN: It helps, to the extent that  
 6 you all have discussed a lot how important inflammatory  
 7 and airway responsiveness type effects are in  
 8 influencing your judgements about the nature of ozone  
 9 and standards.  
 10 It provides some quantitative metric for  
 11 assessing how well different standard levels would  
 12 provide protection that's related to those specific  
 13 types of health effects, which as you point out aren't  
 14 correlated to lung function decrements and which are  
 15 decidedly different from and a different evidence base  
 16 than what we have for mortality, per se.  
 17 DR. BALMES: I think that would be, I  
 18 think it would be a positive to move things out of  
 19 FEV1, solely FEV1, so I appreciate Karen's question and  
 20 I agree, we have definite evidence of human  
 21 inflammation at .080 and I'm sure it goes lower than  
 22 that, that's why I was asking Charlie.  
 23 Maybe we could say we have definite evidence  
 24 at .080 in Reeses monkeys which have an airway biology  
 25 very similar to ours, it goes down to 0.50, 0.050 and

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1 so that, you know I would think that it would be  
 2 appropriate to look a level of concern below .080 given  
 3 the monkey data. You know, whether we should look at,  
 4 I think certainly 07.  
 5 DR. MILLER: You also have though the  
 6 human studies with the very cytokines and you can go to  
 7 those and show ILA was a 20 fold difference.  
 8 Anyone who would say that ILA, I'm just  
 9 picking that out, I don't remember, you'd have to go to  
 10 the study, to say that a 20 fold difference now going  
 11 to 070 is zero, wouldn't pass the laugh test  
 12 biomedically, so you have plenty of data from those  
 13 studies on inflammatory changes and that's why I'm  
 14 coming back to what Sphery was getting at, to me this  
 15 is reinforcing but not relying that you can quantify  
 16 the percent reduction.  
 17 I think it's more of building the case of why  
 18 that other is an indicator that now that tracks with  
 19 other events that are most likely to be occurring.  
 20 DR. CRAPO: And also, while you don't have  
 21 human inflammatory markers like cytokines at the really  
 22 low levels, you do have evidence of increased  
 23 medication use, doctor's visits, ER visits, those are  
 24 all strong correlates with inflammation and I would say  
 25 it's a rare child we see in an ER with an asthmatic

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1 attack who does not have inflammation if you have any  
 2 way to get to it to measure it, it's 100% correlation  
 3 where you get to the measurement. The, so looking at  
 4 that instead of FEV1 should also be seen as a surrogate  
 5 or marker for human inflammation and those are only the  
 6 worse cases because the milder cases don't show up in  
 7 the ER.  
 8 DR. BALMES: There are data from my own  
 9 institution where we did an induced sputum study of  
 10 asthmatics showing up in ERs, and your right, most of  
 11 them, I mean virtually all of them have airway  
 12 inflammation.  
 13 DR. MILLER: Is it published?  
 14 DR. BALMES: Yeah.  
 15 DR. MILLER: There you go. No, no, I  
 16 don't mean it, I'm just saying I think we're spending  
 17 too much time getting weighted down by that you've got  
 18 to shore this up, we can shore it up, but I'd like to  
 19 spend a little more time and I firmly believe that set  
 20 aside the boiler plate part that Fred has to add that  
 21 our letter should not exceed two additional pages.  
 22 DR. VEDAL: Well, I think we're getting  
 23 confused a little bit about this letter. I mean this  
 24 letter is meant to inform staff as well as to be  
 25 addressed to the administrator. A letter somewhere

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1 down the line, if things don't happen the way we  
 2 recommend, then I agree the letter should be in the  
 3 form that James recommended, very crisp and to the  
 4 point, but that's not the stage we're at now.  
 5 DR. MILLER: It may not be the stage, but  
 6 it's called trumping okay? And what needs to happen is  
 7 you can have the detail, but our detailed paragraphs  
 8 that write now that take 10 pages can be an appendix to  
 9 our letter providing all that information, but we need  
 10 something succinct to grab them in the right place.  
 11 DR. HENDERSON: Perhaps we should move on  
 12 to, someone has pointed out to me that we skipped over  
 13 some of the general comments on Chapter 6, now in the  
 14 interest of time I'd like to move on to the secondary  
 15 standard, but is there anybody who has something really  
 16 vital about Chapter 6 that they can't express in their  
 17 individual comments that they think should be brought  
 18 up now? If you do, speak now, Leane had...  
 19 DR. SHEPPARD: I wanted to make the  
 20 comment that I thought that the, a lot of the  
 21 comparisons should be, a public health criteria should  
 22 be defined in the beginning of the chapter for what's  
 23 important, particularly with respect to the risk  
 24 assessment and many of the comparisons are relative  
 25 instead of absolute and the percentages appear

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1 different but the absolute numbers tell a completely  
 2 different story and I'd say 1000 deaths or 1000 kids  
 3 with lung function changes is 1000 kids, whether the  
 4 denominator is 7000 or 5000, but the percentages are  
 5 different and the same thing, so there's a lot of I  
 6 think misleading interpretation of the data because of  
 7 the use of the relative criteria and I think the most  
 8 important thing to do first would be to define from a  
 9 public health point of view what's important and then  
 10 to frame the conversation around that.  
 11 DR. HENDERSON: Was that all Leane? No,  
 12 you're looking...  
 13 DR. SHEPPARD: Let's see, I would also  
 14 agree with Jim that I didn't feel like this chapter was  
 15 as well written as Chapter 5 and the point that I made  
 16 yesterday that somehow that focusing on the risk  
 17 assessment trumps the scientific evidence that needs to  
 18 be worked on, particularly in Chapter 6, so the  
 19 scientific evidence doesn't get ignored in favor of the  
 20 numbers. I guess those were the most important things  
 21 I wanted to say.  
 22 DR. HENDERSON: Okay. Well with that I  
 23 think, unless somebody else has a burning point about  
 24 Chapter 6, that we can move on to Chapter 7 and get on  
 25 with the secondary standard. Oh, go ahead.

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1 MR. BUTTERFIELD: I just want to go back  
 2 to Dr. Lippman's point. We will be adding a summary  
 3 paragraph in the letter that's very similar to what  
 4 appeared for the ozone AQCD, where the CASAC wishes to  
 5 see the final ozone staff paper and at that point we'll  
 6 decide if additional unsolicited advice was warranted.  
 7 If so, we will look to hold a teleconference  
 8 as soon as possible, probably late October, early  
 9 November with a view toward informing the agency's  
 10 efforts in developing the proposed rule for ozone and  
 11 other photochemical oxidants.  
 12 It's a little bit different than PM in that  
 13 with the, once we were done with the PM staff paper we  
 14 said we want to see it and the committee had made a  
 15 decision a priori that they would provide advice, this  
 16 gives you the option to provide advice, but it doesn't  
 17 constrain you to do so. Dr. Speizer?  
 18 DR. SPEIZER: Clarify, I thought we heard,  
 19 I thought you said that we do want to see Chapter 6, is  
 20 that what you're saying?  
 21 MR. BUTTERFIELD: I'm saying you will see  
 22 the entire final staff paper when it comes out and...  
 23 DR. SPEIZER: When it comes out, yes, but  
 24 the question is do we want, I thought what we wanted to  
 25 review specifically was Chapter, was the revised

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1 Chapter 6 and probably have a teleconference on that.  
 2 MR. BUTTERFIELD: Okay, okay that's why I  
 3 wanted to clarify that. So, if you're saying right now  
 4 that you not only want to see the revised staff paper  
 5 or I'm sorry, the final staff paper and you are making  
 6 a decision a priori that you will want to have a  
 7 teleconference, I'll move forward and schedule that for  
 8 the end of October.  
 9 DR. CRAPO: I vote for that. We're  
 10 asking for such a fundamental change in Chapter 6, we  
 11 need to see it and have a teleconference.  
 12 MR. BUTTERFIELD: Okay, and if need be, if  
 13 there's not, if you all see the final staff paper and  
 14 decide that you don't really need a teleconference,  
 15 that it meets your approval, we can always cancel that,  
 16 but I will move towards scheduling a teleconference for  
 17 the end of October.  
 18 DR. SPEIZER: Well yes, except that I was  
 19 thinking about saving some trees and I though we had  
 20 signed off on everything short of Chapter 6. If we  
 21 have, it's not clear that we have to see all that other  
 22 stuff again.  
 23 MR. BUTTERFIELD: Nevertheless, we will  
 24 ask the agency to send all members a CD and a hard copy  
 25 of Chapter 6.

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1 DR. HENDERSON: Yeah, it's Chapter 6 that  
 2 is our concern that we want to see. Okay, now let's,  
 3 is Ellis on the phone?  
 4 DR. COWLING: Yes, he is.  
 5 DR. HENDERSON: Okay, Ellis you're the, oh  
 6 that's right, excuse me Ellis, we have a brief  
 7 introduction of the secondary standard work, Karen?  
 8 FEMALE SPEAKER: Yes, we wanted to make  
 9 some brief points about the environmental assessment  
 10 that was done before you all begin. Jeff Harrick and  
 11 Vicki Sandiford ,who've worked on this, are here to do  
 12 that.  
 13 MR. HARRICK: Oh, we also have our  
 14 contractors from AFT behind us that helped us do some  
 15 of these analyses and Bill Hoggset, who worked on the  
 16 CD. I just have a few slides, four slides. There is  
 17 some new data that we have that wasn't in the staff  
 18 paper, so can you go to the next slide.  
 19 Just as a little introduction, we're building  
 20 off a lot of the studies that were done in the last  
 21 review and the new studies that were on the CD also,  
 22 I'm sorry I'm distracted. The new studies reaffirm  
 23 what they found in the previous document and so we  
 24 found that still ambient levels of ozone still can  
 25 cause decreased yield, biomass of many crops, forests,

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1 plants and reduce the nutritional quality of the  
 2 ergonomic forage species.  
 3 Also, something new that we put into this  
 4 staff paper is we looked at the leaf injury data that  
 5 the USDA Forest Service goes out and collects every  
 6 year, so they have teams of people that actually go out  
 7 and look for specific diagnostic ozone injury and while  
 8 that can't tell you a lot about how that's making the  
 9 ecosystem function, it does tell you that there are  
 10 photo toxic levels of ozone in the atmosphere, so the  
 11 maps we presented there showed that it was widespread  
 12 across the country.  
 13 And as far as ecosystems, they affect  
 14 different plants differently, so we don't have the  
 15 advantage of just looking at one species, we are  
 16 looking through the whole plant kingdom in this  
 17 particular analysis and so, in an ecosystem you might  
 18 have more sensitive individuals in that ecosystem that  
 19 are more affected by ozone than affecting competition,  
 20 so we believe that's an important thing to consider and  
 21 finally the last bullet on here we wanted to point out  
 22 that since 1988 it's been known that a seasonal  
 23 cumulative concentrated weighted form is a better form  
 24 than an average, like the eight hour average form that  
 25 we have right now and we think that Sum06 and W126

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1 perform rather well and track well with effects on  
 2 vegetation and that would be more appropriate index.  
 3 Can I have the next slide?  
 4 And in response to CASAC's, some of CASAC's  
 5 comments early on, we were looking at the issue of,  
 6 especially for the crop analysis, that the actual  
 7 monitors are between four and five meters on average  
 8 above the ground and crops don't generally grow that  
 9 tall, so we're looking at how we could look at that  
 10 uncertainty a little bit, so there is no easy way to do  
 11 that because you have to take into account the exact  
 12 height of each monitor, the canopy roughness, seasonal  
 13 and diameter nature of turbulence and so, a simple  
 14 thing we did was we readjusted the hourly data by 10%  
 15 downward throughout our entire exposure surface to see  
 16 how much that effect would have and there was some  
 17 evidence in the literature that that was sort of an  
 18 upper end of how much difference we would see between  
 19 the top of where the measurements actually happening  
 20 and the top of the canopy and so, the next slide, this  
 21 is data that we just got yesterday, so we haven't had  
 22 time to completely digest it.  
 23 But this is the axiom run models and showing  
 24 the benefits for the agriculture, basically the  
 25 agriculture benefits based on the yield increases if

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1 you reduced ozone to those different rollbacks.  
 2 So, we have .084, the current standard and  
 3 luckily we did also do .0870 and we have some with 6 of  
 4 25, and some with 6 of 15, we also are doing W126 of an  
 5 equivalent magnitude of those some of 6 to 25 and 15,  
 6 so you see the 10% adjusted is with adjusting those  
 7 monitors downward 10% and then on the right hand side  
 8 is the new data we have that if you account for all the  
 9 different crops that we have data for, this is what we  
 10 would expect and this model was run for 14 years  
 11 because the axiom model actually has functions that  
 12 allow farmers to change their behavior based on yield  
 13 changes and the changes in the commodity price.  
 14 And so, what we sort of get from this brand  
 15 new data is that 10% adjustment on the whole is not  
 16 really affecting a lot, the actual benefits that we see  
 17 if you look at the whole, but that doesn't mean  
 18 individually some crops might have a more, have a more  
 19 significant effect if you do a 10% adjustment and then  
 20 you don't, so this is just to sort of illustrate what  
 21 this potential uncertainty, how it might come out in  
 22 the economic analysis and that was basically all I had  
 23 to present.  
 24 DR. HENDERSON: Are there any questions?  
 25 DR. CRAPO: I have a question, I'd like to

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1 know, this is a fairly substantial change we're talking  
 2 about switching a form to some...  
 3 MR. HARRICK: Yeah, we proposed that in  
 4 the last staff paper.  
 5 DR. CRAPO: Yeah and what's the impact  
 6 from a regulatory point of view? So, we set a primary  
 7 standard, let's say we follow our current advice and it  
 8 goes .06, .07, eight hour average.  
 9 We set a cumulative for seasonal average or  
 10 total maximum limit, what on the vegetation it's a very  
 11 different number, now is there, how does the low  
 12 implement in terms of regulation and one could be  
 13 substantially tighter than the other, does that mean  
 14 that you regulate and enforce the tighter of the two  
 15 standards? I'm trying to ask what the impact of our  
 16 decision is.  
 17 DR. MARTIN: The most fundamental  
 18 difference between a primary and secondary standard is  
 19 you have time tables for reaching attainment of the  
 20 primary standards that are built into the statute and  
 21 vary depending on various things.  
 22 But for the secondary standard, the statute  
 23 only says one is to achieve those standards as  
 24 expeditiously as practicable and so in practice you  
 25 have an undefined time horizon in which to come into

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1 attainment with a secondary standard.  
 2 So, to the extent that there would be a  
 3 secondary standard that's different that may involve  
 4 different areas or be more stringent in the same areas,  
 5 you have differences in terms of the time frame in  
 6 which attainment's required.  
 7 DR. CRAPO: So, the secondary standard  
 8 really only has impact on the behavior of what we're  
 9 doing if it's more stringent than the primary standard?  
 10 Including different forms.  
 11 DR. MARTIN: Well, more stringent is not a  
 12 simply construct here because it may be no more  
 13 stringent than the primary in the urban areas where the  
 14 primary standard is the focus, but it may involve non-  
 15 attainment of other areas that aren't non-attainment  
 16 for the primary.  
 17 So, it's a question of the reach of the  
 18 standard as well as the degree of control that it might  
 19 require or even the nature of control, seasonal  
 20 controls may be different than trying to limit more  
 21 peak daily distributions. So, there could be a lot of  
 22 differences, there's no simple answer, the only clear  
 23 difference is the time horizon in which one has to  
 24 attain it.  
 25 DR. CRAPO: Okay, but if you make it

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1 identical to the primary standard as it has been in the  
 2 past, then it really has no impact because the primary  
 3 standard has a greater enforcement policy.  
 4 DR. MARTIN: Well, if they're identical,  
 5 even if they had the same importance, they'd still be  
 6 identical.  
 7 DR. CRAPO: Yes.  
 8 FEMALE SPEAKER: Excuse me, one of the  
 9 benefits we see to having the separate form is the  
 10 ability to generate information that is easier to  
 11 understand and the impact on vegetation. So, it  
 12 generates different kinds of information.  
 13 DR. HENDERSON: Are there other questions?  
 14 It's okay to talk about cost, I mean this is quite  
 15 different when you talk...  
 16 DR. MARTIN: No, no, it's not.  
 17 DR. HENDERSON: I just, when I saw those  
 18 dollar signs.  
 19 DR. MARTIN: The issue is, the Court  
 20 rulings have been absolutely clear, we do not consider  
 21 the cost associated with meeting the standard  
 22 regardless of whether there's a primary standard or a  
 23 secondary standard, what you see here are monetized  
 24 benefits to protect vegetation that is grown for the  
 25 sake of its economic value. One way to assess the

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1 public welfare benefit of protecting that crop is to  
 2 identify what is the economic loss associated with not  
 3 protecting that crop. That has absolutely nothing to  
 4 do with the cost of meeting the standard.  
 5 DR. HENDERSON: Okay, that's a distinction  
 6 I had not made in my mind. Okay, Fred?  
 7 DR. MILLER: You said that the data you  
 8 didn't feel had much of an effect with the 10%  
 9 downward, yet I saw consistently where it would have  
 10 less of an economic impact.  
 11 MR. HARRICK: Yeah, it was between 10 and  
 12 20%.  
 13 DR. MILLER: 10 and 20% on .08, you know  
 14 we've been arguing a lot here in terms of, I was  
 15 surprised that that is dismissed as in the noise level  
 16 of economic value if I multiplied it by all the crops  
 17 and it makes me wonder about economists, maybe you're  
 18 not an economist.  
 19 MR. HARRICK: I'm not an economist and  
 20 that sort of, those numbers, those ranges I showed for  
 21 minimum and maximum, they sort of overlapped so there's  
 22 about a 10% difference, but the ranges sort of  
 23 overlapped, so it might be within the noise.  
 24 FEMALE SPEAKER: If I could speak to that  
 25 too, when we looked at the impact on the exposures air

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1 quality, it actually, using that Sum06, it reduced the  
 2 Sum06 exposures by about 53%, but that did not  
 3 translate to the same magnitude of impact in the  
 4 economic analysis, which is why we were characterizing  
 5 it that way.  
 6 MR. HARRICK: And a lot of that might be  
 7 driven by just very small Sum06s changing, so if you  
 8 had a Sum06 of 4 and go down to 2, that's a reduction  
 9 of 50%, but that's not biologically a huge difference  
 10 and most of the, looking at a Sum06 or W126, most of  
 11 the impacts happen at those higher levels, it's a non-  
 12 linear relationship.  
 13 DR. HENDERSON: Thank you, any more  
 14 questions?  
 15 DR. GAUDERMAN: Yeah, I had one.  
 16 DR. HENDERSON: Okay, yes.  
 17 DR. GAUDERMAN: I was wondering whether  
 18 you know on a nationwide basis how well correlated the  
 19 eight hour averages with the Sum06?  
 20 MR. HARRICK: Yes, actually can you put my  
 21 presentation back up, I have a couple slides of that.  
 22 It depends on the year, so if you have a high ozone  
 23 year or a lower ozone year. It's actually on the  
 24 desktop, it's on the desktop. Oh, it's gone now.  
 25 Well, if you have your staff... It's in the document,

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1 if you go on page 719, figures 7-1 and 7-2 show the  
 2 relationships for the years 2002, which is a relatively  
 3 high year overall and 2004, which is a relatively low  
 4 year. And, as you can see, if you're all there yet, we  
 5 sort of broke it up into quadrants, and so the lower  
 6 right quadrant of that part of the graph, that will  
 7 tell you how many counties would be out of attainment  
 8 that would be in attainment for the primary standard.  
 9 Yeah, that's the right one.  
 10 So if you could just flip through and I can  
 11 find that slide, I think it might be near the end.  
 12 That lower, so we have the proposed 1996 standard,  
 13 which the Sum06 is on the X axis, on the Y axis we have  
 14 the fourth highest, this is just for one year, so this  
 15 is also difficult to compare because the actual  
 16 standard is an average of three years.  
 17 So it makes it really difficult to compare  
 18 things and so what we have, if you just had a one year  
 19 value, those in the lower right hand quadrant, those  
 20 were the few counties that would actually be out of  
 21 attainment for the secondary standard but still be  
 22 within attainment for the primary standard.  
 23 And if you go to the next slide, can you go  
 24 the next slide for me? This is 2004, then you have  
 25 lower air quality as far as a primary is measuring it,

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1 but the secondary standard you actually have, you  
 2 actually have more counties that would be out of  
 3 attainment if you were to attain the primary standard,  
 4 but they would still be out of attainment for the  
 5 proposed 1996 standard.  
 6 DR. COWLING: Have you done that  
 7 calculation for both W126 and for Sum06?  
 8 MR. HARRICK: Yeah, we have that done now  
 9 for both W126 and Sum06, they show pretty similar  
 10 relationships, I don't have that with me.  
 11 DR. COWLING: So the number, you have  
 12 numbers of counties with both the Sum06 and W126 form  
 13 of the proposed standard, is that correct?  
 14 MR. HARRICK: I don't have that with me,  
 15 but we can calculate that and put it in the final.  
 16 DR. COWLING: That's a point I think would  
 17 be worth while to show, I think they'll turn out to be  
 18 rather similar, but it would be reassuring to actually  
 19 see how very similar the two standards would be in  
 20 terms of the county distribution of areas that would  
 21 not be in attainment of either of the two proposed  
 22 secondary standards.  
 23 MR. HARRICK: Okay, we can do that. Rich?  
 24 DR. HENDERSON: Rich?  
 25 DR. POIROT: Minor question on this

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1 figure, in many of the preceding figures and in Chapter  
 2 2 depicting data from AQS and from CASMAT, it's broken  
 3 into urban sites from AQS and then the rural sites are  
 4 defined as the CASMAT sites and I was wondering if this  
 5 plot and the other one were using those same subsets  
 6 of, a subset of AQS data that's urban or is that all  
 7 AQS data?  
 8 MR. HARRICK: That's all AQS data. The  
 9 dark dots are actually CASMAT data, so these are the  
 10 highest county, these are the highest numbers in each  
 11 county for the eight hours, we picked out the highest  
 12 monitor in that county for the eight hour and so not  
 13 all the CASMAT are on there because there might have  
 14 been an AQS monitor in the same county.  
 15 DR. POIROT: And, also coming back to the  
 16 question raised earlier where Vicki had pointed out  
 17 that the change, by dropping the concentrations by 10%,  
 18 this astounds me by the way, by dropping the  
 19 concentrations by 10% to account for the monitor height  
 20 potential effect, we could have 53% reduction in the  
 21 Sum06 metric.  
 22 So, I might be getting the math wrong, but by  
 23 dropping them by 10%, that drops the metric by 10%, so  
 24 now we've got another 43% that is caused by  
 25 concentrations falling out of the greater than .06 bin,

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1 so in other words, 43% or almost half of the whole  
 2 Sum06 metric must therefore be contributed by  
 3 concentrations that fall between 60 and 66 PPB, am I  
 4 getting the math wrong on that, that astounds me? I'd  
 5 like a double check on that number at some point.  
 6 MR. HARRICK: We have to look at it more  
 7 closely, maybe the very low values, they might only  
 8 have a few, very low Sum06s might only have a few  
 9 places where they get above 06, so that might be in  
 10 that range, so the very lowest Sum06s might be  
 11 disproportionately affected by this 10% rollback.  
 12 DR. GAUDERMAN: Isn't that because it's a  
 13 strongly non-linear relationship where we see an  
 14 expidiential curve?  
 15 DR. POIROT: I don't know, anyway it just  
 16 really surprised me.  
 17 MR. HARRICK: It might be better to look  
 18 at the absolute change rather than the percent change,  
 19 it might give us sort of a skewed look at how that's  
 20 actually affecting the Sum06, so we may not have a big  
 21 absolute change.  
 22 DR. POIROT: But then what I still am not  
 23 quite understanding is there's something about the  
 24 dismal science of economics that makes this 53% change  
 25 insignificant or not insignificant, but relatively

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1 minor or is there something in how you're dose response  
 2 and functions, is it more that or is it some quirk of  
 3 the...  
 4 MR. HARRICK: Yeah, it could be a couple  
 5 of things, the dose response, they're less responsive  
 6 at these lower levels, so it's a non-linear, not until  
 7 you get to higher Sum06s do you start to see effects  
 8 and also when we quote that 53% number, it actually was  
 9 for the whole country, not maybe, it could be different  
 10 for actually the crop growing regions. So, maybe that  
 11 would be a better way to calculate that reduction just  
 12 for the crop growing regions. What we did was we  
 13 calculated for the whole surface.  
 14 DR. HENDERSON: Paul?  
 15 DR. HANSON: Rich, I think you've hit on  
 16 an important point about how the Sum06 relates to this  
 17 calculation is that all values below 60 are discounted  
 18 as zero, so they're not added up and that accounts for  
 19 the discrepancy, while you're looking for a 10%  
 20 reduction, but you get a 53%. Ellis' point about lets  
 21 see these calculations for the W126 should fall  
 22 somewhere in between because there are numeric values  
 23 for quantities below 60 PPB in that calculation, so the  
 24 W126 values should lead to a percent reduction in the  
 25 overall W126 index that's closer to the 10% that you

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1 looking for, I think.  
 2 MR. HARRICK: Well, when we did it across  
 3 the whole country for W126 we got a 43% reduction, it's  
 4 just also because the W126 has a very, that inflection  
 5 point is very steep, so.  
 6 DR. HANSON: Right, I mean it still  
 7 exhibits that characteristic, so it should be less.  
 8 MR. HARRICK: I believe it's 52% for Sum06  
 9 and 43% for W126, so it's the less of an effect, but  
 10 it's still dramatic across the country.  
 11 DR. HENDERSON: Okay, Karen did you have  
 12 some more you wanted to present before we do a general  
 13 review?  
 14 DR. MARTIN: I do not.  
 15 DR. HENDERSON: Okay, let's go to Ellis,  
 16 you're the lead discussant for Chapter 7, can you lead  
 17 us off on that?  
 18 DR. COWLING: Okay, I was glad to hear  
 19 that Mr. Poirot is there as the leading and Rich and I  
 20 have communicated very often about these matters and  
 21 there's some things that I comment about that Rich  
 22 would like to amplify or disagree with, I hope he will  
 23 speak up. Rich is not shy about that and I'm sure he  
 24 won't. Let me also say that I appreciate the  
 25 indulgence of the CASAC membership in allowing me to

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1 participate in this meeting by telephone. Today is my  
 2 50th wedding anniversary.  
 3 MALE SPEAKER: Happy Anniversary.  
 4 DR. COWLING: And we are here, talk about  
 5 institution grounds, where my wife and I began our  
 6 courtship 52 years ago, so I thank you for your  
 7 indulgence for my participation today on m wedding  
 8 anniversary. The second thing I would like to say in  
 9 general is that I find that Chapter 7 is well done and  
 10 I have responded in my written comments to all of the  
 11 questions that Karen raised in her charge questions and  
 12 I have been positive in my response to all of the  
 13 questions except one and maybe Rich could make his  
 14 comments.  
 15 We, if you, those of us who have read Chapter  
 16 8, and I hope all the members of CASAC will have read  
 17 Chapter 8, what the second staff paper has done is  
 18 proposed that we abandon the long standing tradition  
 19 that EPA's maintained and I think it's been maintained  
 20 for all the criteria pollutants, maybe I'm incorrect in  
 21 that, that we what is being proposed by OAQPS staff is  
 22 a secondary standard differing substantially from the  
 23 form and the level and all the other characteristics of  
 24 the standard from what the primary standard would be.  
 25 I believe, and have believed for a long time, that a

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1 secondary standard different in form from the primary  
 2 standard is quite essential in a welfare based standard  
 3 from a health based standard.  
 4 But, we're discussing now only Chapter 7 and  
 5 not Chapter 8, but I find Chapter 7 to be well done and  
 6 because it is being recommended that the administrator  
 7 implement or promulgate a standard that is very  
 8 different in form from the primary standard that some  
 9 illustrations of the impact of ozone be included in  
 10 this staff paper. Charge question number 7 asks, "To  
 11 what extent do the figures aide in clarifying the text?  
 12 Should more or less information of this type be  
 13 included in the final Chapter 7 or it's appendices?"  
 14 And I recommended in my comments last  
 15 December that it would be valuable, I think, to  
 16 increase the likelihood of persuading the administrator  
 17 to do something which he or she, as it has been in the  
 18 past, has never done before and that's to have a  
 19 secondary standard, a least for ozone, different in  
 20 form from the primary standard and for that reason I  
 21 believe it would be persuasive to add figures or add  
 22 photographs that show some of the factors that are  
 23 necessary to understand and suggestions I made was a  
 24 picture of the stomata on a leaf surface, for example  
 25 it would be wonderful if you could get a picture that

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1 would show a leaf surface with stomata open and stomata  
 2 closed. I think it would be valuable to include  
 3 pictures of crop plants and floral plants growing under  
 4 different concentrations of ozone and I know there are  
 5 such pictures, I have used the myself and so have my  
 6 colleagues.  
 7 I think it would be valuable to have an  
 8 illustration of the difference in grain heel with and  
 9 without exposure to different concentrations of ozone.  
 10 I believe it would be valuable to have an image that  
 11 would show the greater effect of ozone exposure on root  
 12 growth than on shoot growth, which is I think for many  
 13 people rather surprising. And my last suggestion was  
 14 that a collage of pictures might be included that would  
 15 show for example, that would illustrate the kinds of  
 16 economic impacts that ozone has on leafy vegetables  
 17 like spinach, for example, or cut flowers or Christmas  
 18 trees and that such pictures.  
 19 I believe, would add to the persuasiveness  
 20 for the administrator to make this previously  
 21 unprecedented decision, that is to have a secondary  
 22 standard in a different form from the primary standard.  
 23 So, that is the only relatively negative comment that I  
 24 have to offer in response to each of the eight charge  
 25 questions. I think all of the other questions, my

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1 comments were very positive towards what the staff has  
 2 done with regard to the questions asked by Karen in her  
 3 charge questions. So, that's all that I would like to  
 4 offer, maybe Rich would have some other comments that  
 5 he would like to make as well.  
 6 DR. HENDERSON: Yes, we'll go to Rich now,  
 7 you're the next designated reviewer Rich.  
 8 DR. POIROT: I'd certainly like to defer  
 9 to my more ecologically educated colleagues Paul and  
 10 Allen for more final words.  
 11 DR. COWLING: Could you speak up a little  
 12 please?  
 13 DR. POIROT: I agreed largely with Ellis'  
 14 view that the chapter was I thought very well organized  
 15 and clearly written. Some, I think especially valuable  
 16 questions were raised and answered for example, what  
 17 constitutes an adverse effect, something that I hadn't  
 18 seen before that I think makes a very positive  
 19 addition. I think the truth of the matter is there  
 20 hasn't really been an awful lot of new work since the  
 21 last review cycle in this particular area.  
 22 DR. COWLING: I agree with that.  
 23 DR. POIROT: You disagree?  
 24 DR. HENDERSON: He agrees.  
 25 DR. COWLING: I agree there has not be a

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1 large quantity of work to add to what was done in 1996  
 2 or '97.

3 DR. POIROT: And you know I think this is  
 4 unfortunate and it's kind of been a neglected area for  
 5 inquiry and that being said, I guess my one major  
 6 criticism is that it seems to me that we leap rather  
 7 quickly to these old indices and old numbers, 25 PPB  
 8 hours for the Sum06 that were raised in the last review  
 9 cycle. I think there's some fairly significant point  
 10 blank statements and observations that are very  
 11 important and worth restating.

12 You know in various locations in the chapter  
 13 it's observed that there continue to be observed  
 14 symptoms of foliar injury for example in locations that  
 15 currently meet the eight hour proposed standard, or the  
 16 eight hour existing standard. In addition, there are  
 17 observed injury symptoms in areas that would fall below  
 18 the previously proposed bound of 25 PPM hours for the  
 19 proposed secondary standard last time, so what was  
 20 proposed last time, even though it was somewhat more  
 21 stringent in a way than the primary, has been observed  
 22 since then to have been inadequate to protect against  
 23 these various effects.

24 I was very pleased to see that staff did  
 25 include a fairly extensive inclusion and discussion of

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1 the foliar injury data, granted it's a very difficult  
 2 proposition, I understand, to make linkages between  
 3 visible symptoms of foliar injury and then some of  
 4 these other biological metrics. That's not, I'm a  
 5 little concerned though that it a little bit somehow  
 6 minimized the importance of these visible injury  
 7 symptoms as if they're not nearly as important as the  
 8 invisible injury that we can model.

9 What if this were a human health effect and  
 10 we said well, it will make your skin blotchy and in  
 11 some cases patches of it might fall off, but we don't  
 12 know that this will affect long term mortality, you  
 13 know that's kind of the same thing. This is not a  
 14 second class kind of an effect for sure, it's I think  
 15 nicely identified as an area for research needs in the  
 16 future and am I getting into Chapter 8, I can't  
 17 partition clearly what belongs in each one, they seem  
 18 to flow one into the other.

19 Let me make a couple of, just another query,  
 20 as I said before it just astounds me that the, that  
 21 there could be a 53% drop from a 10% deduction, but I  
 22 trust you if you assure me the math is right. It, a  
 23 couple of other details that I had noted, I thought  
 24 that there was a lot of information actually and a  
 25 couple of errata figures that you redistributed that

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1 were apparently miscalculated the first time comparing  
 2 the W126 to the Sum06 and also showing the time series  
 3 at a number of sites over different years for the W126.  
 4 The mistake that was made the first time around was to  
 5 use all 24 hours of day, I believe, that's the way it  
 6 was described and then the correction is to use just  
 7 the 12 so called daylight hours.

8 I use so called because if we're going to  
 9 narrow this down to the summer months, probably  
 10 daylight is more like 14 hours throughout most of the  
 11 country if we're being persnickety, but actually that  
 12 makes quite a difference 12 to 14 and then as Al Lefohn  
 13 suggested yesterday, there are some reasons to expect  
 14 that we might see some effects during night time hours  
 15 as well, maybe not as severe, maybe not as many species  
 16 would be affected, but oh man when you look at those  
 17 plots, they're going from 24 to 12 changes everything,  
 18 especially at the higher elevation locations.

19 So, we've got these kind of these metrics  
 20 that we're kind of rigid about, but then we make a  
 21 little adjustment to it and all of a sudden it changes  
 22 the level or the level of what we're observing relative  
 23 to standards by a large amount, so it's something I  
 24 think that needs to be considered fairly carefully. I  
 25 noted, for example, also that when one of the factors

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1 that enhances the adverse effect of ozone is higher  
 2 relative humidity, which of course is going to occur  
 3 during the off-peak and not during the peak midday  
 4 hours, so again some careful consideration of the early  
 5 morning, later evening kinds of exposures would be  
 6 maybe worth looking at.

7 There's kind of a muddled discussion a little  
 8 bit, and maybe appropriately so, on page 714 that kind  
 9 of looks at combined effects of increasing CO2 and  
 10 temperature and ozone and it surprised me to see that  
 11 most of the historical literature apparently that looks  
 12 at ozone in combination with these other two things has  
 13 considered increasing CO2 and increasing temperature as  
 14 totally independent from each other and so we need to  
 15 resort to some sort of a speculative conclusion that  
 16 well, if we increase CO2 that may offset some of the  
 17 effects of increased ozone.

18 But then if we were to consider increased  
 19 temperature effects that may negate most of these  
 20 effects, but it's all kind of stated in a very  
 21 speculative way and there was sentence I kind of just  
 22 inherently objected to where it says, "it is known from  
 23 limited experimental evidence and evidence obtained by  
 24 computer simulation," and I would submit that should  
 25 never be the preface to any conclusion, it's suggested

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1 perhaps by that and anyway, I think that's kind of  
 2 getting into the minor details more than not. I wanted  
 3 to make also an observation on this 10% reduction.  
 4 You know we have to be clear then that our  
 5 assumed concentration and effects calculations are  
 6 based more or exclusively on monitors that are right at  
 7 the level of the tree or leaf or plant seeing the same  
 8 levels, I mean to the extent that these are well mixed  
 9 open topped exposure chambers that's probably a good  
 10 assumption, but I don't know, I'm a little  
 11 uncomfortable just knocking these things down by 10%,  
 12 especially if that reduces the total by 53%.  
 13 I know in Vermont, for example, which is  
 14 largely a transport affected state for ozone  
 15 concentrations and has lots of trees that show symptoms  
 16 of injury even though we don't exceed the current  
 17 standard, nor would we exceed 25 PPB, PPM hours, the  
 18 proposed former, yet we observe the foliar damage  
 19 symptoms, we find that our ozone concentrations  
 20 increase as wind speed increases and that's going to be  
 21 true, illogically, but yet it's true through most of  
 22 the northeast and I would submit probably many  
 23 transport affected rural areas.  
 24 You know, ozone transport is a little  
 25 different than PM transport in the sense the pollutant

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1 tends to be shorter lived and so rapid transport of  
 2 previously accumulated high concentrations is a good  
 3 way to get your dose down wind in a remote forest or  
 4 agricultural area, so under those higher wind speed  
 5 conditions we might get much better mixing and maybe  
 6 the 10% would be an overestimate.  
 7 DR. COWLING: Rich, let me just say I  
 8 think that you're calling attention to the stomata and  
 9 the difference between high and low elevation ozone  
 10 concentrations and the behavior of stomata, many people  
 11 think that the stomata are closed at night, that they  
 12 are closed when drought occurs, for example, but I  
 13 think that you've raised some additional things that  
 14 maybe deserve a little bit more explanation in the text  
 15 material.  
 16 The, it's also in terms of your comments  
 17 about the height of the canopy, in Rich's state there  
 18 are many trees who hold their canopies far above the  
 19 monitors height. It's not uncommon in much of the  
 20 eastern and particularly the western forests to have  
 21 canopies that would extend to, where the canopy would  
 22 not even begin until 60 feet above the soil surface, so  
 23 the effect in canopy height in the forest and  
 24 particularly you think of a tall douglas fir forest or  
 25 redwood forest, those things are really high up in the

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1 air, so I guess I'm inclined to think where is this  
 2 calculation or the difference between the height of the  
 3 monitor and the mid point or the height of the canopy,  
 4 there are lots of agricultural crops that never get  
 5 above a meter or even a few feet of height, it's  
 6 astonishing to see what corn looks like in western New  
 7 York, nine feet tall corn plants are sort of the rule  
 8 of what you see on the most productive forest land that  
 9 we've seen in this percentage. So, that is some  
 10 additional comments that I would like to make in light  
 11 of what Rich offered here.  
 12 DR. HENDERSON: Thank you Ellis. Rich, do  
 13 you have anymore?  
 14 DR. POIROT: I thought I had, oh this is  
 15 more of a just a question, a double check. In many  
 16 cases the Sum06 and W126 are put together where the so  
 17 called equivalent 126 values, W126 values are shown in  
 18 parentheses and just wanted to make sure those  
 19 calculations were correct. I noted in the old, before  
 20 the correction plot of just scattering the W126 and  
 21 Sum06, it looked to me like the slope was somewhere  
 22 around .9, that is even though 24 hours were considered  
 23 of the W126, it was still lower, at least according to  
 24 the line, than the Sum06, but after it was corrected  
 25 that slope dropped down to like about .75, but yet

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1 you're, when you put these equivalent W126 numbers,  
 2 they all look like they're about .9, I assume those are  
 3 right, but.  
 4 MR. HARRICK: Yeah, we'd have to correct  
 5 that, that's something we'd have to, it wouldn't change  
 6 terribly much, but we'd have to correct those  
 7 equivalent numbers in Chapter 8.  
 8 DR. POIROT: Yeah and maybe they've  
 9 already been corrected, it was just something that  
 10 caught my eye, we wouldn't want to go forward with a  
 11 recommendation, especially since you seem to be  
 12 somewhat pushing, emphasizing how better responsive 126  
 13 is in some ways than the Sum06, we wouldn't want to  
 14 then go forward with a number that we didn't need.  
 15 That's all I have to say, on balance I thought it was a  
 16 nice job, nice and short and concise and to the point.  
 17 It's unfortunate that we don't have more new work to  
 18 support this in more detail.  
 19 But I certainly want to echo what Ellis said,  
 20 I think it's just so important that we at least  
 21 consider if there's a biological response that responds  
 22 to a different metric, than we shouldn't try to keep  
 23 covering it with, by this rubber stamping procedure.  
 24 That being said, the discussions that we just had  
 25 earlier on Chapter 6 may turn all of this into a rather

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1 moot discussion because I suspect that, for the ranges  
 2 that have been proposed by staff for consideration of a  
 3 secondary standard, probably a primary standard at .7  
 4 and below will be below the lower end of the range that  
 5 we've been talking about.  
 6 And so therefore, my last point will be that  
 7 I did observe you quoted from the 1997 consensus  
 8 building workshop reported out by Hector and Ellis that  
 9 for effects on natural ecosystems we were looking at,  
 10 at least for visible injury symptoms, something like 8  
 11 to 12 PPM hours was the range there and yet the minimum  
 12 range considered later on is up around 15, so that's  
 13 all I have to say.  
 14 DR. HENDERSON: Thank you, Rich. Paul,  
 15 you're next.  
 16 DR. HANSON: I also thought it was, to  
 17 characterize Chapter 7 I'd say it was an incredible job  
 18 with the information that was available including a few  
 19 surprises, pleasant surprises and I'll come back to  
 20 that. I'm going to move through, not cover everything  
 21 that I've written up, you can read on those yourselves,  
 22 but I'll hit some highlights.  
 23 On page 7, question four that we were  
 24 supposed to address was, "Have you done a good job of  
 25 addressing the uncertainties associated with the expose

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1 analysis?"  
 2 And my assessment was given the data  
 3 available, you've done an excellent job with  
 4 characterizing the physical uncertainties of the of the  
 5 exposures, whether that's internal or external, but you  
 6 sort of not allowed for the fact that there are  
 7 biological uncertainties associated with the database  
 8 that you have available and not that you can do that, I  
 9 don't think the data would support a strict analysis in  
 10 that respect, but you need to recognize verbally in the  
 11 document that there are significant uncertainties  
 12 associated with the availability of biological  
 13 information covering the full range and the genetic  
 14 variability of the sensitivity of plants and animal,  
 15 what have you, located throughout the nation.  
 16 The studies that we have available target  
 17 very specific species and subset or cultivars of those  
 18 species and you just need to recognize it, allow for  
 19 the fact that we have a big unknown in terms of the  
 20 biological responses that really exist in the real  
 21 world.  
 22 The next comment deals with the 10%  
 23 adjustment which you've already actually done a pretty  
 24 good job of addressing my concern and that was that  
 25 you'd included and you'd gone back to include the

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1 background calculation, I think that's really  
 2 important. You don't want to fall into the trap of  
 3 only providing there is only a one correct answer  
 4 scenario for the decision makers and for the panel to  
 5 deal with or yourselves to deal with in your staff  
 6 paper deliberations.  
 7 In the ecosystem section, I think the  
 8 sentence that you propose is perfect. It's difficult  
 9 to quantify the contribution of ozone due to the  
 10 combination of stresses present in the ecosystems.  
 11 Clearly the connection of ozone to ecosystem response  
 12 as a whole is important, but we're not really in a  
 13 position to judge it's fractional contribution to  
 14 changes that might be seen in ecosystems.  
 15 Rich brought up a point which I wasn't going  
 16 to emphasize, but since he brought it up about the  
 17 section on 714, some of his concerns about maybe it not  
 18 being clear what they were getting at or what they were  
 19 wondering, I think might be helped if that section were  
 20 subtitled "Climatic Change," and he did include the  
 21 fact that we really don't have enough information about  
 22 the combination of all of the factors that will be  
 23 relevant in the future. We have CO2 studies, we have  
 24 one really decent CO2 by ozone study, we don't have CO2  
 25 by temperature by ozone studies in any system under any

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1 experimental regime and so it is important that you in  
 2 the document suggest what information is available. I  
 3 think you should cite some modeling results where  
 4 they're appropriate and where they have dealt with  
 5 multiple interacting factors, but you have to recognize  
 6 that they're model results and not reality and there  
 7 are some of those out there that aren't included here  
 8 and I think they've come out more recently than what it  
 9 would appear to the CD.  
 10 DR. POIROT: Could I just butt in quickly  
 11 while we're on that point and there's that sentence  
 12 that I objected to especially where, we're talking  
 13 about what's known, talked about the effect of enriched  
 14 CO2 as more than offsetting the effects of ozone. It  
 15 wasn't clear what effects of ozone are we talking  
 16 about, the existing effects of ozone, the effects of  
 17 increasing ozone that would be caused by the increasing  
 18 temperature that we haven't considered, so it was just  
 19 not...  
 20 DR. HANSON: Just for information  
 21 purposes, in the studies in question, it's actually  
 22 across the board, it's photo synthetic responses, it's  
 23 growth responses, they're seeing a general pattern.  
 24 Let me just to something else Rich mentioned before I  
 25 finish with my list of things. Rich, you asked the

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1 staff to make sure they provided response curve data  
 2 relevant to Sum06, W126 recalculated appropriately. My  
 3 question is when you go back and you try to regenerate  
 4 based on old crop response data or whatever data, the  
 5 preceding response data might be available, and you  
 6 want to generate a new index that wasn't generated by  
 7 the original researchers, do you have hourly ozone data  
 8 from which to regenerate that response surface, in  
 9 which case it could be calibrated to a 12 hour daylight  
 10 scenario, which is like the point you were making  
 11 before?  
 12 MR. HARRICK: We do already have a 24  
 13 hour, we do have 24 hour indexes already calculated  
 14 against the enclan and the tree seedling data, so we  
 15 already have that done. But, there is a database out  
 16 there, it takes a long time to do something like that,  
 17 I mean to do a completely new index.  
 18 DR. HANSON: Yeah, but when you talk about  
 19 generating a W126 that maybe you hadn't had a figure  
 20 for, when you go back to do that, is the X axis for  
 21 those figures generated from original hourly ozone data  
 22 or are you approximating some conversion from one index  
 23 to another.  
 24 MR. HARRICK: I'm confused what you  
 25 figure...

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1 DR. HANSON: I'm not asking about a  
 2 specific figure, I'm asking we've been, there's been  
 3 some request that in some cases you provided W126  
 4 figure analogous to Sum06 information that's already in  
 5 the document. To get the X axis, do you get the W126  
 6 value from original ozone data or are you some how or  
 7 another doing a translation, an approximation of Sum06  
 8 to 126 conversions?  
 9 MR. HARRICK: The values that we have in  
 10 Chapter 8 are approximations from that relationship  
 11 between W126 and Sum06 and the actual reason we picked  
 12 21 is Henry Lee's analysis of the enclan data and the  
 13 tree seedlings, that was an analogous number to,  
 14 approximate analogous number to Sum06 to 25 with the  
 15 effects.  
 16 DR. HANSON: Okay.  
 17 MR. HARRICK: So, they're sort of two  
 18 different ways of looking at it.  
 19 DR. HANSON: That's for characterizing the  
 20 exposure from the existing concentration database, but  
 21 if you want to relate that to the response, the  
 22 original response surfaces enclan data for example,  
 23 wouldn't have been calculated with 126, correct? How  
 24 do you generate a revised enclan response that's  
 25 appropriate for application to W126?

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1 MR. HARRICK: We have all the hourly data.  
 2 DR. HANSON: Okay, that's all. On 728,  
 3 line 26, this is briefly, there was a statement that  
 4 the current max may not provide adequate protection at  
 5 this point, that the current max may not provide  
 6 adequate protection, I thought at that position within  
 7 Chapter 7, this is page 728, line 26, that was a  
 8 premature statement, you really hadn't talked about  
 9 effect issues yet, you just talked about the exposure  
 10 metrics.  
 11 On page 741, you begin to talk about briefly  
 12 the new studies developed with face technologies and I  
 13 think they really do hold promises and means for  
 14 generating exposure response data on down the line, but  
 15 we need to recognize that that's not how they've been  
 16 utilized to date, they've been set up and run primarily  
 17 in a climate change manipulation mode and some serious  
 18 consideration is going to have to be applied to using  
 19 those data in an ozone exposure response arena as it  
 20 relates to where the plants were in the ring, gradients  
 21 of ozone within the ring, where the concentrations are  
 22 measured in the ring.  
 23 If you don't know and you're on the panel,  
 24 the ozone is released in a circle around the ring,  
 25 there's one point in the middle that's used as a

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1 control point and a monitoring point for ozone and  
 2 there are gradients that exist across the ring.  
 3 It may in fact be a good opportunity to  
 4 develop exposure response surfaces, it may in fact be a  
 5 continuous response across the ring, but it's going to  
 6 have to be supported by some sort of concentric ring  
 7 based assessment of the ozone concentration and  
 8 exposure.  
 9 On page 743, the authors attempt to use some  
 10 soy face data in contrasting that from year to year  
 11 with model expectations from crop response functions,  
 12 but I think it's totally confounded by the Hale data, I  
 13 would recommend removing that section all together, I  
 14 don't think you can make the conclusions you're making  
 15 at that point.  
 16 Page 757, you talk about populous data and  
 17 the only thing I wanted to say about the populous data,  
 18 it comes back to available information on plant or  
 19 clonal specific responses is that an extrapolation of  
 20 those data in particular, they cover a great range of  
 21 the clonal sensitivity to ozone ranging from plants  
 22 that are hypersensitive to those that essentially  
 23 exhibit no response to ozone.  
 24 The question becomes how do you average that  
 25 data, how do you export that to the national landscape?

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1 There's a map in one point, I forget which figure it  
 2 is, it's listed in my comments, where it's listed as  
 3 the mean populous response for the United States and my  
 4 question is, you know what clonal data supported that  
 5 map, what exposure response surface supported that map?  
 6 And then to my pleasant surprise is that on  
 7 page 758 to 760 where you're discussing the use foliar  
 8 injury, that section starts out actually with a long  
 9 litany of reasons why this isn't going to work and I  
 10 was really pleasantly surprised to see how useful the  
 11 analysis you conducted turned out to be. I really  
 12 believe the foliar injury data my have actually found,  
 13 in my opinion, a really useful role as a semi-  
 14 quantitative assessment of exposure.  
 15 The data will never become a quantitative  
 16 measure from which you can characterize appropriate  
 17 exposure or standard levels with respect to welfare  
 18 approaches, but it nicely demonstrates the magnitude  
 19 and the regional nature of the vegetation response to  
 20 ozone.  
 21 I guess I've got one more thing and then the  
 22 rest I have is for Chapter 8. There were some figures,  
 23 or on figures 5-5 to 5-9 in the technical document,  
 24 these are box and whisker plots associated with  
 25 individual crop responses to ozone and there's a whole

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1 section of graphics that deal with tree seedlings as  
 2 well, I thought those were really useful and a subset  
 3 or an example of those would be useful to be brought  
 4 forward in Chapter 7.  
 5 I thought that those in a decision making  
 6 position, it would be of interest to them how the  
 7 individual species differ and the different tree  
 8 species differ, but if you're going to put them in,  
 9 you're going to have to give them some information on  
 10 whether or not they should put any weight on a given  
 11 species.  
 12 That represents the data that are available,  
 13 but it doesn't provide the decision makers with any  
 14 information about how they should judge the importance  
 15 of one versus another. I think that's it.  
 16 DR. HENDERSON: That's it. Okay, well  
 17 move on to Allen, who is our last designated reviewer  
 18 for this chapter.  
 19 DR. LEGGE: Well, I don't really know how  
 20 to begin because I'm afraid I'm an outlier from the  
 21 other three. That being said, I found the chapter to  
 22 be extremely well done and well written, I didn't have  
 23 a problem with that at all. My problem is the fact  
 24 that basically what is here is what was here a decade  
 25 ago in the other, in the previous CD and the decision,

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1 the way I felt about the use of open talk chamber data  
 2 in the 1996 CD is exactly the same as I feel today. I  
 3 do not feel that you can use it.  
 4 Now, what that all means is that the  
 5 presentation is kind of a house of cards and the reason  
 6 I say that is you have to read the little red book, and  
 7 I guess I wasn't feeling very well at the time, so I  
 8 read the red book first and then I read the staff paper  
 9 and Chapter 7 and I think it would really, really be  
 10 informative for people to actually go through and look  
 11 at each one of the steps that staff undertook in order  
 12 to do the calculations to reach the endpoints in, for  
 13 example, making the agricultural crop assessments, how  
 14 did they generate the monitoring data across the  
 15 country? Because what's missing is the uncertainties  
 16 and how error is propagated from the very beginning to  
 17 the end.  
 18 I mean, I thought what staff did was elegant,  
 19 I thought it was really, really very imaginative, but I  
 20 had a hard time determining whether I was dealing with  
 21 science or science fiction in the end of the day. But,  
 22 I don't blame you, you had no choice for, if you read  
 23 in, I believe it's in Chapter 8, the administrator  
 24 makes a point where it says, "in the final rule, the  
 25 administrator points out to the results of this

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1 workshop," and this was this expert workshop, that  
 2 there was a rationale for having a secondary standard  
 3 and it was needed and I agree, I just don't think that  
 4 the science is there in the indices that are proposed  
 5 to support that and I'll say why in a minute.  
 6 But it goes on to say, "she felt that this  
 7 consensus report foreshadowed the direction of future  
 8 scientific research in this area, the results of which  
 9 would be important in future reviews of the secondary  
 10 standard." and nothing was done for a decade, so we're  
 11 basically where we were ten years ago, with a few kind  
 12 of hints that vegetation are extremely sensitive, that  
 13 we need some sort of a standard to protect vegetation,  
 14 but I find it difficult to accept the idea that you can  
 15 use concentration response functions that were  
 16 generated by open top chambers on cultivars that were  
 17 generated in the '70s, used in the '80s and are being  
 18 applied to cultivars in the '90s or in 2001 and  
 19 assuming they're genetically the same and have the same  
 20 tolerance profile or sensitivity profile.  
 21 I mean, that may be the case, but it's like  
 22 years ago where people talked about buying hamburgers  
 23 and not finding any beef in and they say, "where's the  
 24 beef," I mean where's the proof, where's the, you need  
 25 to have some research, you need to have evidence to

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1 support the secondary standard, you need to have the  
 2 science. I mean we can see it in the foliar injury and  
 3 we definitely need a secondary standard, I just don't  
 4 think from what I've seen that the case is made. But,  
 5 I'm one out of three or one out of four, so.  
 6 DR. HENDERSON: Okay, I'd like to know if  
 7 others have comments on Chapter 7 in addition to the  
 8 four that we asked to review it specifically? Okay,  
 9 Ellis you're our lead person here, do you have anything  
 10 more to add?  
 11 DR. COWLING: Well, I guess I would add  
 12 one thing. The statement that was just quoted from the  
 13 administrator thinking that we ought to learn something  
 14 in the next decade as was pointed out, this area of  
 15 research, even ozone as a criteria pollutant is now  
 16 very much off the radar screen of the leadership of the  
 17 EPA today.  
 18 EPA did not choose, and neither did the other  
 19 federal agencies for that matter, choose to make  
 20 investments in additional research of the sort that was  
 21 just suggested and the evidence that, the question of  
 22 the susceptibility or sensitivity of the genetics of  
 23 crop plants is certainly a valid criticism, but I would  
 24 say that the genetics of the tress involved is not so  
 25 very different as the crop plants could be, so that

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1 once again we're, shall we base our judgements on the  
 2 crops that are important to the welfare or the people  
 3 or should we also deal with the questions of the  
 4 forest, which are not by comparison with agriculture,  
 5 very much different genetically than they were.  
 6 The only part of the United States where  
 7 significant changes have taken place in the genotypes  
 8 of forest plants is in the southern states where we  
 9 have had significant genetic improvement, but the way  
 10 the trees are tested, they're tested for ability to  
 11 grow under ambient conditions and ambient conditions  
 12 certainly include ozone exposures and other oxidant  
 13 exposures, so that's the only additional comment that I  
 14 think I should make.  
 15 I gather you're planning to break up for  
 16 lunch and I'd like to know what time I should get back  
 17 on the line here so that I can rejoin the group after  
 18 the lunch hour is completed.  
 19 DR. HENDERSON: Well, to answer that I'll  
 20 let Fred tell you about our lunch plans, but are there  
 21 anymore comments on Chapter 7 and did you get what you  
 22 wanted from CASAC for Chapter 7? Your nodding your  
 23 head, I'm just telling the people on the phone that  
 24 he's nodding his head. Okay, well let's let Allen and  
 25 then Fred.

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1 DR. LEGGE: I do have a question to get  
 2 some follow-up, is there anyway that starting from the  
 3 very beginning going from the, going back into some of  
 4 the enclan data and not just assuming that the response  
 5 functions are, do reflect reality, can you get some  
 6 kind of an idea of how uncertainty is propagated when  
 7 go from the beginning all the way through the various  
 8 analytical steps and if you just look at the table of  
 9 contents in the front of the associates report, you can  
 10 see the various steps.  
 11 Because for example, when you look at how  
 12 concentrations the potential ozone response surface, I  
 13 think that's what it's called, is created you really  
 14 have to pay attention to the text to figure out exactly  
 15 what, how this was done and you're not really sure  
 16 whether it's really worked to the extent that you're  
 17 making the assumption that it has and Rich would  
 18 actually be in a better position to talk about this  
 19 than I am.  
 20 But if you look at the eastern U.S. you're 12  
 21 kilometer grids and then you come to the west and you  
 22 use 36 kilometer grids and you did that because of the  
 23 monitoring data. In the, I believe in the east you  
 24 used the monitoring data whereas in the west, you  
 25 generated the air quality data or it's the other way

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1 around. There's just so many places where there's  
 2 uncertainty, I'm just not, if I looked at those  
 3 economic estimates, I wouldn't believe them, they could  
 4 be really, really low or not high enough, I just, but  
 5 to go back to what I said initially, I think this is  
 6 elegant, I really do, I think you did a fabulous job, I  
 7 just don't think the evidence is there to support what  
 8 you've done. That's all.  
 9 MR. HARRICK: I think it's possible to  
 10 better characterize uncertainty, I can say in general  
 11 that we under predicted exposures when we compared them  
 12 to actual monitoring data, so we're being conservative  
 13 with the actual exposures, I don't think we're  
 14 overestimating our effects.  
 15 DR. LEGGE: Well, it's just when you go  
 16 from one step to the next step, you're using data from  
 17 the previous step to generate things in the next step  
 18 which is used to generate things in the next step which  
 19 is used to generate things in the final step and what  
 20 does this mean, I mean which direction are we going?  
 21 I just, I stopped at that point and I said  
 22 well, maybe I should read the health stuff and then  
 23 I've listened to everybody in the health stuff and  
 24 they're just in the same, they have more "evidence" to  
 25 base what they're doing and yet we see effects on

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1 vegetation. You know, I feel like I'm trapped.  
 2 DR. HENDERSON: Fred, you want to...  
 3 DR. MILLER: I have a question for Allen  
 4 and that is if you looked at the figures that they  
 5 showed on the slides with 719 and 720 where they're  
 6 showing the comparison to the Sum06 and the current  
 7 ozone fourth highest and that correlation pattern,  
 8 given you're statement about you don't really have the  
 9 data, I guess I'd like to ask you what harm is there in  
 10 the conversion starting to move towards something that  
 11 is more relevant because and so that's the first part  
 12 and then the second, I want to make sure that James did  
 13 his math right here that the 25 PPM hour upper range,  
 14 that corresponds to basically the current standard of  
 15 0845 or 085 in terms of exceedance so that the range  
 16 proposed is anywhere from the current equivalent  
 17 translating the eight hour max thing over, how you got  
 18 25 PPM hours, how does it compare with the current 8,  
 19 .08 I think it's the same?  
 20 MR. HARRICK: I'm sorry, can you ask that  
 21 again?  
 22 DR. MILLER: Explain the range 15 to 25  
 23 PPM hours, I think 25 PPM hours for this calculation  
 24 corresponds to the same as the 8 hour fourth max.  
 25 MR. HARRICK: That's what was proposed

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1 last time and they came up with that number from the  
 2 enclan data to protect 50% of the crops that were  
 3 studied.  
 4 DR. MILLER: I see.  
 5 MR. HARRICK: And from 10% yield loss, so  
 6 50% of the crops would have more than 10% yield loss at  
 7 that number and 50% would have less, so that's where  
 8 that number came up in the last review.  
 9 DR. MILLER: So, it's just coincidence  
 10 that the amount of time above .06 that you're adding  
 11 the hours adds up so close to that number?  
 12 MR. HARRICK: I believe so.  
 13 DR. MILLER: Okay. So, then Allen, please  
 14 answer my question to you about the concern you're  
 15 raising if it still makes you back off and say you'd  
 16 still rather see the eight hour max, you know average  
 17 used.  
 18 DR. LEGGE: Well I guess, I don't know,  
 19 the response functions were generated in chambers,  
 20 which is not an environment that is the same as you're  
 21 going to find in the ambient, especially for crops and  
 22 so while you can make a comparison, I don't know  
 23 whether the Sum06 for PPM hours of 25, where they've  
 24 made comments about there being very negative effects,  
 25 would if you measured that out in the ambient

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1 environment, correspond to the same level of effect.  
 2 In other words, are the response functions reflective  
 3 and the limits that are put on them, are they  
 4 reflective of reality in the ambient environment?  
 5 They're reality in the open top chambers and the  
 6 cultivars time, but today, I just don't know.  
 7 DR. MILLER: But, is this any different  
 8 than in the health area of saying that the personal  
 9 exposures are lower than the central monitoring site  
 10 and yet we still are talking about the relativeness, so  
 11 of it carrying forward that you can still assess the  
 12 effect, so I'm trying to understand the strength of  
 13 your objection and whether or not it would mean that I  
 14 would vote differently.  
 15 DR. LEGGE: Well, I just don't think that  
 16 the evidence that they've used, using open top chamber  
 17 concentrations response functions can form the basis  
 18 for the decisions cause the science, the science is  
 19 good, but it's not relevant to the ambient environment,  
 20 we don't have, we only have a little bit of information  
 21 which suggests that there may be some relationship  
 22 between the open top chamber data and the face data,  
 23 which is more ambient.  
 24 DR. HENDERSON: Paul had a response.  
 25 DR. HANSON: I think you're searching for

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1 the reality as opposed to an assessment. I think the  
 2 staff has done an incredible job using the data  
 3 available to produce an assessment. It is a valid  
 4 question to discuss and for them to speculate on, how  
 5 uncertain that might be with respect to reality, but  
 6 the data set are what we have available and I think we  
 7 have to use that.  
 8 DR. LEGGE: Well, you know I just felt  
 9 that ten years have elapsed and we don't have any new  
 10 data and I just didn't think that the case was made,  
 11 like I said, I'm one out of four.  
 12 FEMALE SPEAKER: Allen, could I ask you  
 13 the weight you would put on the foliar injury, I'm  
 14 sorry, could I ask you the weight you would put on the  
 15 foliar injury information to be able to inform the  
 16 selection of a standard or form of a standard or  
 17 approach?  
 18 DR. LEGGE: Well, injury as you know is  
 19 different plants will respond to different levels of a  
 20 given pollutant, you know in different ways, so you  
 21 really can't necessarily relate the presence of  
 22 symptoms to a given concentration. So, it would be  
 23 very difficult, the only thing you can really do, and I  
 24 think that Paul really said it, and that is you can be,  
 25 it's a qualitative comparison and I thought that that

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1 section in the chapter was excellent and that's why it  
 2 was suggested that you try to do that because that's a  
 3 new piece of information which supports the idea that  
 4 yeah, even under the levels of the current standard,  
 5 there are effects on the vegetation and these effects  
 6 are reflected in visible injury.  
 7 Now, the extent to which that visible injury  
 8 is going to have an economic consequence would relate  
 9 to the end use, so if you're dealing with the lettuce  
 10 crop or you know something where you're going to eat  
 11 the foliage, you know then you could put some values on  
 12 it, but in the case of looking at trees, maybe it would  
 13 be an esthetic thing, but the problem is it's  
 14 qualitative, you know either way, but I think it's very  
 15 informative cause it's across the entire country.  
 16 DR. HENDERSON: Frank Speizer.  
 17 DR. SPEIZER: If I'm correct in  
 18 remembering you introductory remarks, my concern would  
 19 be how they relate to table 7-3 on page 754, because if  
 20 indeed what you presented initially was an economic  
 21 assessment of crops and you concluded that there was no  
 22 benefits of reduction, I read table 7-3 as showing a  
 23 rather dramatic difference of no overlap of maximum and  
 24 minimum. Now, if I misremembered what you said  
 25 initially, have you talked about something different

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1 than what's in this table?  
 2 MR. HARRICK: Well, what this table is  
 3 showing is what benefits would we calculate at  
 4 different rollback scenarios and no, we're not  
 5 suggesting that these are not significant, we were  
 6 saying between the 10%, doing a 10% adjustment from the  
 7 monitor height to the canopy height didn't have a lot  
 8 of difference, I mean you've got greater benefits  
 9 calculated, but that's somewhere in the uncertainty, it  
 10 wasn't very dramatic, this is very new data without the  
 11 10% adjustment so we haven't had time to really digest  
 12 it all, we just sort of present the summary.  
 13 DR. SPEIZER: How do you interpret, in  
 14 light of what's in table 7-3, which there is clearly a  
 15 different here that you can not say is noise between 08  
 16 and 07...  
 17 MR. HARRICK: Oh yeah, between the  
 18 different standards, we're not saying...  
 19 DR. SPEIZER: So, how does what you  
 20 presented initially impinge on this or does it?  
 21 MR. HARRICK: It doesn't really change the  
 22 story that the metrics or the levels that we're looking  
 23 at don't have different benefits and that when you  
 24 remove the 10% adjustment, they fall the same way, so  
 25 we're not saying that's changing the relative

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1 difference between those standard levels. So, we're  
 2 not suggesting that these aren't different between the  
 3 different standard levels.  
 4 DR. SPEIZER: The other question I have is  
 5 really back to Ellis who suggested that we use some  
 6 qualitative pictorial demonstrations, are those going  
 7 to be easy for staff to find as examples, I mean I can  
 8 remember the height of tomato plants grown in a room  
 9 with a Xerox machine versus a room without a Xerox  
 10 machine, but the question is do we have, will they be  
 11 able to have demonstrable pictures to use easily  
 12 obtained?  
 13 DR. HENDERSON: Maybe Ellis has some  
 14 pictures.  
 15 MR. HARRICK: I mean, there's a problem  
 16 with producing them in a way that people can see them  
 17 when you print them out and also copyright issues, if  
 18 someone owns that picture I don't know if we're allowed  
 19 to put it into the staff paper.  
 20 DR. POIROT: I think there's a Forest  
 21 Service document that has some spectacular pictures.  
 22 DR. MILLER: Just do a Google search with  
 23 pictures rather than with text and you'll find all of  
 24 them that are available.  
 25 DR. MARTIN: If we can find relevant

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1 pictures that make the point, we're not going to be  
 2 limited by how well they reproduce on paper, we can  
 3 make them available as electronic files on a website,  
 4 so that wouldn't be a constraint.  
 5 DR. HENDERSON: Okay.  
 6 DR. MILLER: I want to follow up on  
 7 Frank's comments here on Table 7-3 because I hadn't  
 8 looked at this, but now that I see it, this tells me  
 9 that the proposed change with the Sum06 is a  
 10 relaxation.  
 11 MR. HARRICK: Those are benefits.  
 12 DR. MILLER: This is a plus benefit, not  
 13 the cost.  
 14 MR. HARRICK: Right.  
 15 DR. MILLER: Small detail.  
 16 DR. HENDERSON: Go ahead, Allen.  
 17 DR. LEGGE: Since I'm one out of four, if  
 18 you had to make a choice as to what the summation index  
 19 or the cumulative index to reflect exposure and you  
 20 wanted to make a decision and put something forward, I  
 21 would use W126 and the reason I'd use W126 is because  
 22 it doesn't have a threshold. Now, of course the  
 23 problem will come about with the higher concentrations,  
 24 but in fact if you shift everything down so that you  
 25 don't have many concentrations above 100, then you

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1 won't really have the problem, but more importantly  
 2 you're dealing with, you're not assuming a threshold  
 3 because there is an issue which is not covered in the  
 4 staff paper and it's called hormesis.  
 5 Hormesis is an issue, it really comes out of  
 6 medicine, but it's a case where you can have something  
 7 that's toxic, but in a low concentration it actually  
 8 stimulates and you get a positive response.  
 9 Well, there's evidence in the ozone  
 10 vegetation literature that shows that in fact there's  
 11 strong suggestions that that's the case. So, you know  
 12 it's something to keep in mind because one could  
 13 potentially use this to define, at least for a specific  
 14 species, a potential threshold because initially you go  
 15 up to a point where there's stimulation and then you're  
 16 going to reach a point where the stimulation ends and  
 17 then things will begin to drop off, now how fixed this  
 18 is in time and space is another matter and it gets into  
 19 detoxification and repair and you know a bunch of  
 20 details, but I mean I like the idea of having a  
 21 summation, I just would feel a lot more comfortable if  
 22 the evidence supporting it was stronger.  
 23 DR. HENDERSON: I think we're going to  
 24 need to break for lunch, but I'm going, because of the  
 25 time and because we need to, we have to cover Chapter 8

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1 still and have some sum up, I think we're going to have  
 2 to have a working lunch, unless you object to that.  
 3 What did you say? I didn't hear that.  
 4 MR. BUTTERFIELD: Some people have to  
 5 check out.  
 6 DR. HENDERSON: Oh, some people have to  
 7 check out. If we could just have as brief a break for  
 8 lunch as we can and we can bring our lunch things in  
 9 here and finish eating, right Fred?  
 10 MR. BUTTERFIELD: Right. We've checked  
 11 with the hotel, if you can have the buffet which we  
 12 would recommend, go, pay immediately, bring your food  
 13 back here if you can't eat it in the next 30 minutes  
 14 and do whatever else you need to do in terms of  
 15 checking out. Also, if you've not signed your travel  
 16 voucher, Marsha asked me to remind everybody to do that  
 17 before you go to lunch.  
 18 BREAK FOR LUNCH  
 19 BACK ON THE RECORD  
 20 DR. HENDERSON: Ellis, are you with us?  
 21 DR. COWLING: Yes, I am.  
 22 DR. HENDERSON: Okay. We're going to  
 23 begin on Chapter 8 which is of course closely related  
 24 to Chapter 7 and so we have the same designated  
 25 reviewers and Ellis is the lead off person for Chapter

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1 8, so Ellis it's all yours.  
 2 DR. COWLING: Okay, well thank you Rogene.  
 3 My reviews with regards to Chapter 8 can be summarized  
 4 very, very quickly in just a few sentences and I  
 5 formulated these sentences and they are in the written  
 6 text of my comments that were sent in to Fred and  
 7 Rogene.  
 8 The question that I'm answering from Karen  
 9 Martin's charge questions was this, "Does the panel  
 10 agree that the secondary standard options identified by  
 11 the staff, including the indicator average time form  
 12 and level, are consistent, are generally consistent  
 13 with the available scientific and technical information  
 14 and are appropriate for consideration by the  
 15 administrator?"  
 16 My answer to that question and I'll just read  
 17 this because I carefully crafted these sentences to be  
 18 very precise. I believe that EPA staff have done  
 19 precisely what should be done with regard to  
 20 recommending firmly and persuasively to the  
 21 administrator of EPA that the time has come to  
 22 formulate and implement a secondary welfare based  
 23 national ambient air quality standard for ozone that is  
 24 distinct in averaging time, form and level from the  
 25 primary standard.

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1 The scientific and technical evidence in  
 2 support of the staff recommendations for serious  
 3 consideration of the alternative cumulative Sum06 or  
 4 W126 secondary standards is well developed and  
 5 persuasively presented.  
 6 As shown by the references cited at the end  
 7 of Chapter 8, the consensus view among expert persons  
 8 in the ecological communities of this country and  
 9 elsewhere around the world is that a secondary standard  
 10 of cumulative form and extending over a whole growing  
 11 season will be far more effective than a secondary  
 12 standard that is not cumulative in form and does not  
 13 include the whole growing season.  
 14 Thus, it is simply not appropriate to  
 15 continue to try to protect vegetation from the  
 16 substantial known or anticipated direct or indirect  
 17 adverse effects of ozone by continuing to promulgate  
 18 identical primary and secondary standards for ozone.  
 19 This generalization is true for a wide variety of  
 20 commercially important crop plants, but it is also true  
 21 for the vegetation and a intensively managed and wild  
 22 land forests, scenic vistas in natural parks and  
 23 wilderness areas, ornamental shrubs and shade trees in  
 24 urban, suburban and rural areas as well as the  
 25 vegetation and natural grasslands, rangelands and other

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1 natural systems all over the United States. That is my  
 2 conviction and I would commend something of this  
 3 language for consideration for incorporation into the  
 4 letter to the administrator. I think that's all I need  
 5 to say.  
 6 DR. HENDERSON: Thank you, Ellis. Rich,  
 7 what do you have to say?  
 8 DR. POIROT: I certainly don't disagree  
 9 with everything that Ellis just said. I think there  
 10 are some, I found some fairly...  
 11 DR. COWLING: Could you speak up a little,  
 12 I'm having difficulty hearing.  
 13 DR. POIROT: I agree with you Ellis.  
 14 DR. COWLING: Well, how very nice. I'll  
 15 shut up now.  
 16 DR. POIROT: I felt there are a number of  
 17 very clearly crafted sentences in Chapter 8 that I  
 18 think tell a story that are worth considering and among  
 19 other things, I think it's key to note that vegetation  
 20 effects continue to occur at levels that impact public  
 21 welfare at air quality levels that just meet or are  
 22 below the current standard, number one. Also, that a  
 23 secondary standard option of Sum06 at 25 PPM hours  
 24 didn't appear to offer more protection from foliar  
 25 injury than the current 8 hour standard did, that was

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1 an important observation. In addition on page 10,  
 2 there's the conclusion that the W126 form is a more  
 3 appropriate biologically based and policy relevant  
 4 cumulative concentration weighted form than Sum06.  
 5 Then as noted before, in the 1997 workshop  
 6 results the consensus level for Sum06 was in the range  
 7 of 8 to 12 for protection against foliar injury for  
 8 natural ecosystems and so when we put all of these  
 9 things together then I don't know necessarily then that  
 10 the staff conclusion, which is essentially first to  
 11 recommend as one option retaining the current 8 hour  
 12 standard at 80, I don't know where that comes from,  
 13 it's not supported by all of the preceding discussion.  
 14 Nor would it be supported to set or propose an upper  
 15 bound at the formerly proposed level of 25 PPM hours  
 16 for Sum06 if the indications are that there are adverse  
 17 effects on vegetation occurring at levels below that 25  
 18 PPM hours.  
 19 Furthermore, in setting a proposed lower  
 20 bound standard, it's even stated in the, let's see what  
 21 page is this on, close to the end of Chapter 8, they're  
 22 picking a lower bound because it's close to the higher  
 23 bound estimate that was derived from effects on  
 24 seedlings in both natural settings and plantation  
 25 settings that came out of the 1997 workshop, so it's

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1 illogical to me to pick a lower bound based on the  
 2 upper bound of something else, and so overall then I  
 3 didn't feel as though the range of recommendations from  
 4 keep the current 8 hour .08 PPM standard to consider  
 5 W126 or Sum06 in the range of 25 PPM hours, which is in  
 6 many cases even less stringent than the .08 max 8 hours  
 7 would be.  
 8 That range from 25 to 15 and the option to  
 9 retain the current 8 just didn't seem to be supported  
 10 by all the rest of the information presented in the  
 11 chapter and the preceding chapter 7, so my inclination  
 12 would be to consider a lower level of range and to also  
 13 advocate as a first and preferred option a cumulative  
 14 index using something like the W126. So, those were my  
 15 comments.  
 16 DR. HENDERSON: Paul?  
 17 DR. HANSON: I think, I mean I agree with  
 18 Ellis that I think the, well let me read my sentence  
 19 and then I'll move on to a few specifics. Given the  
 20 reality of the available data and the status of our  
 21 understanding of the response of vegetation to ozone  
 22 exposure and uptake, the proposed indicators averaging  
 23 time forms are appropriate. I had levels in there, but  
 24 I think that's the item for most discussion here I  
 25 think, the group of us and the broader panel are

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1 probably in agreement that there is a need for a change  
 2 in the form of the secondary standard. The concern  
 3 about the age of the database available and the  
 4 uncertainties around it leave open the question of what  
 5 the level of that new form might take.  
 6 Along those lines, since Chapter 8 includes a  
 7 discussion of key uncertainties in research, I'm going  
 8 to say a few soap box words about research related to  
 9 welfare effects in the past and then I'll pass the  
 10 baton. But, Al in his earlier discussion on Chapter 7  
 11 points out that the data is aging.  
 12 In addition to that the people available to  
 13 do the data collection related to welfare effects are  
 14 aging or are gone and there's, I mean this is a real  
 15 serious issue, we've got a real, I mean it's been  
 16 upwards of ten years since the last significant big  
 17 push of research was done on ozone, there's a few  
 18 things going on, not funded by EPA, but there's a  
 19 serious danger that institutional knowledge will be  
 20 lost if baseline funding at the very least isn't  
 21 maintained in this area.  
 22 Along those lines, following the last staff  
 23 paper and criteria document, there was in fact a series  
 24 of workshops held to identify research needs, perhaps,  
 25 and I understand why money has been shifted from one

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1 thing to another to follow the squeaky wheel. I mean  
 2 PM issues, legal issues came up and that's where the  
 3 money wandered to and that's understandable and perhaps  
 4 just looking at it from afar a diagnostic critique that  
 5 I could point out would be the last summaries of  
 6 research needs that I went back and looked at seem to  
 7 be more of a wish list.  
 8 These are all of the things that everybody  
 9 came to the meeting wanted to do with ozone. The  
 10 problem with that is that represents a really scary  
 11 financial number when you think about all of these  
 12 things that need to be done and so my recommendation  
 13 and my soapbox comment is that as we think about  
 14 research needs we are going to have to look at all of  
 15 the things that need to be done and prioritize them and  
 16 make them available to the folks that are in the power  
 17 to put money behind research as to items one, two and  
 18 three that are cost A, B and C so that they can look at  
 19 logical reasonable amounts of investment in a fiscally  
 20 limited time.  
 21 DR. HENDERSON: Okay, Allen?  
 22 DR. LEGGE: Well, I guess given what I  
 23 said earlier, you know at the very end where I say well  
 24 I'm only one out of four, so I think the point has been  
 25 made about the issue of really uncertainty in the

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1 database that's being used and the way in which it's  
 2 been scaled up and the issues of uncertainty.  
 3 The one thing I didn't mention this morning  
 4 was something I should have and that was related to the  
 5 use of trees and in fact what's been done is they're  
 6 using enclan or functions derived from open top  
 7 chambers using pots, taking the biomass data generated  
 8 by those chambers and then inputting that into a model  
 9 called TreeGrow, which has not been validated for ozone  
 10 and I was surprised nobody really said anything about  
 11 that, but you can do this, but you don't really know  
 12 what it means and so I think that the trees are getting  
 13 the short end of the stick here and I'm surprised Ellis  
 14 you didn't say anything.  
 15 Anyway, I think there may be a way out of  
 16 this because I do believe that there needs to be a  
 17 seasonal cumulative index of some type and the one  
 18 that's been proposed that probably is the, well neither  
 19 of them are biologically, totally biologically  
 20 relevant, but the Sum06 or the W126 comes at least  
 21 closer. The catch, and I think that Paul really made  
 22 it clear, is debating upon how to set the level for  
 23 this, the upper and lower bound and one way I would  
 24 suggest as a possibility and I'll have to work out the  
 25 exact phrasing so it's clear, but if you can go back

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1 into the air quality data that was used related to,  
 2 especially if you can go into the hourly data, and look  
 3 at the onset of foliar symptoms and see if you can get  
 4 sense of at what level did these foliar symptoms occur,  
 5 for example.  
 6 If you created a database where you could  
 7 look at, for example .07 for eight hours and find out  
 8 what the equivalent value would be for 126 for that  
 9 time period and just see if there's some sort of a  
 10 qualitative way of coming up with ambient, an ambient  
 11 sense of how, for example the trees are responding.  
 12 Now the crops, how do we deal with the crops? Well,  
 13 there isn't really a clear cut way of dealing with the  
 14 crops because there isn't, I'm not aware, maybe some of  
 15 my colleagues are aware of visible symptoms that have  
 16 been documented that could be related then to air  
 17 quality in some way where you could come up with an  
 18 indication.  
 19 The problem with going this way is that  
 20 foliar symptoms do not necessarily relate to damage in  
 21 the sense of biomass loss or yield loss, it's just an  
 22 indication that there's a response and perhaps you're  
 23 being too conservative by going that direction. But,  
 24 at least it's a possible, you know way of getting at  
 25 it. I would be somewhat concerned if you used methods

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1 to "generate the air quality," and then try to relate  
 2 that to foliar symptoms, that would be, cause that adds  
 3 an additional level of uncertainty cause what you  
 4 really want to do is you want to try to come up with a  
 5 way of describing the levels with a minimum amount of  
 6 mathematical manipulation.  
 7 How you do that, you've got people who are  
 8 far more smarter, far smarter in mathematics than I am,  
 9 but there must be a way of doing it.  
 10 MR. HARRICK: I just wanted to ask, are  
 11 you talking about the foliar injury reported by the  
 12 U.S. Forest Service?  
 13 DR. LEGGE: Right.  
 14 MR. HARRICK: I'm not sure we could, they  
 15 only look once a year at the end of the season for  
 16 foliar injury, so they don't look periodically  
 17 throughout the season to see when the exact moment it  
 18 happens, so I think generally they go out in August or  
 19 September so they're most likely to see, that's the  
 20 time of year you'd see foliar injury, so they just do  
 21 it one time a year.  
 22 DR. LEGGE: They don't do it over a period  
 23 of time, so you can see the development?  
 24 MR. HARRICK: No, they don't. They just  
 25 send, they have plots that they won't tell anybody

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1 where they are and they go out, we know what county  
 2 they're in, but anyways, they only look once a year, so  
 3 they send teams out and they're all trained to look for  
 4 foliar injury, but this only happens once a year,  
 5 that's why we have so many, they're able to have such  
 6 good great coverage across the country. So, I don't  
 7 think that would be possible to do unless we knew  
 8 they're sampling date and we might have some sort of  
 9 indication from that.

10 DR. LEGGE: Well, let me ask the question,  
 11 how did you determine then that foliar injury was  
 12 occurring in areas where the current standard was being  
 13 exceeded?

14 MR. HARRICK: We used the data from, if  
 15 there was a monitor in that county and they found  
 16 foliar injury in that county, so these, cause the  
 17 forest service, this is a whole other issue, but they  
 18 do not make public where they're sites are, so they can  
 19 tell us what county they're in, but they won't tell us  
 20 exactly where they're at.

21 So, we have a problem to know if exactly, if  
 22 that ozone that we're measuring in that county is very  
 23 relevant to where they're measuring foliar injury and  
 24 that is a problem with it, but as far as the way that  
 25 EPA looks attainment, they look at the county level.

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1 DR. LEGGE: So, there isn't an easy way,  
 2 that's what you're telling me?

3 MR. HARRICK: There is not an easy way.

4 DR. LEGGE: I think the challenge will be  
 5 setting a level, whether it's, and you'll probably have  
 6 to set two, one from trees and one for crops and maybe  
 7 you can just do that by setting a range. I'll have to  
 8 give that some more thought I think.

9 DR. HENDERSON: Okay, Phil you have  
 10 something?

11 DR. HOPKE: Yeah, I just wanted to chime  
 12 in here that this, we know ozone is the criteria  
 13 pollutant at this point that's most important with  
 14 respect to welfare effects in terms of crop and tree  
 15 damage and I would suggest that, you know we've looked  
 16 at setting new standards in the face of significant  
 17 uncertainties.

18 We've added PM2.5, we've added PM course  
 19 standards with limited data on which to base it. I  
 20 think in this case we have more than adequate bases to  
 21 say that there is a significant effect of ozone on  
 22 crops and trees and that we need to move forward with a  
 23 secondary standard in this case to indicate that we  
 24 need to get serious with regard to environmental  
 25 protection as one of the important aspects of the

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1 Environmental Protection Agency and you know.  
 2 Therefore I agree with Ellis that we need to  
 3 have a very ringing endorsement of this creation of the  
 4 secondary standard. At this point, I don't get all  
 5 that worked up over the level because it will get  
 6 revisited, but I think setting the precedent of having  
 7 a standard of significantly different form which  
 8 matches the needs of the welfare endpoint is a very  
 9 important precedent and I think it's incumbent upon us  
 10 to strongly support this staff recommendation with  
 11 respect to going forward and trying to make or convince  
 12 the administrator, which I think this chapter helps to  
 13 do in a good way, that it really is important, useful  
 14 and necessary to do at this time.

15 DR. HENDERSON: Fred?

16 DR. MILLER: Well, I partially agree with  
 17 you Phil, I strongly endorse what you're saying about  
 18 the need for the different form of the standard, but if  
 19 I'm hearing things right the Sum06 that was proposed at  
 20 the upper level of 25 is equivalent to the current  
 21 standard and there are studies that show demonstrable  
 22 effects on crops and trees, so given we've been bold on  
 23 the help, I don't see why we should accept a  
 24 recommendation of 25 as the upper limit on if the Sum06  
 25 was used, so I'll throw that out, but then it wasn't

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1 clear to me on page 814 if staff is going to propose  
 2 both Sum06 and the W126, you know and say pick on  
 3 administrator as opposed to coming down on the side of  
 4 one or the other and because this talks about  
 5 comparable ranges and one of my questions would relate  
 6 to does 13 to 21 correspond to the same range as the 15  
 7 to 25 on the other by the way they're calculated. So,  
 8 that if you accepted my premise that 25 is too high on  
 9 the Sum06, that you're 21 number would be lowered also.

10 MR. HARRICK: They're calculated the same  
 11 way from essentially enclan type studies, I mean that's  
 12 where, they're equivalent based on those studies. 10%  
 13 of, generally 10% yield loss for 50% of the crops that  
 14 were studied.

15 DR. HENDERSON: Am I correct in  
 16 understanding that, I know that we all endorse the use  
 17 of this cumulative seasonal standard for the secondary  
 18 standard, there's no doubt in my mind about that, but  
 19 what I heard was from the people most involved that the  
 20 W126 was a better, better than the Sum06, is that part  
 21 of our recommendation?

22 DR. COWLING: Rogene, I would say that  
 23 W126 has a considerable advantage in part because it  
 24 emphasizes the lack of a threshold, the Sum06  
 25 encourages the notion of threshold type of thinking,

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1 which I think both in the health effects area and in  
 2 the ecosystem effects area we've come to think  
 3 thresholds don't exist and therefore we shouldn't act  
 4 as though they do exist. I think W127 avoids that  
 5 implication and in that sense it is superior.  
 6 DR. HENDERSON: Okay, thanks Ellis, I  
 7 thought I heard that from other people too, go ahead  
 8 Rich.  
 9 DR. POIROT: Well, I wanted to maybe draw  
 10 our attention to page 762, there's a table that  
 11 summarizes the foliar injury data at different levels,  
 12 both of an 8 hour max and also at Sum06 and just make  
 13 the observation that in most cases the Sum06 at 15 PPM  
 14 hours, which is the lower end of the range that the  
 15 staff has proposed for consideration for Sum06.  
 16 In most cases the percent of foliar injury is  
 17 greater than it would be were a standard set at .074  
 18 with the 8 hour max. What we're proposing .070 for the  
 19 health standard and we want to have, well we kind of  
 20 got into this with PM you know, is it most important to  
 21 just get the different averaging time and metric on the  
 22 table even if it's less stringent and therefore has no  
 23 function than the primary, is that more important than  
 24 it is to kind of do it right.  
 25 We went through this with PM, I argued that

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1 it served no purpose to have a secondary less stringent  
 2 in all cases than the primary and in fact that was the  
 3 way the administrator rejected consideration of the  
 4 secondary PM standard was by making the observation,  
 5 well if I pick a number towards the upper end of the  
 6 range, it's not any more protective than the primary  
 7 and so we don't have one or we'll set it equal to the  
 8 primary. So, anyway I just think this 7-4 table has  
 9 some useful information in it.  
 10 DR. HENDERSON: Well, what I, go ahead  
 11 Paul.  
 12 DR. HANSON: I think we should be a little  
 13 bit cautious in trying to match the two up so much. If  
 14 in fact the administrator were to decide not to make a  
 15 change in the primary, the administrator still has the  
 16 option to make a change in the secondary.  
 17 In that event, we should have a level that we  
 18 can support. Another issue related to the choice of  
 19 the level is that from a human health standpoint, the  
 20 decision has been sort of based and targeted towards  
 21 protecting the most sensitive component of research, of  
 22 interest.  
 23 In the case of vegetation or other welfare  
 24 effects, I don't necessarily believe that that's the  
 25 level of standard that we're searching for, are we

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1 going to the most sensitive plant species that's out  
 2 there, no I don't think so. My own personal opinion,  
 3 we're looking more at a mean species or mean crop  
 4 cultivar type response as the basis for the standard  
 5 for the response upon which we base a level.  
 6 DR. HENDERSON: Yes, Allen?  
 7 DR. LEGGE: I have a question to ask staff  
 8 and it's related to averaging time. If you go back  
 9 through the text there's the discussion about nighttime  
 10 uptake and the fact that there's an underestimate of  
 11 the amount of exposure.  
 12 I was wondering if you think about what the  
 13 Europeans have done with their critical levels and they  
 14 have similar problems with their level one  
 15 descriptions, but rather than using 8 hours for  
 16 example, they use daylight hours and I think that you  
 17 might find daylight hours during the ozone growing  
 18 season might be a really good, yeah the ozone exposure  
 19 season, might be a really good compromise between using  
 20 the 8 hours versus 24, because the suggestion has been  
 21 made about using, you know all 24 hours because of  
 22 nighttime uptake and the fact that at nighttime  
 23 experiments have been run as 15% that's taken up at  
 24 night.  
 25 The reason the Europeans chose daylight hours

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1 was because they felt that at least maximum uptake  
 2 would take place during that period.  
 3 MR. HARRICK: Just to be clear, we're  
 4 proposing, not proposing, we've laid out 12 hour Sum06s  
 5 and not 8 hour Sum06s, so they'll be 8am to 8pm.  
 6 DR. LEGGE: Well, depending upon what  
 7 latitude your at, other than California which the ozone  
 8 season is all year long, I mean you're going to have,  
 9 it just makes it a little bit easier to cover the other  
 10 issue and reduce the amount of uncertainty associated  
 11 with the nighttime stuff.  
 12 Just a thought. Because most of that was,  
 13 you know the comparisons were done as I recall 8 hours,  
 14 they were 8 hour to 24 hour comparisons weren't they?  
 15 Or were they 12 and 24?  
 16 MR. HARRICK: For the Sum06? We had 12  
 17 and 24.  
 18 DR. LEGGE: 12 and 24. Because you know  
 19 during the summer you're going to have 16 hours of  
 20 daylight, it depends what you use as a cut off point  
 21 for daylight hours.  
 22 DR. HENDERSON: Can the members of our  
 23 ecological panel, the four members, can you tell me  
 24 what you want to recommend, have you come to a  
 25 consensus of what you want to recommend to the

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1 administrator? I realize you all can get together and  
 2 recommend something for the letter, but I'd like to  
 3 hear now what you're proposing because on 814, nobody  
 4 supports this continuing to set the secondary standard  
 5 identical to the primary, I haven't heard any support  
 6 for that, so what do we suggest? We suggest number one  
 7 setting the biologically relevant secondary standard  
 8 and what would you like from then on, I mean I thought  
 9 there was a, because of what Ellis said that there was  
 10 a preference for the W126 over the Sum, but I'd like to  
 11 hear that from you all and what level, the level, do  
 12 you have a range of levels?  
 13 DR. POIROT: Well, as I argued it  
 14 initially, I didn't feel that the proposed options at  
 15 the end of Chapter 8 followed from the information that  
 16 preceded it in Chapter 8 and Chapter 7.  
 17 Specifically that maintaining the current 8  
 18 hour level just flat out should be off the table,  
 19 rejected, we reject it. That it's critically important  
 20 to establish a standard that does represent the  
 21 different biological uptake mechanism, that kind of  
 22 point number two.  
 23 Point number three for me would be something  
 24 like the proposed range of the Sum06 standard between  
 25 15 and 25, to me seems to be higher than what is

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1 justified by the information presented in the chapter  
 2 and in Chapter 7 that precedes it, specifically 25 PPM  
 3 hours in many cases is more lenient than the old 8 hour  
 4 standard was and there is visible damage symptoms  
 5 routinely observed at that level  
 6 So I think that now we're talking about  
 7 criticizing and seeking I think to lower perhaps the 15  
 8 to 25 range, just to throw some numbers on the table, I  
 9 would suggest something more like 10 to 15 PPM hours as  
 10 the, for the Sum06 and to quasi justify that, I think  
 11 that's the level at which tree seedling visible  
 12 symptoms were observed in the consensus workshop in  
 13 1997 and it's even above the 8 to 12 level that we're  
 14 talking about for foliar injury, so that would be my  
 15 recommendation would be to reject the 8 hour max  
 16 entirely, to go with a more biologically relevant index  
 17 to suggest a lowering of the proposed range from 15 to  
 18 25 down to the 10 to 15 range and then finally to  
 19 recommend the W126 as a more responsive index than the  
 20 Sum06 and I don't have the math in front of me to do  
 21 the conversion and we're a little confused about  
 22 exactly what that was, but whatever it's equivalent,  
 23 that would be my first preference.  
 24 DR. HENDERSON: Thank you, that was clear.  
 25 DR. MILLER: It's a non-linear conversion

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1 obviously, you don't get proportionality, but you, if  
 2 I'm hearing you right though, the biologically based,  
 3 but the preferred is the W, then for the range for you  
 4 said go off and calculate what that comparable is for  
 5 the 126 and that would be your first recommendation, is  
 6 that what I'm hearing?  
 7 DR. POIROT: That's what I mean.  
 8 DR. MILLER: That sounds quite reasonable.  
 9 DR. HENDERSON: And we could just call it  
 10 the equivalent for the W126. What about you Paul, I  
 11 mean is that what you have in mind?  
 12 DR. HANSON: I think that sounds fine, the  
 13 only, I would think we would want, maybe we could add  
 14 to that statement or version thereof, that the staff  
 15 paper will then include, if you will, the examples of  
 16 what you get for those standards.  
 17 Whatever metrics seem appropriate, maybe  
 18 they're not dollar values, but whatever is acceptable,  
 19 point out you know to go from where we're at now to  
 20 this range, this is what you're buying in terms of  
 21 yield or productivity in the forest or whatever you're  
 22 able to produce given the data that's available. And  
 23 then it becomes a value judgement you know, how much  
 24 more productivity do you want to invest in, if in fact  
 25 soybean yield is your example, if it's visual damage on

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1 roses in somebody's back yard, that's a little tougher.  
 2 DR. HENDERSON: Allen, what do you think  
 3 of those suggestions?  
 4 DR. LEGGE: I, again I'm one out of four  
 5 so. I think you could get away with it as long as you  
 6 define the level of uncertainty that you have when  
 7 you're doing all your calculations. For example, like  
 8 your agricultural loss estimates and whatnot, because  
 9 there's uncertainties in the beginning from the  
 10 concentration response functions, but that being said,  
 11 those are the data, they've got pluses and minuses,  
 12 that's what we have to use, we've concluded that we  
 13 need a cumulative seasonal standard, so we just, as  
 14 long as everything is made clear I think it's okay.  
 15 But, you must define the uncertainties  
 16 associated with, you know with generating those levels.  
 17 Either that or you're just making them somehow or other  
 18 equivalent to the ranges that are currently being set  
 19 and proposed for the primary standard, mean you're just  
 20 making them equivalent when in fact we have basically  
 21 said that vegetation is more sensitive than people, so  
 22 you have to go and make sure that you're actually lower  
 23 than the ranges set for the most stringent levels set  
 24 for the primary standard.  
 25 It's kind of a goofy way to do it, but I

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1 think that's the practical way to do it.  
 2 DR. HENDERSON: Do others have comments on  
 3 Chapter 8 or what we've just been talking about? Well,  
 4 I am going to depend on, I forgot, Ellis you're just  
 5 not here in person, so I'm sorry, I overlooked you.  
 6 Yes, what are your comments?  
 7 DR. COWLING: Let me, I think several very  
 8 useful points have been made in the last, Bill Hopke,  
 9 Fred, Paul, Allen and Rich all have made I think very  
 10 useful contributions and I would like to commend those  
 11 things, but I would like also to mention something else  
 12 that was brought up earlier and this has to do if we  
 13 are successful in getting recognition of the need for a  
 14 secondary standard different in form from the primary  
 15 standard, it will have two other important influences  
 16 that were incorporated in the testimony that Waltec and  
 17 I gave in 1997 before the then existing CASAC Committee  
 18 and I'd like to read just a very small portion of that  
 19 statement.  
 20 DR. HENDERSON: Sure, go ahead.  
 21 DR. COWLING: What we said was, "A  
 22 secondary standard different in form from the primary  
 23 standard will also accelerate and improve the process  
 24 of public education about many aspects of the  
 25 tropospheric ozone problem. These aspects include,

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1 among others, contemporary ozone pollution causes a  
 2 significant harm to crops, forests, ornamental plants  
 3 and natural ecosystems in many parts of the United  
 4 States.  
 5 Ozone pollution is a serious threat to the  
 6 welfare of people and ecosystems in many rural as well  
 7 as urban areas of our country. Ozone is the chemical  
 8 precursor, ozone and it's chemical precursors are  
 9 frequently transported from rural areas to urban areas  
 10 and from urban areas to rural areas in many parts of  
 11 the U.S. That is not often understood.  
 12 The air concentrations of ozone and other  
 13 oxidants that cause harm to crop plants, forests are  
 14 appreciably lower than the concentrations of ozone and  
 15 other oxidants that cause harm to most people, that  
 16 point was just made. Ozone pollution is not just an  
 17 urban problem associated with high peak concentrations  
 18 of ozone during exceptional weather episodes, but also  
 19 a problem of longer term chronic exposures of plants to  
 20 much lower, but still toxic concentrations under  
 21 persistent weather conditions."  
 22 Then we added something about the research  
 23 that all of us I think would be happier if we had and  
 24 we went on to say, "A secondary standard, clearly  
 25 different in form from the primary standard, will also

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1 have significant and pronounced effects on the nature,  
 2 quality and policy relevancy of ozone related  
 3 scientific research that will be undertaking," and we  
 4 said at that time, "during 1997 and beyond," we'd have  
 5 to say now in 2007 and beyond.  
 6 "The very important objective of that  
 7 research should be to fill the persistent gaps in  
 8 available knowledge that have been mentioned by several  
 9 persons here, decrease the continuing scientific  
 10 uncertainties that have plagued those decision making  
 11 in the past and if we do not change the way we think  
 12 about the ozone problem, we'll continue to plague the  
 13 periodic updates and CASAC reviews of the ozone  
 14 criteria documents that are now scheduled to occur in  
 15 2002, 2007 where we are now, 2012 and 2017.  
 16 Those statements which were written in 1997  
 17 could just as well have been written as a result of  
 18 this meeting of CASAC in 2006. That's my last word.  
 19 DR. HENDERSON: Thank you, Ellis. I am  
 20 going to depend on the four ecological experts to get  
 21 together and draft something for our letter. We've  
 22 discussed as a committee What we want to do, but can I  
 23 depend on, I'm looking at Rich because if you would  
 24 take the lead, Ellis is celebrating his 50th  
 25 anniversary, congratulations Ellis, by the way. And...

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1 DR. COWLING: I'll be glad to join in this  
 2 exercise.  
 3 DR. HENDERSON: Sure, okay, to see that  
 4 that happens, because I think it's important that all  
 5 four of you do that. Now, what I would like to ask now  
 6 is with the exception of Chapters 6 and 8, well let me  
 7 ask, do we want to see Chapter 8 again after it's  
 8 revised, I mean do we want it to come along, we've  
 9 asked to see Chapter 6 again, do you want to see it,  
 10 the revised Chapter 8?  
 11 DR. POIROT: I don't really feel  
 12 personally like there are major wording revisions that  
 13 we're seeking. I think we're kind of really just  
 14 proposing a little bit lower range. Either they'll do  
 15 it or they won't, whether we see it or not isn't going  
 16 to...  
 17 DR. HOPKE: There is one major change and  
 18 that is removing the current, the primary form and so  
 19 we would, we obviously would like very much to see that  
 20 disappear from Chapter 8.  
 21 DR. HENDERSON: So, you would like to see  
 22 it?  
 23 DR. POIROT: I would defer to the more  
 24 experienced members of the panel in terms of  
 25 desirability of seeing it again.

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1 DR. HENDERSON: Well, I see, Fred...  
 2 DR. MILLER: It's not that big, I want to  
 3 see it.  
 4 DR. HENDERSON: I think there's a general  
 5 concern that we see Chapter 6 and 8 again, but on the  
 6 other chapters, if we can, are we satisfied with the  
 7 science that is in the other chapters that if the  
 8 comments we have made are taken into account that the  
 9 science in those chapters is adequate for rule making  
 10 and that I need to know from everyone. Is there anyone  
 11 who is not satisfied? Yes, Barbara?  
 12 DR. ZIELINSKA: I would like to only say  
 13 that we discussed this problem of policy relevant  
 14 background in Chapter 2 and I don't know if anything is  
 15 going to be done concerning the subject.  
 16 DR. HENDERSON: Okay, that was a subject  
 17 that, what are you plans?  
 18 DR. MARTIN: I'm sorry, I didn't  
 19 understand your...  
 20 DR. ZIELINSKA: Well, this topic of policy  
 21 relevant background in Chapter 2, we had some problems  
 22 with that and I don't know if it's going to be changed  
 23 in the next version or not, so this is my question.  
 24 DR. HENDERSON: Policy relevant  
 25 background.

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1 DR. MARTIN: There will clearly be changes  
 2 in the discussion of policy relevant background, of  
 3 that I'm sure, to reflect the discussion we had the  
 4 other day. We also talked about we still need to  
 5 maintain that concept and deal with it, but in the  
 6 broader context that we discussed the other day and  
 7 that's what we'll intend to do.  
 8 DR. HENDERSON: So, there will be changes  
 9 in the wording? Anybody else, yeah Mark?  
 10 DR. LIPPMAN: The issue of policy relevant  
 11 background as I recall never arose in our discussion of  
 12 Chapter 6, is that correct?  
 13 DR. ZIELINSKA: No, it was in Chapter 2.  
 14 DR. HENDERSON: It was just briefly  
 15 brought up I think by Jim.  
 16 DR. LIPPMAN: It was brought, but I don't  
 17 think it was in the document, the Chapter 6 document,  
 18 any reference to policy relevant background.  
 19 DR. MARTIN: Because the use of it is  
 20 embedded in the quantitative risk assessment, we talked  
 21 about the quantitative risk assessment results, but it  
 22 doesn't have any independent function in terms of the  
 23 standard recommendations outside that quantitative  
 24 assessment.  
 25 DR. LIPPMAN: Well, frankly I don't much

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1 care what you say about it as long as it doesn't  
 2 influence the setting of the standard, you know that  
 3 was my concern, that it would influence the setting of  
 4 the standard and if it doesn't, I don't care what you  
 5 say.  
 6 DR. VEDAL: Well, it depends Mark whether  
 7 you think those plots in Chapter 6 influence you  
 8 decision on the setting of the standards.  
 9 DR. SPEIZER: It also plays into how much  
 10 of the uncertainty is discussed because I think if you  
 11 accept what we talked about yesterday in terms of  
 12 dealing with the Deltas, that tend to minimize the  
 13 importance of the uncertainties and that's in Chapter 5  
 14 or 4, I can't remember which it is, but I think that  
 15 would have to be sort of brought into those chapters as  
 16 well, even though we're talking about how it's used in  
 17 Chapter 6 and along those same lines, if we are to use,  
 18 I think we had a consensus that we wanted to use  
 19 emergency room visits for asthmatics, that will have to  
 20 be I think expanded in Chapter 5 a little bit as well,  
 21 I just don't know where it fits exactly, maybe Chapter  
 22 4.  
 23 DR. MARTIN: I don't recollect that the  
 24 end result of our discussion on emergency department  
 25 visits that we would formally include it as part of an

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1 additional risk assessment. We did talk about how we  
 2 would differently discuss this perhaps.  
 3 DR. SPEIZER: Okay, fair enough, fair  
 4 enough, so it would be discussed differently. But, I  
 5 think, do you have to carry that discussion back to  
 6 Chapter 4 and Chapter 5 as well, I think, so that's  
 7 sort of assumed if we're going to deal with it in  
 8 Chapter 6, you're going to have to make some changes in  
 9 the earlier chapters as well.  
 10 DR. HENDERSON: And I think the use of the  
 11 Delta is very important because it eliminates the  
 12 problem of the background, I mean but that will appear  
 13 right?  
 14 DR. MARTIN: I see no reason why we  
 15 wouldn't include changes in estimated risks from one  
 16 standard to another as another metric that we put,  
 17 calculate and include in Chapter 5 and bring forward  
 18 in Chapter 6.  
 19 DR. SHEPPARD: Along the same lines as  
 20 policy relevant background and things that happened  
 21 earlier that are going to affect Chapter 3 is the use  
 22 of the FEV data and the logistic function and the  
 23 implications that may have. I wouldn't mind seeing  
 24 what that new figure looks like with the uncertainties,  
 25 but I guess if that gets incorporated appropriately in

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1 5 then we don't have to see 5, but it has huge  
 2 implications for 6, potentially, so.  
 3 DR. SPEIZER: I understood from Fred that  
 4 we will actually see the whole document.  
 5 DR. HENDERSON: After it's final though,  
 6 right?  
 7 DR. SPEIZER: Well, no the next version we  
 8 see.  
 9 MR. BUTTERFIELD: The next version you see  
 10 is not, is no longer a draft. There is not the time  
 11 into the schedule right now for another review draft  
 12 because we go out, not only to CASAC, but also to the  
 13 public. So, on the first of October you will be  
 14 getting the CD ROM version, or shortly after the first  
 15 of October, you'll get a CD ROM version of the entire  
 16 staff paper and I presume the technical support  
 17 documents as well?  
 18 DR. MARTIN: By the end of October, we  
 19 talked about.  
 20 MR. BUTTERFIELD: By the end of October  
 21 you'll see the...  
 22 DR. MARTIN: Our target for completing the  
 23 staff paper and the related assessments was the end of  
 24 October, not the 1st of October.  
 25 MR. BUTTERFIELD: Oh, I'm sorry, I thought

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1 it was the first of October. Okay. Very good.  
 2 DR. SPEIZER: That's okay, is it possible,  
 3 Karen, for you to provide us when we get that CD with  
 4 some kind of cover letter indicator where some of the  
 5 changes are?  
 6 DR. MARTIN: I would be more than happy  
 7 to.  
 8 DR. SPEIZER: That are in the other  
 9 chapters that we're not formally reviewing, but to sort  
 10 of point us to where you've made some of those  
 11 modifications.  
 12 DR. MARTIN: I think it's perfectly  
 13 reasonable that the cover that we use to send that out  
 14 would highlight the key changes we've made, reflecting  
 15 these discussions and where to find them.  
 16 DR. SPEIZER: Good.  
 17 DR. HENDERSON: But what can we do about  
 18 6 and 8?  
 19 MR. BUTTERFIELD: Okay, Karen I'd like to  
 20 ask your staff at the same time you send the CD ROM  
 21 that we also include hard copy versions of Chapter 6  
 22 and Chapter 8 and I will schedule a teleconference to  
 23 take place, I was thinking three to four weeks after  
 24 you all release that, so now we're looking at the end  
 25 of November to have a teleconference, four hour

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1 teleconference with the ozone panel, public  
 2 teleconference to provide advice, additional  
 3 unsolicited advice on Chapter 6 and 8. Now, of course  
 4 if the panel, if there's a consensus among the panel  
 5 informally that you don't need to do that, we can  
 6 always cancel that, but we will schedule that  
 7 teleconference for the end of November.  
 8 DR. HENDERSON: Okay, now as far as the  
 9 letter to the administrator from this meeting which is  
 10 going to be difficult to write, I would like for  
 11 everyone to get their final comments on the document to  
 12 Fred and I by the end of next week, a week from today  
 13 and then suggestions for what you would like to have in  
 14 the letter are always helpful, so if you could send  
 15 those at the same time, particularly for the welfare  
 16 section because that's something that I really need  
 17 your words on what you want. I made notes on the  
 18 changes you wanted, but I really need that. Yes Fred?  
 19 DR. MILLER: Can you clarify if we agreed  
 20 or we didn't agree in terms of our letter what James  
 21 was suggesting of it being shorter?  
 22 DR. HENDERSON: Well, I was informed by  
 23 other people that if we really wanted this to have an  
 24 effect, we better be emphasizing clarity rather than  
 25 brevity, so in completeness, because if we don't give a

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1 complete argument why we want what we want, it will  
 2 be...  
 3 DR. MILLER: And I understand and you can  
 4 do that in two ways, you can do it shorter in the main  
 5 body and have it expounded upon in an attachment and  
 6 then part of the reason for asking is you've forgotten  
 7 to say lead discussants I want you to draft the thing,  
 8 so I need to know if it's going to be in something  
 9 separate or is it be drafted as part of a single  
 10 letter.  
 11 DR. HENDERSON: Oh, okay. Fred  
 12 Butterfield has another suggestion, on Friday 9/1?  
 13 MR. BUTTERFIELD: Yeah.  
 14 DR. HENDERSON: Well, that's next...  
 15 MR. BUTTERFIELD: I'm thinking one week  
 16 from today, any members who need to provide individual  
 17 review comments, either your initial comments or  
 18 revised comments, get them in to Rogene and to me and  
 19 also all panel members get inputs into your letter to  
 20 the lead discussants for your chapter or technical  
 21 support document also by next Friday. And then I would  
 22 like to ask the lead discussants by the following  
 23 Tuesday or really Wednesday, because it's a long  
 24 weekend, get their compiled or synthesized letter  
 25 inputs into Rogene by Wednesday the 6th and then Rogene

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1 you can probably have that synthesized or compiled by a  
 2 day or so and I'll turn that around in 24 hours. So,  
 3 I'm hoping by the 12th of September you will have a V1  
 4 draft without appendices of course, but by the 12th of  
 5 September you will have first draft of this letter for  
 6 circulating for concurrence.  
 7 DR. HENDERSON: The lead discussants  
 8 should get together with the members of their team by  
 9 9/1, but get those, you're agreed upon paragraphs for  
 10 the letter by the 6th. It has to be the 6th because I  
 11 am leaving, I will be reachable, but I will be in  
 12 Europe from September 7th through September 20th and  
 13 I'll be looking and I can edit things and okay things  
 14 by email, but I don't want to be putting it together,  
 15 so really if you would get it to me by the 5th, then  
 16 that would give me the 6th to pull it together.  
 17 MR. BUTTERFIELD: I will reiterate this in  
 18 an email to Pete the first thing Monday morning.  
 19 DR. LIPPMAN: As the lead discussant on  
 20 Chapter 4, I will be leaving for a European trip on  
 21 August 31st, so if you really want to influence Chapter  
 22 4, get it to me early next week.  
 23 DR. SPEIZER: As the lead discussant on  
 24 Chapter 5, I'm leaving for Europe on September 2nd.  
 25 DR. HENDERSON: Okay.

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1 DR. BALMES: Why doesn't everybody go to  
 2 the ISCE meeting?  
 3 DR. HENDERSON: So, that's good that we  
 4 know these schedules because we need to get, I would  
 5 like to see this done, you know taken care of as soon  
 6 as possible. Yeah, Fred?  
 7 DR. MILLER: Maybe it was sent and I lost  
 8 it, but could you resend, I might be the lead  
 9 discussant for 3, who else you asked to provide  
 10 comments so we really know who is on our team?  
 11 DR. HENDERSON: Sure, it's on my...  
 12 DR. MILLER: As I said, I probably lost  
 13 it.  
 14 DR. BALMES: Charlie, me and Jack, I don't  
 15 know Jack.  
 16 DR. MILLER: I'm telling you that I'd like  
 17 you to resend it because I have had computer problems,  
 18 etc and I don't trust that I have, unless it's a hard  
 19 copy that I can take away right now from the package,  
 20 then I'd be glad to do it.  
 21 MR. BUTTERFIELD: It's in the package, but  
 22 I will send that to by email as well.  
 23 DR. HENDERSON: It's called chair memo  
 24 July 21st. Yes, Allen?  
 25 DR. LEGGE: I'd like to ask the staff one

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1 more question, if I could?  
 2 DR. HENDERSON: Sure, of course.  
 3 DR. LEGGE: It's an easy one. We talked  
 4 about the seasonal cumulative sum for, you know for  
 5 crops and that was three months, but what about trees  
 6 because there are some numbers and ranges set for the  
 7 trees, but I didn't see anything anywhere where the  
 8 duration for the trees, unless I missed it, was it six  
 9 months, was it a year?  
 10 MR. HARRICK: It's three months also, the  
 11 maximum three months.  
 12 DR. LEGGE: Because I wasn't sure and if  
 13 Ellis is still on the phone, do you recall Ellis from  
 14 the meeting in Raleigh where they talked about the  
 15 range for, in this particular case, it was for three  
 16 months, 12 and W126, 12 hours for W126, whether or not  
 17 the averaging of the length of the season for trees was  
 18 it six months or three months?  
 19 DR. COWLING: I believe that the consensus  
 20 judgment was three months, but it was a matter of  
 21 contention, I mean those of us who live at lower  
 22 latitudes know that the growing season isn't just three  
 23 months long and this, I must say that my sense is that  
 24 the consensus view at that time was that giving a  
 25 secondary standard different in form in the first place

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1 was sufficiently important so that an attitudes taken  
 2 by the administrator when she rejected it, the  
 3 arguments for having a standard different in form. If  
 4 we were to get a secondary standard different in form,  
 5 whether it's perfect or not, we will soon learn whether  
 6 we still get damage to our crops and forest plants or  
 7 the shade trees or whatever, in time. But, the major  
 8 step is to get a standard different in form and then to  
 9 start tweaking it to improve it.  
 10 DR. LEGGE: Then I think what needs to be  
 11 done, I think staff would need to indicate in the text  
 12 that the uncertainty associated with that growing  
 13 season with respect to trees and the fact that if  
 14 you're only using the three months, that in fact the  
 15 numbers would likely go up, if you're talking about the  
 16 six. And then the same thing would be true for looking  
 17 at the "the averaging time" in terms of 12 hours versus  
 18 daylight hours versus 24 hours, so that that issue is  
 19 covered and then I think you're fine.  
 20 FEMALE SPEAKER: The data we had for tree  
 21 seedling, I'm sorry, the data we had for tree seedlings  
 22 was made into equivalent exposures of like 92 days,  
 23 three months, and so that's why we have those  
 24 concentration response functions in terms of that, but  
 25 we do recognize that it would be the whole growing

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1 season for deciduous trees and then of course for  
 2 coniferous, who knows.  
 3 DR. LEGGE: I think that should be  
 4 mentioned in there, but you don't need to make a big  
 5 deal out of it, but I think it would make a difference  
 6 if it was there.  
 7 DR. HENDERSON: Okay, any other final  
 8 questions or concerns?  
 9 MR. BUTTERFIELD: I just need to clarify  
 10 something from the staff. Okay, on the basis of now  
 11 OAQPS completing the final staff paper by the end of  
 12 October and presuming that you're going to be able to  
 13 get that out to members by the end of that following  
 14 week, i.e. the 3rd of November  
 15 We need to have two weeks for members to look  
 16 at that so the dates I'm looking at for the  
 17 teleconference are the 20th and 21st of November, which  
 18 is Thanksgiving week, Monday and Tuesday or the  
 19 following week, 27th of November though the 1st of  
 20 December and possibly the following week, 4, 5 and 6,  
 21 Monday through Wednesday, those are the dates that I  
 22 will canvas member's availability.  
 23 My question to staff is is that going to be  
 24 adequate considering it will probably not be then until  
 25 the end of December until we get a letter back to you

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1 with the results of that teleconference? Is that an  
 2 adequate time frame?  
 3 DR. MARTIN: There's no bright line  
 4 adequate, sooner is always better than later, but that  
 5 clearly is within the time frame that we will be  
 6 deliberating on the issue.  
 7 MR. BUTTERFIELD: Very good, thank you.  
 8 DR. HENDERSON: Okay, Fred is there any  
 9 other thing...  
 10 DR. SPEIZER: Can I raise one other issue?  
 11 DR. HENDERSON: Of course.  
 12 DR. SPEIZER: Karen, the deadline is in  
 13 March. If we were to find some really significant  
 14 issue at the end of what turns out to be I guess  
 15 December, is it possible for your to incorporate it? I  
 16 mean we're talking about three sentences.  
 17 DR. MARTIN: Well, by definition it's  
 18 possible that the input you have could be incorporated  
 19 into the thinking that will inform the rationale put  
 20 forward in the proposal, which would come out at the  
 21 end of March, if that's what you're asking, so it's  
 22 possible.  
 23 DR. SPEIZER: I'm just saying that it's  
 24 not like we're dealing with a fait accompli at the end  
 25 of November that we just simply get to read.

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1 DR. MARTIN: That's fair to say.  
 2 DR. HENDERSON: Good, so we can make our  
 3 comments. I have, I think we have done a wonderful job  
 4 considering how complex and difficult this task was and  
 5 I want to thank everybody for the huge effort that went  
 6 in from both the EPA Staff and from the CASAC panel. A  
 7 tremendous amount of work was put into this, so we  
 8 haven't quite finished, but we are well on our way and  
 9 I want to thank everyone for coming and for such a  
 10 great meeting and...  
 11 DR. MILLER: Rogene?  
 12 DR. HENDERSON: Yes?  
 13 DR. MILLER: Harvey Richmond set me  
 14 straight and I have to make it available for the public  
 15 record. I misread the memo and there were only five of  
 16 those studies that were actually below the current  
 17 standard, I was looking at the mean for the studies, so  
 18 disregard all of that diatribe and but there's still  
 19 some there.  
 20 DR. HENDERSON: John?  
 21 DR. BALMES: As another person who had an  
 22 occasional moment of diatribe, I just wanted to say  
 23 that I really appreciated the staff work up to this  
 24 meeting, but during the meeting as well and I thought  
 25 you were incredibly responsive and appropriately

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1 interactive and I look forward to seeing the next  
 2 version of the staff paper.  
 3 DR. HENDERSON: And Fred has the final  
 4 word, Fred Butterfield?  
 5 MR. BUTTERFIELD: I too want to thank the  
 6 members of the panel and EPA staff for an excellent  
 7 meeting. This is likely the last face to face meeting  
 8 of the CASAC Ozone Review Panel during this review  
 9 cycle of the max and I want to thank you for excellent  
 10 work. We will of course be meeting at least one more  
 11 time via teleconference.  
 12 It is also the last face to face meeting for  
 13 Dr. Fred Miller and Dr. Barbara Zeilinska as full CASAC  
 14 members and I would be remiss if I did not thank them  
 15 from the bottom of my heart for all their efforts over  
 16 the past six years. They're not being bounced from the  
 17 panel, they're simply or the committee rather, they've  
 18 simply reached the limit of their time allowed, however  
 19 I do expect that we're going to be able to convince them  
 20 to remain on both the ozone panel and the lead panel  
 21 until we complete our efforts there, but thank you very  
 22 much for all your service.  
 23 And no decisions have yet been made of course  
 24 on membership for the two CASAC members who will be  
 25 coming on board to fill those slots and I don't expect

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1 the appointment will take place until around the first  
 2 of October. But, Dr. Legge, do you have a comment too?  
 3 DR. LEGGE: Yeah, in the last cycle we  
 4 had, we met and discussed the research needs document,  
 5 which never went anywhere. Is there going to be a  
 6 research needs document produced by the Agency after  
 7 the CD's finished, but after the staff paper is done?  
 8 MR. BUTTERFIELD: Karen, would you like to  
 9 comment on that?  
 10 DR. MARTIN: It's hard to speak for the  
 11 Office of Research and Development, but I am not aware  
 12 of any plans to produce such document. We have of  
 13 course embedded some research highlights here which  
 14 would be carried forward out of this review into future  
 15 planning work to the extent that your comment letters  
 16 offer any further specificity in that regard, that  
 17 would be helpful.  
 18 DR. LEGGE: I guess what I'm driving at is  
 19 how do we motivate the Agency to do something after ten  
 20 years?  
 21 DR. MARTIN: You don't expect a simple  
 22 answer to that question, do you?  
 23 DR. LEGGE: Just thought I'd ask.  
 24 DR. MARTIN: And while I'm speaking, let  
 25 me just also add my thanks to you all, I've found the

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1 discussion to be extremely helpful, well focused and we  
 2 will come away with a lot of good thoughts to inform  
 3 how we finalize this document, so I do appreciate all  
 4 your good thinking on this subject.  
 5 MR. BUTTERFIELD: All right and two last  
 6 brief items of housekeeping. If you have any documents  
 7 that you need to have shipped back to you, please put  
 8 them in a small pile on your chair and put your name  
 9 tag there. Now, I'm going to ask people to be as  
 10 discreet as possible on that because we don't, we have  
 11 a lot of expense associated with CASAC, we're about 30%  
 12 of the SAB budget even though we're one committee, so  
 13 if at all possible, if you carried documents where,  
 14 we'd appreciate it if you could carry them back, any  
 15 needful documents.  
 16 And lastly, we have the shuttle set up to  
 17 pick five of us up at 2:30, there are six people who  
 18 are going at 3:00 and four people going at, six people  
 19 going at 4:00, but do check in before your time that  
 20 you indicated on the paper just to make sure that the  
 21 shuttle will be there so you know you don't get caught  
 22 short, it may be necessary to call a taxi if the  
 23 shuttle is out making another run, but the five of us  
 24 who are going at 2:30, we do have the shuttle standing  
 25 by. Once again, thank you very much and this meeting

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1 is adjourned.  
 2 (WHEREUPON, the meeting was adjourned at 2:05 p.m.)  
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1 CAPTION  
 2  
 3 The foregoing matter was taken on the date, and at  
 4 the time and place set out on the Title page hereof.  
 5  
 6 It was requested that the matter be taken by the  
 7 reporter and that the same be reduced to typewritten  
 8 form.  
 9  
 10 Further, as relates to depositions, it was agreed  
 11 by and between counsel and the parties that the reading  
 12 and signing of the transcript, be and the same is  
 13 hereby waived.  
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1 CERTIFICATE OF REPORTER

2 COMMONWEALTH OF VIRGINIA

3 AT LARGE:

4 I do hereby certify that the witness in the  
5 foregoing transcript was taken on the date, and at the  
6 time and place set out on the Title page hereof by me  
7 after first being duly sworn to testify the truth, the  
8 whole truth, and nothing but the truth; and that the  
9 said matter was recorded stenographically and  
10 mechanically by me and then reduced to typewritten form  
11 under my direction, and constitutes a true record of  
12 the transcript as taken, all to the best of my skill  
13 and ability.

14 I further certify that the inspection, reading and  
15 signing of said deposition were waived by counsel for  
16 the respective parties and by the witness.

17 I certify that I am not a relative or employee of  
18 either counsel, and that I am in no way interested  
19 financially, directly or indirectly, in this action.

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24 MARK REIF, COURT REPORTER / NOTARY

25 SUBMITTED ON AUGUST 25, 2006